	Topic/Title of Session	Target Audience/ Grade Level	Brief Description of Session	Max # of Participants	Location	Session I 8:30-10:00	Session II 10:30-12:00	Session III 1:30-3:00
Bill Blair	Using the Promethean Interactive Whiteboard in your Classroom	ALL	This session is designed participants who are novice users of the Promethean Activboard and accompanying ActivInspire software. Through a collaborative learning experience, participants will explore strategies for integrating this hardware and software into their classroom activities.	20	Central Tech	X	X	X
Bobbi Minnick IU5	iPad Instructional Use	Sp Ed/ESL	Overview of the use of Assistivee Technology and Ipad for instruction and access to curriculum	20	Harding Libary		X	X
LaShawna Page	DonorsChoose.org: How to Access and Achieve Funding	All	Participants will learn about DonorsChoose.org. They will learn how to create an account and write proposals for classroom resources.	25	Lincoln	X	X	
Elaine Crandall	A Component - Previewing/Reviewing the CCSS for the Arts	Music K-12	Presentation: Previewing/Reviewing the CCSS for the Arts. They are being released January 31st and teachers are supposed to review and send comments	20	McKinley Music Room			X
Jody Pittock	Academic Vocabulary	Literacy 5-8	The objectives for this session are to review the Common Core Instructional Shifts for ELA/Literacy, to deepen understanding of vocabulary instruction, and to share best practices for the instruction of vocabulary.	40	East Library	X		X
Rob Causgrove, Danny Jones & Sara Reed Staff	AEP/SELF discharge process	ALL	A discussion of recommendations to support students when they return from AEP locations	30	Emmerson-Gridley			X
Jen Mclellan and Diane Olszewski	Algebra I Keystones	Math 8-12	PDE and the Standards Aligned System (SAS) suggests how understanding the Algebra I Keystones and the PA Common Core can positively influence a teacher's instruction. This session will analyze the four core areas SAS suggests are most important in making the biggest impact towards success on the Algebra I Keystone: dive deeper, rigor, math practices and assessment.	25	East		X	
Colleen Holmes	Analyzing Test Data to Inform Instruction	Literacy 6-12	This session will present a process for analyzing test results to guide instructional decisions. By using practice literature tests modeled on the Pennsylvania Keystone Literature exam and focusing on the standard and eligible content for each question, it is possible to determine what knowledge and skills need to be	30	Jefferson			X
Mary Mullen	Biology Keystone Scenerio Questions	Science 9-12	This session will take a close look at the science scenario question style used on the Biology Keystone Exam. Participants will work closely with example questions and discuss methods for using this format of questioning in classroom	30	Central Tech		X	X
Amy Rodriguez	Close Reading	Literacy 2-5	This session will work with the BAP. We will look at basal stories that are in our curriculum to bridge teachers and students into using text-dependent questions. We could prepare and discuss the last Close Read teachers are doing in Quarter 4	30	Perry	X		X
Jill Crable/Angie Kownacki	Co-Teaching	All	This session will review benefits of co-teaching, describe co-teaching models, provide strategies and tips for successful co-teaching implementation	30	Amphitheatre			X
Russo/Nicklaus	Continuing writing music curriculum	music K-12	This session will have music teachers continuing thier work on music curriculum, taking the sections from the previous meeting, revising to compile together.	20	Wilson Music Room	X		
Nancy Sadaly	Counselor Job Descriptions	Counselors	Counselors who have previously worked on the Job Description Committee may use this time to meet to complete their task.	20	Admin (Conference Room #3)		X	X
Holly Northrup	Deep Dive into the Math Shifts	Math K-8	This module fosters a careful understanding of the math Shifts. Participants take a deep dive into the major work of grades K-8, build a deeper understanding of the coherence of the Standards, and work through sample problems that reflect the "rigor" expected by the Standards	30	PB			X
Jane Hynes,Jeff Weiss	Defining the Six Sign Posts For Close Reading	Literacy 6-12	This session will provide techniques and strategies for using six specific sign posts to teach close reading. Hands on activities and resources will be provided.	30	Pfeiffer-Burleigh Library	X	X	X

Karin Ryan	Free Common Core State Standards Resources	All	Participants will be shown a variety of free resources which will assist them in implementing the CCSS in their classroom and school. Participants will review quality Professional Development, Literacy, Mathematics, and Parent Engagement	25	McKinley Elementary	X	X	
Danny Jones	Heroin in our schools	ALL	Discussion of how to be proactive in addressing Heroin use in our schools. How can various departments in the district work proactively to address this issue?	50	SV Auditorium		X	
Danny Jones Facilitating Erie county Drug and Alcohol & Pyramid staff will present.	Heroin Overview	Support Service Staff, Behavior specialists, school psychologists, Counselors and interested staff.	Overview of the current issues of heroin in Erie county. Presenters from Pyramid and Erie County Office of D&A abuse prevention.	50	SV Auditorium	X		
Amy Rodriguez	Interactive Read Aloud	Literacy K-5	This session will be a review of or an introduction to the process of Interactive Read Alouds. Teachers can have the time to commonly plan a book to be used as	30	Perry		X	
Stephen Shaut and Marlene Radov	Introductory shift to literacy in the Common Core and strategies to implement these changes	Literacy 6-12	This session is designed for newer teachers who would like to know more about Common Core and classroom strategies they can begin implementing in the classroom. This will be collaborative in nature especially in discussing the strategies we can use within our different classes and subject areas.	20	Strong Vincent Room 110	X	X	
Eric Sandberg	Learning Targets: An Introduction	All	This session will focus on the use of Learning Targets in the classroom based on the work of Connie Moss and Susan Brookhart. Participants will be provided with the rationale for learning targets, models of targets and their various components, and time for discussion and collaboration.	30	Emerson-Gridley		X	X
Fay Nelson & Anna Wieczorek	Learning Targets: The Next Step	All	This session is intended for teachers already familiar with the fundamental concept of learning targets in the classroom. Participants will focus on the four statement framework prescribed by Connie Moss. The framework will be reviewed and discussed as it pertains to the performance of understanding, success criteria and relevance to the learner. Participants will construct learning targets, a performance of understanding and delineate success criteria for a single lesson.	20	Diehl Library	X		
Denise Graham	Literacy Shifts Deeper Dive and IPGs	Literacy 9-12	This session will focus on a deeper dive into the literacy shifts and transition into the Instructional Practice Guides with an emphasis on "Am I doing Common Core lessons in my classroom?"	25	Central Tech		X	X
Linda Cappabianca	Overview Of English as a Second Language	All	This session will provide an overview of the Erie School District's English as a Second Language Program and information to assist teachers in classroom	35	Harding Auditorium		X	X
Karin Ryan & Monica Riggle	Overview of the Read Aloud Project	Literacy K-2	This session will provide an overview of the Read Aloud Project. Participants will gain an understanding of resources to support the development of Common Core-aligned lessons for PreK-2 picture, informational, and chapter books. Lessons include text-dependent questions, Language exploration, Speaking and Listening activities, Writing activities, and creative performance tasks.	25	McKinley Elementary			X
Eileen Blakeslee	Performance Assessments for Spring Modules	Science 5-8	This session looks at the Science PSSA's big category, Nature of Science, and how to assess our students' Nature of Science performance in our Spring curriculum.	30	1926 Peach	X		X

Ina Fisher (PVAAS Committee)	PVAAS	The session is for teachers of: Reading and Math Gr 4-8, Science Gr 4 & 8, Writing Gr 5 & 8 and Keystone aligned courses. You will receive a notification if you need to attend a PVAAS session.	The PVAAS Teacher-Specific Report session will provide teachers with an overview of PVAAS (Pennsylvania Value Added Assessment System) as part of the Educator Effectiveness System. The session will focus on what growth data means, what the roster verification process is, and how it applies to teachers.The session is for teachers of: Reading and Math Gr 4-8, Science Gr 4 & 8, Writing Gr 5 & 8 and Keystone aligned courses. You will receive a notification if you need to attend a PVAAS session.	25	East Classroom	X	X	X
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Julianne Lanich & Jonathan Kern	Research	Literacy 6-12	This session will describe the research process, guiding students to developing an effective thesis-driven research paper. Participants will leave with a useful outline for leading students in the research process, resources for each step of the process, and ideas for how to integrate this into a classroom. Steps of research process that will be discussed: 1. Developing a topic. 2. Finding Sources (research databases). 3. Creating and annotating a bibliography. 4. Developing a thesis and subtopics and using those guiding concepts to take effective notes. 5. Outlining an	25	Collegiate Academy	X	X	
Robert McIntosh	Schoolwires: Creating Teacher Webpages	ALL	By the end of this training you will be able to manage and add new information on your teacher page including text, clip art, links, files, and photos.	24	CT 120	X	X	X
Sandra Balkovic	Science PSSA 4	Science 4	A look at the Sun, Earth, and Moon requirements of the Science PSSA 4 and classroom resources to address them.	20	1926 Peach		X	
Al Hilinski & Christine Balsiger	Socratic Seminar	Literacy 6-12	This session presents information on conducting a Socratic Seminar/Socratic questioning session. Participants will leave with an understanding of the Socratic method, question stems, and other materials needed for conducting a Socratic	30	Collegiate Academy		X	X
Jill Crable/Nancy Downey IU 5	SPED	SPED	This is a follow up training session based on the state's IEP audit regarding transition that a number of special ed teachers participated in last year. The teachers who are mandated to attend will be notified	64	Ampitheater	X	X	
Lindsey Dahl, Cindy Pomorski, Keith Riley	STEM collaborations	Science 5-8	An introduction to integrating STEM across the middle school curriculum, along with using the Engineering Design Process. Be prepared to participate and take away a physical science lesson to end your year.	30	Wilson	X	X	
Fay Nelson	STEM: Resources and Activities	Science K-8	Is STEM just one more thing to worry about, or can it be a whole new approach in the classroom? Participants will take a look at STEM while reviewing selected activities and resources that work in the classroom.Be prepared to become part of	20	Diehl Room 104			X
Teresa Szumigala, Dan Scully, Nina Siggia, Andrea Gloystein, Rich Pagano	Student Generated Questions to Monitor Comprehension	All 6 - 8	Students use a flexible range of metacognitive skills in both assigned and independent reading to understand an author's message. Students will apply standards in increasingly more complex texts as they become self-directed critical readers. Students will learn to generate "right there", "putting it together" and "making connections" questions. This strategy can be used across content areas.	25	Roosevelt	X	X	X
Tammie Smith	Student Voices	ALL	This is your chance to hear from our students. This session will be a panel of a variety of high school students discussing their experiences in our classrooms, their learning styles, and what motivates and engages them in the classroom. There will be an opportunity for questions and responses.	50	Wilson Auditorium		X	
Tammie Smith, Pam Wiley, Marcia Tome	Teacher Effectiveness: An overview of student learning objectives	ALL	This session will provide an overview of Student Learning Objectives. SLO's will be used as elective data in the new teacher evaluation system for every teacher.	40	Collegiate Library	X	X	X
Tim Sabol	Teaching Students of Poverty	ALL	Participants will gain a deeper understanding of the realities and rules of students raised in poverty and identify specific strategies to support those students.	40	Perry	X	X	X
Fay Nelson	Text Dependent Questions and Vocabulary	Literacy K-8	Participants will review the process for the creation of text dependent questions while taking a deeper look at teaching the associated relevant vocabulary encountered in complex texts.	20	Diehl Room 104		X	
Amy Mulligan and Derek Marmo	The PA Core Geometry Curriculum: The Draft	Math 9-12	This session will provide teachers the opportunity to review the draft version and offer suggestions for improvement of the ESD Geometry Curriculum which will be implemented AY 2014-15.	30	SV Library			X
Heather Kensill	Using Classroom Blogs in Gaggle	ALL	Gaggle is a safe and secure online social learning environment made specifically for schools. Gaggle's communication tools bring safety to today's technology to meet the concerns of educators, parents and students alike. This session will focus on using blogging to enhance student discussion around content.	28	Connell Lab	X		

Heather Kensill	Using Digital Lockers and Homework Dropbox in Gaggle	ALL	Gaggle is a safe and secure online social learning environment made specifically for schools. Gaggle's communication tools bring safety to today's technology to meet the concerns of educators, parents and students alike. This session will focus on using Digital Lockers and the Homework Dropbox.	28	Connell Lab		X	X
Amy Mulligan	Using Instructional Practice Guides in the Mathematics Classroom	Math 7 - 12	This session will explore Instructional Practice Guides. IPGs provide concrete examples of what the Core Actions for implementing the Common Core State Standards for Mathematics in grades 7 - 12 look like in daily planning and practice. IPGs are designed as a developmental tool for teachers and those who support teachers and can be used to guide lesson planning and reflection or to	20	SV Library	X	X	
Anna Wieczorek	Using Instructional Practice Guides in the Mathematics Classroom	Math K- 6	Teachers will learn the intended purpose and applications of the Instructional Practice Guides (IPG). Participants will learn concrete examples of what the Core Actions for implementing the Common Core State Standards (CCSS) for Mathematics in grades K-8 look like in daily planning and practice. It is designed as a developmental tool for teachers and those who support teachers and can be used to observe a lesson and provide feedback or to guide lesson planning and	20	Diehl School			X
Dana Suppa	Visible Learning	All	Teachers evaluate the effect they have on students using John Hattie's research of over 800 meta-analyses relating to achievement.	25	McKinley Classroom	X		X
Colleen Holmes	Writing for Understanding	Literacy 6-12	This session presents a process that involves reading, speaking, and writing (three of the four Common Core standards in literacy). It demonstrates that reading, note making, answering text dependent questions, speaking/discussing, and writing are equally important steps in literacy instruction.	30	Jefferson	X	X	
Eric Sandberg	Writing for Understanding	Literacy K-5: Science and Social Studies	This session will focus on implementation of CCSS: ELA through writing in the content areas of Science and Social Studies. The session will also focus on the Instructional Practice Guides for ELA.	30	Emerson-Gridley	X		
Denise Graham, Marcia Tome	Writing Text Dependent Questions	Literacy 6-12	This session will allow participants the opportunity to work closely with text, reading, writing text based questions, vocabulary instruction, and creating a focus prompt/culminating writing activity.	25	Central Tech	X		