

Specific Competencies and Skills Tested in this Assessment:

Safety and Sanitation

- Apply techniques to ensure client safety and protection
- Identify and demonstrate the three levels of decontamination/disinfection
- Identify concepts of salon ecology/bacteriology
- Demonstrate appropriate first-aid and workplace safety procedures
- Select and utilize appropriate Personal Protective Equipment for specific tasks
- Display knowledge of MSDS information and OSHA regulations

Scientific Concepts

- Identify scientific components of hair and scalp
- Identify scientific components of nails
- Identify scientific components of skin
- Exhibit basic knowledge of histology, anatomy, and physiology
- Describe electrical safety regarding UV and other electrotherapy techniques

Salon Related Business Skills

- Demonstrate knowledge of pay scales and compensation plans
- Distinguish types of salon ownership and licensures
- Display professional client interactions and sales techniques
- Complete and maintain appropriate client and salon records



Page 1 of 6

Specific Competencies and Skills continued:

Physical Services

- Apply knowledge of hair care, including shampoos and conditioners
- Apply knowledge of facial procedures, hair removal, and make-up services
- Demonstrate knowledge and application of manicuring services, including natural and artificial nail services
- Demonstrate knowledge and application of pedicuring services

Chemical Services

- Apply knowledge and proficiency of hair coloring, including corrective coloring
- Apply knowledge and proficiency of hair lightening



• Apply knowledge and proficiency of chemical hair relaxing, texturizing/waving, and restructuring

Hair Designing

- Apply knowledge and proficiency of various hair cutting or sculpting techniques
- Apply knowledge and proficiency of various hair styling techniques, including base control (braiding, finger waving)
- Apply understanding of hair enhancement methods and procedures (i.e., wigs, extensions, hair fusions)
- Apply knowledge and proficiency of various thermal techniques, including hair pressing, blow-drying, and flat ironing



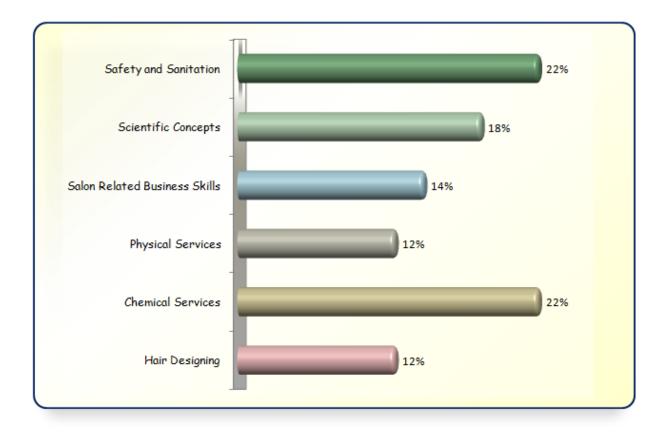
Page 2 of 6

Cosmetology

Written Assessment:

Administration Time: 3 hours Number of Questions: 164

Areas Covered:



Cosmetology

Sample Questions:

OSHA stands for

- A. Outstanding Styling Hair Award
- B. Original Safety and Health Act
- C. Outstanding Student Hygiene Achievement
- D. Occupational Safety and Health Administration

A primary component of hair, nails, and skin is

- A. keratin
- B. aniline
- C. sebum
- D. chloride

Healthy hair and skin have a pH in the range of

- A. 4.5 5.5
- B. 7.0 8.0
- *C*. 9.5 10.5
- D. 11.0 12.0

Toners are most often used when performing

- A. double-application tints
- B. single-application tints
- C. one-process tints
- D. certified colors

When cutting hair, be sure to

- A. always use consistent tension
- B. have client's head bent forward
- C. use the small teeth when combing
- D. maintain a 45-degree elevation



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Performance Assessment:

Administration Time:3 hoursNumber of Jobs:5

Areas Covered:

19% 90-Degree Haircut

Materials and implements are clean and sanitary, use appropriate draping for

mannequin (neck strip or towel), haircut techniques, texturizing, implement handling, properly dispose of cut hair, and time to complete Job 1.

23% Blow Dry, Curl, and Press Hair

Materials and implements are clean and sanitary, mannequin properly draped (neck strip or towel), blow-dry technique, pressing comb technique, flat iron technique, Marcel iron technique, workstation left in clean and orderly condition, and time to complete Job 2.

28% Chemical Applications

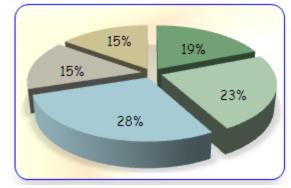
Materials and implements are clean and sanitary, mannequin properly draped for chemical service, section hair into four uniform working areas and properly secure sections, wear protective gloves during application of chemical service, tint retouch technique (hair section A), foil highlight techniques (hair section B), first-time relaxer techniques (hair section C), permanent waving technique (hair section D), workstation left in clean and orderly condition, and time to complete Job 3.

15% Manicure

Sanitize table, hands, and model's or mannequin's hands before manicure service, materials and implements are clean and sanitary, manicure technique, workstation left in clean and orderly condition, and time to complete Job 4.

15% Facial

Sanitize table and hands before facial service, materials and implements are clean and sanitary, mannequin properly draped (including hair covering), facial technique, workstation left in clean and orderly condition, and time to complete Job 5.



Sample Job:	Manicure
Maximum Time:	20 minutes
Participant Activity:	The participant supplies and im a hand massage

The participant will sanitize a manicure table and arrange supplies and implements, perform a full manicure including a hand massage, remove excess cream from nails, and polish nails with 1 base coat, 2 coats of dark polish and 1 top coat.



The Association for Career and Technical Education (ACTE), the leading professional organization for career and technical educators, commends all students who participate in



career and technical education programs and choose to validate their educational attainment through rigorous technical assessments. In taking this assessment you demonstrate to your school, your parents and guardians, your future employers and yourself that you understand the concepts and knowledge needed to succeed in the workplace. Good Luck!

Page 6 of 6