

REVISED Kindergarten Quarter 2 - Unit 2 - Community Helpers Performance Task Rubric

Name _____ Date _____

| Criteria | 3 | 2 | 1 | 0 | Score |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|----------|
| Participation X2 | Student fully participates in shared reading and group experiences pertaining to this unit. | Student adequately participates in shared and group reading experiences pertaining to this unit. | Student partially participates in shared and group reading experiences pertaining to this unit. | Student does not participate in shared and group reading experiences pertaining to this unit. | __ x 2 = |
| Content X5 | Student provides many accurate pieces of information orally or in written format. | Student provides some accurate information orally or in written format. | Student provides minimal amount of accurate information orally or in written format. | Information provided is not accurate . | __ x 5 = |
| Written Communication X3 | Student thoroughly conveys information pertaining to the topic through drawing and writing. | Student adequately conveys information pertaining to the topic through drawing and writing. | Student partially conveys information pertaining to the topic through drawing and writing. | Student's drawing and writing does not pertain to the topic. | __ x 3 = |
| Phonics Application X3 | Student demonstrates logical representation of most beginning and ending consonant sounds in writing. | Student demonstrates logical representation of some beginning and ending consonant sounds in writing. | Student demonstrates logical representation of few beginning and ending consonant sounds in writing. | Student demonstrates logical representation of little-to-none beginning and ending consonant sounds in writing. | __ x 3 = |
| High Frequency Words X2 | Student consistently writes common high frequency words correctly. (May do from memory or use of classroom resources). | Student writes common high frequency words correctly most of the time . (May do from memory or use of classroom resources). | Student writes common high frequency words correctly some of the time . (May do from memory or use of classroom resources). | Student does not write common high frequency words correctly with or without classroom resources. | __ x 2 = |
| Conventions X1 | Student consistently capitalizes the first word in a sentence. | Student frequently capitalizes the first word in a sentence. | Student rarely capitalizes the first word in a sentence. | Student does not capitalize the first word in a sentence or student uses capital letters randomly . | __ x 1 = |

Total Score = _____/48