

Multiply Fractions

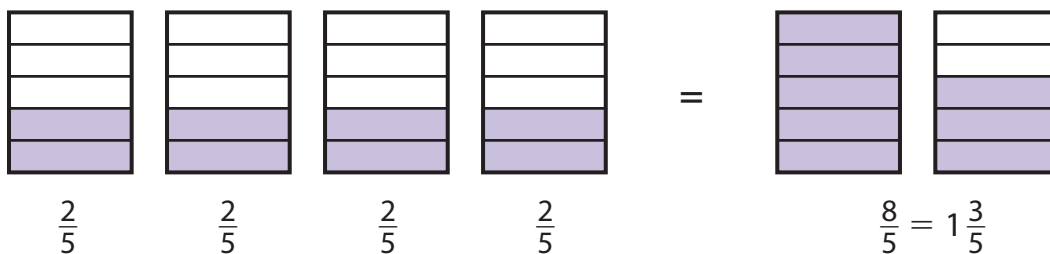
Name: _____

Prerequisite: Model Fraction Multiplication

Study the example showing fraction multiplication with models. Then solve problems 1–10.

Example

Find $4 \times \frac{2}{5}$.

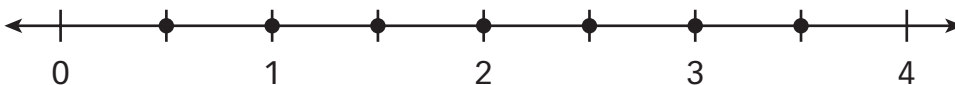


$$4 \times \frac{2}{5} = \frac{8}{5} = 1 \frac{3}{5}$$

1 Write the fraction multiplication problem that the model below shows.



2 Label the number line below and use it to show $7 \times \frac{1}{2}$.



3 Write $7 \times \frac{1}{2}$ as repeated addition.

_____ + _____ + _____ + _____ + _____ + _____ + _____

4 Find $7 \times \frac{1}{2}$.

$$7 \times \frac{1}{2} = \frac{\square}{\square} = \square \frac{\square}{\square}$$



Solve.

- 5 Fill in the blanks to show different ways to write problems with the same product as $4 \times \frac{3}{8}$.

_____ $\times \frac{1}{8}$ $3 \times \frac{\square}{8}$

- 6 Draw a model to show $3 \times \frac{2}{6}$.

- 7 Look at the model you drew in problem 6. Write two different multiplication problems that have the same product.

- 8 Solve the multiplication problems you wrote in problem 7. Explain why they have the same product as $3 \times \frac{2}{6}$.

Nadia made 4 loaves of bread. She used $\frac{3}{8}$ teaspoon of baking soda for each loaf.

- 9 Write a multiplication problem you could use to find how many teaspoons of baking soda Nadia used altogether.

- 10 Solve the multiplication problem.

Solve Problems with Fraction Multiplication

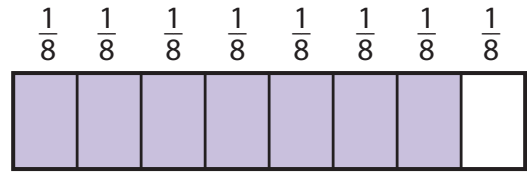
Study the example problem that shows how to solve a word problem with fraction multiplication. Then solve problems 1–7.

Example

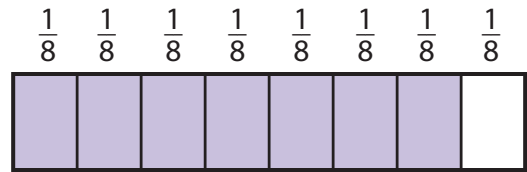
Henry doubled a cookie recipe to make two batches of cookies. The recipe calls for $\frac{7}{8}$ cup of flour for each batch. How much flour did Henry use for both batches of cookies?

$$\begin{array}{ccccccc}
 2 & \times & \frac{7}{8} & = & \frac{14}{8} & \text{or } 1\frac{6}{8} \\
 \uparrow & & \uparrow & & \uparrow & & \\
 \text{number of} & & \text{cups per} & & \text{cups} & & \\
 \text{batches} & & \text{batch} & & \text{used} & &
 \end{array}$$

Henry used $\frac{14}{8}$, or $1\frac{6}{8}$, cups of flour.



Batch 1



Batch 2

- 1** Benson spent $\frac{5}{6}$ of an hour reading on each of 3 days this week. How long did Benson spend reading this week?

$$3 \times \frac{5}{6} = \frac{\square}{\square} = \square \frac{\square}{\square}$$

Benson spent _____ hours reading.

- 2** Show how to use repeated addition to check your answer in problem 1.

- 3** Sabrina rode her bike $\frac{3}{4}$ of a mile. Katrin rode her bike 4 times as far as Sabrina. How far did Katrin ride her bike?



Solve.

- 4 On Saturdays, Jorge coaches soccer for $\frac{1}{12}$ of the day. He also coaches tennis and swimming, each for the same amount of time as soccer. What fraction of the day does Jorge spend coaching on Saturdays?
-

- 5 Greta planted flower seeds in 12 pots. She used $\frac{2}{6}$ of a bag of flower seeds in each pot. How many bags of flower seeds did Greta use?
-

Leslie practiced the flute for $\frac{2}{6}$ of an hour 3 times this week. She practiced piano for $\frac{2}{3}$ of an hour 2 times this week.

- 6 Which expressions below can be used to show how much time Leslie spent practicing both the flute and piano this week? Circle the letter of all that apply.

A $(3 \times \frac{2}{6}) + (2 \times \frac{2}{3})$

B $5 \times (\frac{2}{6} + \frac{2}{3})$

C $\frac{2}{6} + \frac{2}{6} + \frac{2}{6} + \frac{2}{3} + \frac{2}{3}$

D $\frac{(3 \times 2)}{6} + \frac{(2 \times 2)}{3}$

- 7 Which did Leslie practice for a longer amount of time, the flute or the piano?

Show your work.

Solution: _____

Multiply Fractions

Solve the problems.

- 1 Rick cut a sheet of paper into 4 strips. Each strip was $\frac{3}{4}$ of an inch wide. How wide was the paper Rick cut?

A $\frac{3}{16}$ inch C $\frac{7}{4}$ inches
 B $\frac{12}{16}$ inch D $\frac{12}{4}$ inches

Is the answer going to be greater than or less than $\frac{3}{4}$?



- 2 Diane walked her dog $\frac{4}{10}$ of a mile on 5 days this week. How far did Diane walk her dog this week?

A $\frac{20}{50}$ mile C $\frac{20}{10}$ miles
 B $\frac{9}{15}$ mile D $\frac{40}{5}$ miles

Zoe chose **A**. How did she get that answer?

When you multiply a whole number by a fraction, do you multiply the whole number by the numerator or denominator?



- 3 Leo feeds his cat $\frac{2}{3}$ of a can of food 2 times a day. Leo is going out of town for 3 days. How many cans of food does Leo need to give a neighbor to feed his cat?

Show your work.

What two numbers can you multiply to find how many times the neighbor needs to feed Leo's cat?



Solution: _____



Solve.

- 4 Luke and Matt went fishing. Luke caught 4 fish, each weighing $\frac{7}{8}$ of a pound. Matt caught 6 fish, each weighing $\frac{3}{4}$ of a pound. Who caught more pounds of fish?

Show your work.

How do you figure out how many pounds each person caught?



Solution: _____

- 5 Penny is training for a race. First she ran $\frac{1}{10}$ of a mile 4 times. Next she ran $\frac{1}{5}$ of a mile 3 times. Then she ran $\frac{3}{10}$ of a mile two times. How far did Penny run during her training?

Show your work.

Drawing a picture can help you decide which numbers to multiply and which numbers to add.



Solution: _____