

2023-24 Goals

Goal 1: Strategic/Comprehensive Plan Goals

Priorities:

- 1. Priority: If we commit to strengthening academic and social emotional curriculum implementation, then we will be able to collaboratively work on continuous improvement of our professional practices and student outcomes will improve, leading to successful transitions and increased high school completion rates.**
 - Erie's Public Schools will commit to operating regularly scheduled Professional Learning Communities and Instructional Leadership Team meetings in all schools to strengthen curriculum implementation.

- 2. Priority: If we develop a plan to educate all staff on Multi-Tiered Systems of Support, then we will be able to build and implement an efficient and effective tiered system of support to maximize student achievement while supporting the social, emotional, and behavioral needs of students from a strengths based perspective.**
 - District leaders will ensure staff are provided the following: Training focused on the understanding of Multi-Tiered Systems of Support; professional learning regarding the implementation process; positioning to utilize district-wide data collection systems to support student social, emotional, and behavioral needs to remove barriers to academic growth.

- 3. Priority: If we consistently organize and allocate resources to schools based on the analysis of a variety of data that is disaggregated by student groups, then we will meet the needs of the school community and increase chances of closing achievement and opportunity gaps.**
 - District leaders will develop and implement annual processes for determining resource allocation, prioritizing highest needs schools. Biannual meetings will be scheduled with building administration to review and discuss resource allocation.

Goal 2: Special Education

- Organize and work with a committee of educators and administrators to identify strengths and challenges in the special education/child study department. Further involve a steering committee of stakeholders including parents, community members, and students for further guidance in the restructure of the department based on the needs of students in Erie's Public Schools in order to present a recommendation to the school board.

Goal 3: Support ATSI Schools

- Provide intensive support at Erie High School and East Middle School based on the needs as determined on their school improvement plans approved by Pennsylvania Department of Education. Work with the administration at Erie High as a bridge to the ongoing work with West Ed. Increase the number of students moving one range: Below Basic to Basic, Basic to Proficient, Proficient to Advanced.

Goal 4: Minority Recruitment

- Implement targeted recruitment strategies to increase the number of minority applicants to open teaching and administrative positions

Goal 4: Facilities Plan

- Complete Erie High Phase II & Biletnikoff upgrades
- Complete design work on current projects and start construction:
 - Edison
 - New Administration Building

Goal 5: Operations

- Research and recommend routing software to be purchased.
 - This includes development of the needs of the software, rubric for grading software packages, development of selection team.
- Create and implement a quarterly preventative maintenance calendar for each individual building.
- Create and implement a monthly training calendar for all custodial staff.
- Develop team specific athletic budgets, including uniform and equipment replacement cycles.
- Begin implementation of web-based facility use form.

Goal 6: Communication and Advocacy

- Select and implement a district-wide comprehensive school-home communication platform
- Continue to work with the Level Up Coalition to advocate for an accelerated implementation of the Fair Funding Formula
- Educate community and district stakeholders on the need for additional state funding
- Increase the number of positive stories and accomplishments shared with stakeholders and the media