Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Afterschool Programs in Pennsylvania study determined that for every dollar invested in after- school programming for students there was a return of $6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency (Link to PSAYDN.org).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately $50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

1) A description of each program and activity

2) A narrative outlining the expected benefit of each program and activity

3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found Link to Accelerated Learning Toolkit.

Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students, examine disproportionate impacts on specific student groups, and highlight the LEA's promising practices in supporting students' needs since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in after-school programming. Include a brief description of the indicators used in the decision-making process.

Erie's Public Schools will identify students who are struggling academically, exhibit behavioral concerns, and are chronically absent. Erie's Public Schools will utilize student achievement/course performance, social-emotional wellness, attendance, and parent input as indicators in the decision-making process.Student Achievement/Course Performance: Students performing below grade level or students with course failures.Social-Emotional Wellness: Students that would benefit from social-emotional learning opportunities, especially students who had experienced trauma during the pandemic and are having difficulty acclimating back into school.Attendance: Students who did not have regular attendance during the pandemic or throughout the 2021-2022 school year.Parent Input: Parents will be given the opportunity to collaborate with school personnel to determine what after-school opportunities will benefit their child(ren).

Section: Narratives - After-school Program

After-school Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide after- school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Some Other Factor	300	All after-school programs will be designed to meet the needs of the whole child. The programming will address academic growth and enrichment activities that foster social and emotional wellness. Impact on students will be measured by daily attendance, academic growth, and improvements in behavior/socio-emotional wellness.

3. Describe the evidence-based resources that will be used to support student growth during the after- school program.

Students will utilize standards-aligned resources from Erie's Public Schools tier 1 and tier 2 curricula. Small group differentiated instruction will be tailored to meet the needs of the students. This program will be done in collaboration with local community centers which will not only house the programs but also provide additional social emotional supports for our students. The centers will and do have access to people from the community that will mentor the students to ensure they are growing both academically as well as social emotionally.

4. Describe the staff that will provide the after- school program (i.e., Internal staff or outside

resources).

Number of Staff Members	Internal/Outside Provider	Role
19	External Provider	Outside providers will be responsible for program cooridination as well as assistants to ensure they are meeting the needs of the students. In addition mentors will be there to assist the students develop good decision making.

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    a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.

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    b. The LEA assures it understands it is responsible to ensure that all after-school program staff hold the appropriate certifications for the program that is being delivered.

    5. How will the LEA assess the success of the after-school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Daily attendance	Daily	The expected results is improvment in regular school attendance.
Academic Growth/Achievement	Daily	Through personalized pathways through the District's online standards aligned curricula, the expected result is improvement in benchmark

Tool Used to Evaluate Success	Frequency of Use	Expected Results
		assessments.

6. How will the LEA engage families in the after-school program?

School teams will reach out to parents directly. School teams will partner with families to identify student need(s). Families and schools will collaborate regularly to discuss student progress.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget

$674,858.00

Allocation

$674,858.00

Budget Over(Under) Allocation

$0.00

Budget Overview

Function	Object	Amount	Description
		$	
		$0.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget

$674,858.00
Allocation
$674,858.00

Budget Over(Under) Allocation

$0.00

Budget Overview

Function	Object	Amount	Description
2000 - SUPPORT SERVICES	300 - Purchased Professional and Technical Services	$328,028.76	After School Programming at local Community Center
2000 - SUPPORT SERVICES	300 - Purchased Professional and Technical Services	$328,338.24	After School Programming at local Community Center
5000 - OTHER EXPENDITURES AND FINANCING USES	900 - Indirect Costs Rate	$18,491.00	Indirect Cost Rate
		$674,858.00	

Section: Budget - Budget Summary

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1300 CAREER AND TECHNICAL EDUCATION	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1400 Other Instructional Programs – Elementary / Secondary	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1600 * ADULT EDUCATION PROGRAMS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1700 Higher Education Programs	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1800 Pre-K	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2000 SUPPORT SERVICES	$0.00	$0.00	$656,367.00	$0.00	$0.00	$0.00	$0.00	$656,367.00
2100 SUPPORT SERVICES – STUDENTS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2200 Staff Support	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2400 Health Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2500 Business Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2600 Operation and Maintenance	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2700 Student Transportation	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2800 Central Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3100 Food Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3200 Student Activities	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3300 Community Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	$0.00	$0.00	$656,367.00	$0.00	$0.00	$0.00	$0.00	$656,367.00
				Approved Indirect Cost/Operational Rate: 0.0274				$18,491.00
				Final				$674,858.00