

# REVISED Grade 1 Quarter 4 - Unit 1 - "Award Winning Authors" Performance Task Rubric

Name \_\_\_\_\_ Date \_\_\_\_\_

Criteria	3	2	1	0	Score
Content (X6)	Student includes <b>3 reasons</b> to support opinion through writing.	Student includes <b>2 reasons</b> to support opinion through writing.	Student includes <b>1 reason</b> to support opinion through writing.	Student <b>does not include any reasons</b> to support opinion through writing.	__ x 6 =
Convention/Content (X1)	Student demonstrates all <b>3 of the following</b> in the question that he/she poses: -use of question word to begin the sentence -use of question mark -asks a logical question	Student demonstrates <b>2 of the following</b> in the question that he/she poses: -use of question word to begin the sentence -use of question mark -asks a logical question	Student demonstrates <b>1 of the following</b> in the question that he/she poses: -use of question word to begin the sentence -use of question mark -asks a logical question	Student <b>does not include</b> a question or does not include any of the following: -use of question word to begin the sentence -use of question mark -asks a logical question	__ x 1 =
Format (X3)	Student includes <b>all</b> the components of a friendly letter (date, greeting, body, closing).	Student includes <b>some</b> the components of a friendly letter (date, greeting, body, closing).	Student includes <b>very few</b> of the components of a friendly letter (date, greeting, body, closing).	Student includes <b>none</b> of the components of a friendly letter (date, greeting, body, closing).	__ x 3 =
High Frequency Words (X2)	Student writes <b>most</b> common high frequency words correctly from memory or utilization of classroom resources.	Student writes <b>some</b> common high frequency words correctly from memory or utilization of classroom resources.	Student writes <b>little</b> common high frequency words correctly from memory or utilization of classroom resources.	Student writes <b>no</b> common high frequency words correctly from memory or utilization of classroom resources.	__ x 2 =
Conventions (X2) (Specifically: capitalization of proper names and dates; proper use of commas)	Student demonstrates grade level appropriate conventions <b>most</b> of the time.	Student demonstrates grade level appropriate conventions <b>some</b> of the time.	Student demonstrates grade level appropriate conventions <b>minimally</b> .	Student <b>does not</b> demonstrate grade level appropriate conventions.	__ x 2 =

Total Score = \_\_\_\_\_ /42