

Northwest Pennsylvania Collegiate Academy

GUIDELINES FOR COMPLETING STUDENT ACTIVITIES, SERVICE AND HONORS FORM



Activities - For each activity you list, you can earn up to three points.

3 points

There is a **depth of commitment** and great interest apparent in terms of level of participation/leadership/time spent. Participation is **self-generated** by interest and a desire to learn, **motivated by personal responsibility or family necessity**, or founded on a commitment to a principle. The **activity** offers opportunity for a **high degree of intellectual or personal growth and critical, productive, or creative thinking**. The activity requires task commitment on the part of the student. **Independent learning or group problem-solving skills** are required. The student has obviously considered this part of the application carefully, and the descriptions of activities are complete and easy to understand.

2 points

Some commitment or interest is evident, though leadership and/or level of participation are limited. Participation may be self-generated or encouraged by school or family. The activity offers some opportunity for intellectual or personal growth and requires some task commitment and independence on the part of the student.

1 point

There is little evidence of personal commitment or interest. Leadership is minimal or lacking. Opportunity for intellectual or personal growth is limited.



Honors - For each honor you list, you can earn one or two points.

Honors that receive 1 point*

- Honor Roll
- Attendance Award
- John's Hopkins Talent Search
- PJAS local - 2nd, or 3rd place
- Student of the Month
- Spelling Bee Winner

Honors that receive 2 points*

- Straight A Honor Roll
- Selection for a competitive program
- PJAS State - 1st place
- Participate in Johns Hopkins CTY
- Frequent Honor Roll
- Perfect PSSA
- National Junior Honor Society
- Perfect Attendance Award
- PSAT

*These examples are not exclusive. Other significant, unique, or rare honors may also be listed by the applicant.