

REVISED Grade 2 Quarter 2 - Unit 1 - "Characters We Love" Performance Task Rubric

Name _____ Date _____

| Criteria | 3 | 2 | 1 | 0 | Score |
|--|---|---|--|---|----------|
| Opinion (X2) | Student states opinion with 3 reasons . | Student states opinion with 2 reasons . | Student states opinion with 1 reason . | Student does not provide any reasons . | __ x 2 = |
| Content (X6) | Student includes an example or evidence for each of the 3 reasons . | Student includes an example or evidence for 2 reasons . | Student includes an example or evidence for 1 reason . | Student does not include evidence to support reasons. | __ x 6 = |
| Sentence Structure (X3) | Student writes in complete sentences throughout most of the piece. | Student writes in complete sentences throughout some of the piece. | Student writes in complete sentences throughout little of the piece. | Student does not write in complete sentences . | __ x 3 = |
| High Frequency Words (X2) | Student writes most common high frequency words correctly from memory or utilization of classroom resources. | Student writes some common high frequency words correctly from memory or utilization of classroom resources. | Student writes few common high frequency words correctly from memory or utilization of classroom resources. | Student writes no common high frequency words correctly from memory or utilization of classroom resources. | __ x 2 = |
| Conventions (X2) <small>(Specifically: capitalize beginning of sentence, use ending punctuation, capitalize I and people's names, and use appropriate spacing)</small> | Student demonstrates grade level appropriate conventions most of the time. | Student demonstrates grade level appropriate conventions some of the time. | Student demonstrates grade level appropriate conventions minimally . | Student does not demonstrate grade level appropriate conventions. | __ x 2 = |

Total Score = _____ /45