

ESPAÑOL I / SPANISH I

ERIE HIGH SCHOOL 2023-2024

Maestra (teacher): Señora Cavicchio

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Aula (classroom): A206

COURSE DESCRIPTION

Spanish I is an introductory course to learn essential vocabulary, grammar and culture of the target language and to develop listening, speaking, reading and writing skills. Spanish I is a prerequisite course to Spanish II.

STUDENT EXPECTATIONS

In addition to school and district wide student expectations, below are your expectations for Spanish class.

- 1) Come to every class. Arrive on time, sit in your assigned seat upon entering the classroom, and have all that is required of you for class with you. Being on time means that you are already in your assigned seat and ready to learn when the bell rings to start class. Bring a fully charged Chromebook and only use it for class assignments. Immediately log into Schoology to check the Agenda for Today and the Vista Higher Learning app via Clever to access your online textbook Senderos I.
- 2) Stay in your assigned seat from bell to bell. There is a bell that starts class and a bell that ends class. Stay out of the hallways, stairwells, and doorways during homeroom, class, lunchtime, change of classes or lunches, and even at dismissal time. Be where you are supposed to be according to your school schedule and seating chart.
- 3) Get to work right away by doing the do now, bellringer, and round table discussion board within the first 10 minutes of class. Complete/submit all work via Schoology. Listen for names to be called during roll call and only answer when your name is called. Answer roll call in Spanish by raising your hand saying "Estoy aquí" (I'm here) or "Estoy presente" (I'm present).
- 4) Pay attention to instructions and lessons given by the teacher. Do this by facing the teacher, looking at the teacher, and removing any headphones or the like. Do not talk when the teacher is talking. Raise your hand to talk and wait to be called on. Do not talk when someone else is talking.
- 5) Participate positively and politely in class. Listen and repeat in Spanish, try to speak Spanish when it is your turn, and ask for passes in Spanish. Refrain from using inappropriate language, sarcastic tones, and arguing with the teacher or classmates. Do not laugh at or make fun of your classmates or teachers. Always be kind.
- 6) Finish Strong. Classwork must be done during class. When finished with your classwork, complete the Exit Ticket, and use the last ten minutes of class wisely to get started on and/or finish your homework. Push in your chair and clean up after yourself.

Student expectations do not just begin and end in the classroom. Be yourself and the best version of yourself at all times. You are now part of the Royal Family! Follow the Royal Way to success. Refer to your handbook and remember...

Be Royal!

Be Respectful, Polite and Courteous!

Be Responsible, Accountable and Trustworthy!

Be Resilient, Flexible and Adaptable!



¡BIENVENIDOS! WELCOME!

I am your Spanish teacher, Señora Cavicchio. Spanish Class meets in room A206.

In this class, I will challenge you to identify *personal, meaningful reasons* why learning Spanish will benefit you. Keep those in mind throughout our time together this year. I have never met anyone who regrets becoming bilingual. So why not give it a try?

I look forward to getting to know you while teaching you Spanish.

¡Te deseo un buen año!

I wish you a great year!

REQUIREMENTS FOR CLASS

**-Senderos I Online textbook
Vista Higher Learning via Clever**

(Online textbook)

-Schoology Website

-Microsoft word

-your charged Chromebook

-your headphones or the like.

-A 1.5 three ring binder

-Five pocket style dividers

-Wide-ruled loose-leaf paper

-A binder pencil case

-Pencils, eraser, and pen

(black and blue ink)

EXTRA HELP

Extra help is on Tuesdays from 3:40pm until 4:10pm. A pass is required to be in the building so email to make prior arrangements ahead of time.

ATTENDANCE & BEHAVIOR

All school policies in the Student Handbook & Code of Conduct must be followed and upheld by students.

GRADING SCALE

Letter grades, percentages, & GPA will be awarded based on the following grading scale for regular level classes:

- A (95% to 100%) 4.0**
- A- (90% to 94%) 3.75**
- B (85% to 89%) 3.5**
- B- (80% to 84%) 3.0**
- C (75% to 79%) 2.5**
- C- (70% to 74%) 2.0**
- D (65% to 69%) 1.0**
- F (51% to 64%) 0**

GRADE WEIGHTING

Grades will be weighed in four categories with the following percentages:

- 10% for Homework**
- 20% for Participation**
- 30% for Classwork**
- 40% for Assessments**

THE LEGAL GUARDIAN OF THE STUDENT MUST PROVIDE UP TO DATE CONTACT INFORMATION.

- 1) What is the complete name of the current legal guardian of the student?

- 2) What is the relationship of the legal guardian to the student?
Ex. Parent, grandparent, etc.

- 3) What is the best email address to reach the legal guardian of the student?

- 4) What is the best phone number to call the legal guardian of the student?

- 5) What is the best time to call legal guardian of the student?
Ex. morning, afternoon...

GRADING

This is a regular level Spanish I course that will use the regular grading scale. The grades are weighted according to the priorities of obtaining content knowledge and performance skills evidenced through assessments, all aspects of classwork count towards the grade, participation in Spanish is graded more on effort and completion than perfection, and completing homework is important to solidify knowledge on one's own. Please see the grading scale and grade weighting in the left margin.

Your grades will only be visible to you on Infinite Campus. Missing work will be flagged as missing on Schoology in order to notify you that it is missing and the missing assignment automatically shows up as 0% by default. Once you submit the late work, it will be given partial credit of at least 50% unless school policy permits full credit to be awarded.

TEACHER EXPECTATIONS

I will be speaking more and more Spanish, but at a pace where you will be able to understand after lots of reinforcement and use of gestures (so long as you are actively listening). I will make you practice the pronunciation of Spanish letters and sounds so you can spell in Spanish and understand what is being spelled back to you. All vocabulary and expressions in Spanish must be practiced by repeating after the teacher in Spanish. I will get you to say words and phrases in Spanish in mini dialogues where you will ask and answer questions in Spanish. I will not only teach you grammar or vocabulary, but I will teach about the culture and all that it entails. I will help you develop listening skills so you know what people are saying to you when they ask and answer questions. I will provide regular, timely feedback on your assignments and progress. I will contact your guardians when necessary. I will address behavioral and environmental issues that may impact our classes' ability to learn in a safe, positive environment.

STUDENT AND LEGAL GUARDIAN OF THE STUDENT MUST PRINT THEIR NAMES, SIGN THEIR NAMES, AND DATE IT.

By signing, you are indicating that you have read and understand the syllabus. Before signing, please fill out the updated contact information for the legal guardian of the student in the left margin. After signing, the student must return the syllabus signed by student and legal guardian with the updated contact information for the legal guardian by the deadline of September 15th 2023. There is also an electronic version of the syllabus available to reference through out the course on my teacher webpage.

Student

Print

Sign

Date

Legal Guardian

Print

Sign

Date

PLEASE RETURN THE SYLLABUS WITH BOTH SIGNATURES & UP TO DATE CONTACT INFORMATION FOR THE LEGAL GUARDIAN OF STUDENT BY THE DEADLINE OF SEPTEMBER 15TH 2023.