**Tuesday, 10 March/Thursday, 12 March**

**Word of the Day: SNIVEL**

*The small boy began to snivel when his ice cream fell right off his cone and onto the dusty ground. Tears began to roll down his cheeks and he sniffled deeply.*

1. Using context clues from the sentence above, define the bold word in your own words. [one point]

Meaning: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What part of speech is the bold word in today’s sentence? [one point]

**NOUN VERB ADJECTIVE ADVERB**

3. Using your affix cards, break today’s word into prefix, root word, and suffix. Remember: there may be no prefix/suffix, or multiple prefixes/suffixes. [one point]

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PREFIX ROOT WORD SUFFIX

4. Write **your own** sentence using the bold word and a context clue that would help others determine its meaning. [two points]

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**Keys to Success**

**DIRECTIONS**: Read “Rails to Trails” by David Gluckman again. Yes, again. While reading, use your blue pen and the coding symbols on your cheat sheet to mark up the text. Yes, they will be checked.

**Friday, 13 March/Monday, 16 March**

**Word of the Day: TREACHEROUS**

*The path through the mountains was* **treacherous;** *rocks and roots caused twisted and sprains, while the slightest noise could trigger an avalanche.*

1. Using context clues from the sentence above, define the bold word in your own words. [one point]

Meaning: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What part of speech is the bold word in today’s sentence? [one point]

**NOUN VERB ADJECTIVE ADVERB**

3. Using your affix cards, break today’s word into prefix, root word, and suffix. Remember: there may be no prefix/suffix, or multiple prefixes/suffixes. [one point]

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PREFIX ROOT WORD SUFFIX

4. Write **your own** sentence using the bold word and a context clue that would help others determine its meaning. [two points]

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**Keys to Success**

**DIRECTIONS**: Explain how the use of headings and bullets helps the reader to understand the passage “Rails to Trails.” Use examples from the passage to support your explanation.

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**Tuesday, 17 March/Wednesday, 18 March**

**Word of the Day: DEGRADATION**

*When the Romans stormed her husband’s funeral, assaulted her daughters, and took all of her wealth, the Celtic Queen Boudicca refused to accept such degradation and assembled an army to take revenge, taking back her things, slaughtering the men who dared to dishonor, and setting back the Roman conquest of Britannia for over a decade. .*

1. Using context clues from the sentence above, define the bold word in your own words. [one point]

Meaning: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What part of speech is the bold word in today’s sentence? [one point]

**NOUN VERB ADJECTIVE ADVERB**

3. Using your affix cards, break today’s word into prefix, root word, and suffix. Remember: there may be no prefix/suffix, or multiple prefixes/suffixes. [one point]

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PREFIX ROOT WORD SUFFIX

4. Write **your own** sentence using the bold word and a context clue that would help others determine its meaning. [two points]

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**Keys to Success**

**Directions**: Use the passage “Rails to Trails” by David Gluckman to answer the questions below.

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| --- | --- |
| Read the sentences from the passage. “But times change. With the advent of the car and the building of mass highways, trains became a secondary form of transportation.”What does the word advent mean as it is used in the passage? a. arrivalb. confinementc. analysisd. contribution | Read the sentence from the passage. “Throughout Florida, there are thirty active RTC trails, and each year more are added.”What does the fact used in the sentence contribute to the passage?a. It illustrates that rail-trails can increase tourism. b. It indicates that rail trails are growing in popularity. c. It shows that warm climates are ideal for rail-trail projectsd. It implies that many people are joining rail-trail groups.  |

**Thursday, 19 March/Monday, 23 March**

**Word of the Day: DISPOSITION**

*Julio had a naturally cheerful disposition, and was always happy and ready to play and frolic with his toys.*

1. Using context clues from the sentence above, define the bold word in your own words. [one point]

Meaning: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What part of speech is the bold word in today’s sentence? [one point]

**NOUN VERB ADJECTIVE ADVERB**

3. Using your affix cards, break today’s word into prefix, root word, and suffix. Remember: there may be no prefix/suffix, or multiple prefixes/suffixes. [one point]

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PREFIX ROOT WORD SUFFIX

4. Write **your own** sentence using the bold word and a context clue that would help others determine its meaning. [two points]

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**Keys to Success**

**DIRECTIONS:** Use “Rails to Trails” by David Gluckman to answer the following multiple choice questions.

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| --- | --- |
| Read the sentence from the passage. “The strongest argument for the rails-to-trails movement, however is ultimately about the human spirit. Its about the dedication of individuals who have a dream and follow that vision so that other people can enjoy the fruits of their labor.”Which persuasive technique does the author use in the sentences. a. testimonialb. bandwagonc. sweeping generalizationd. emotional appeal | Based on information in the section “How to Use Rail-Trails,” which inference can be made about the use of rail-trails. a. Joggers and skateboarders should always pass others on the right when using the rail-trails.b.. Bicyclists and skaters have the most responsibility to ensure the safety of others using rail-trails. c. People with dogs have the most freedom to use private property when traveling on the rail-trails. d. People riding horses should warn others of their presence when traveling on the rail-trails.  |

**Tuesday, 24 March/Wednesday, 25 March**

**Word of the Day: TREMULOUS**

*When she began questioning her first witness in the courtroom, Elle’s voice was tremulous. But when she realized the witness was lying, she gained poise and suavity, and soon she realized she could speak confidently to the judge and win the case.*

1. Using context clues from the sentence above, define the bold word in your own words. [one point]

Meaning: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What part of speech is the bold word in today’s sentence? [one point]

**NOUN VERB ADJECTIVE ADVERB**

3. Using your affix cards, break today’s word into prefix, root word, and suffix. Remember: there may be no prefix/suffix, or multiple prefixes/suffixes. [one point]

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PREFIX ROOT WORD SUFFIX

4. Write **your own** sentence using the bold word and a context clue that would help others determine its meaning. [two points]

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**Keys to Success**

**Directions**: Use the passage “Rails to Trails” by David Gluckman to answer the questions below.

|  |  |
| --- | --- |
| According to the passage, what should a bicyclist do first when attempting to pass a person on horseback? a. Call out to signal the rider.b. Look ahead for other traffic. c. Move to one side of the path. d. Wait for the rider to move aside.  | According to the passage, how are the railroad tracks and the trails related?a. What was once essential to the growth of a single location is now part of a universal movement. b.. What was once responsible for converting land to industrial use is now considered an embarrassment. c. What was once esteemed as the pride of the nation is now being reclaimed by nature lovers. d. What was once credited for connecting urban and rural life is now blamed for creating division between communities.  |