

CENTRAL CAREER & TECHNICAL NURSING ASSISTANT PROCEDURE EVALUATION CHECKLIST (NATCEP)

Procedure: Demonstrates Reality Orientation

Student's Name: _____
Class Start/End Date: _____

Program No. _____
Student ID# _____

S=Satisfactory

U=Unsatisfactory

Procedure Guidelines	S	U	Comments
1. Call person by name and repeat name frequently throughout delivery of care and conversation			
2. Identify self			
3. Assess level of orientation by asking open-ended questions			
4. Ask questions about activities, meals, preferences, etc			
5. Orient client to current events using newspaper, TV, etc.			
6. Use clocks and calendars to reorient client to time			
7. Maintain soft respectful tone of voice			
8. Speak slowly and calmly.			
9. Give short, simple instructions-one at a time			

(Signature of Instructor(s))

(Date)

(Signature of Student)

(Date)

CENTRAL CAREER & TECHNICAL NURSING ASSISTANT PROCEDURE EVALUATION CHECKLIST (NATCEP)

Procedure: Demonstrates Validation Therapy

Student's Name: _____
Class Start/End Date: _____

Program No. _____
Student ID# _____

S=Satisfactory

U=Unsatisfactory

Procedure Guidelines	S	U	Comments
1. Acknowledge what the person is saying by nodding and smiling			
2. Rephrase what the person says to allow further reflection and encourage the person to continue speaking			
3. Show interest by asking open-ended questions that begins with who, what, when & where			
4. Ask questions that can be answered "yes" or "no" if the person has difficulty speaking			
5. Use non-verbal communication such as eye contact and a gentle touch			
6. Ask questions that allow the person to reminisce			
7. Maintain soft respectful tone of voice			

(Signature of Instructor(s))

(Date)

(Signature of Student)

(Date)