

# Small Group Differentiated Reading Instruction aka Guided Reading

## Training Tool

### Instructional Purpose:

- Provide small group differentiated instruction in the ‘alls’ of being a reader on text at their instructional level.
  - reading the words (decoding/word analysis)
  - using vocabulary strategies to determine the meaning of unfamiliar words
  - reading with fluency (accuracy, pacing/rate, expression)
  - comprehending/making meaning of text across the genres
  - reading behaviors (ie. stamina, focus, rereading, etc.)

### Lesson Overview:

- **Preplanning:**
  - Learners are grouped according to their ability to process text.
  - Assessment data is used to choose materials and plan for instruction.
  - Teacher knows well the materials to be used. Each reading material is usually used for two days.
  - Teacher intentionally plans each day’s lesson – book introduction, intentional front loading teaching points, and after reading book conversation.
- **Book Introduction/Genre Set-Up/Vocabulary** (3 minutes) -Teacher plans and delivers a ‘tight’ book introduction and vocabulary set-up.
- **Deliberate and Explicit Strategy Teaching Points and Guided Practice** (5- 8 minutes) –Teacher “debugs the tricky parts of the text for the learners” (Fountas and Pinnell) with 1-2 intentional teaching points (reading words, fluency, vocabulary strategies, comprehension, reading behaviors) prior to reading the text.
- **Learners read text silently as teacher listens in and provides guided instruction to each learner.** (5 minutes) – Teacher listens in while each student reads and provides differentiated instruction, feedback, scaffold and/or conversation with each learner.
- **Closing Teaching Point** (1-2 minutes)- Teacher ends each lesson with an intentional teaching point/reminder.
- **Progress Monitoring**– (1 minute) At the conclusion of the group, teacher holds 1 child back to complete an informal assessment/reading conference.

**Book Introduction/Vocabulary** (2 minutes)

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**Deliberate and Explicit Strategy Teaching Points and Guided Practice** (reading words, fluency, vocabulary strategies, comprehension) (5 minutes)

**Teaching Point:**

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**Learners read text silently as teacher listens in and provides guided instruction to each learner.** (5 minutes)

**Closing Teaching Reminder** (1 minute)