

Board Committees and Liaisons – 2024

Jay Breneman, President
John C. Harkins, Vice President

BOARD COMMITTEES

Board Policy Review Committee	Angie Amatangelo, Chair Linda H. Graff, Vice Chair Sumner Nichols
Board Governance Committee	Daria S. Devlin, Chair Jay Breneman, Vice Chair Gwendolyn Cooley Linda H. Graff
Expulsion Review Committee	Zakaria Sharif, Chair Angie Amatangelo, Vice Chair Lauren Gillespie
Pandemic Impact and Future Preparedness Committee	Jay Breneman, Chair <i>Neal Brokman, Assistant Superintendent</i> <i>Community Representative TBD</i>
<i>Ex officio to all committees</i>	<i>Jay Breneman, President</i> <i>Brian Polito, Superintendent</i>

BOARD LIAISONS

Grievance Hearings	Daria S. Devlin John C. Harkins Sumner Nichols
Athletics Facilities Commission	Daria S. Devlin
Career & Technical Education (CTE) General Advisory Committee	Sumner Nichols
District Wellness Council	Linda H. Graff
Foundation for Erie’s Public Schools (FEPS)	Zakaria Sharif
Pennsylvania School Boards Association (PSBA)	Lauren Gillespie
Intermediate Unit #5 <i>(Appointed 3-year term expires June 30, 2026)</i>	Gwendolyn Cooley
Erie Land Bank Board of Directors <i>(Appointed 3-year term expires December 31, 2024)</i>	Daria S. Devlin

Revised 4/24/2024

Board Committee Overview - 2024

Committee	Mission	Deliverables
Board Policy Review	To provide a public review process for the monitoring, development, and revision of board policies, and to make official recommendations for the full board to vote at Regular Board Meetings.	<ol style="list-style-type: none"> 1. Establish a schedule for monitoring and reviewing all existing and proposed board policies throughout the year; 2. Provide a brief highlight of activities at the Committee of the Whole Meetings; 3. Provide a detailed report of actions and recommendations at the Regular Board Meetings.
Expulsion Review	To ensure that the entirety of the district's expulsion process meets statutory requirements while prioritizing safety, equity, and restorative practices; and to serve as the duly authorized committee to conduct hearings for all expulsion actions, subject to a majority vote of the entire board, and in accordance with board policy and the Pennsylvania School Code.	<ol style="list-style-type: none"> 1. To provide the full board with the actions and recommendations from expulsion hearings, divulging pertinent information that does not violate statutory requirements of public or executive session meetings. 2. By June 1, 2024, provide an initial summary of expulsion processes, policies, and practices that warrants further analysis, feedback, or attention; 3. By November 1, 2024, provide a detailed and holistic written report to the full board on the nature of the district's expulsion processes and practices, providing clear and specific procedural and policy improvement recommendations.
Board Governance	To ensure that the work of the board reflects modern governance practices in a healthy and productive way, so that we can better support the accomplishment of our district's goals and obligations. The committee will prioritize the board's readiness for future transitions in leadership in the secretary's office and the office of the superintendent.	<ol style="list-style-type: none"> 1. Prepare all members and key staff for a Board Retreat to take place in April, with a board self-survey preceding in January; 2. The committee may also provide recommendations on establishing or improving: <ol style="list-style-type: none"> a. Orientation and ongoing training for Directors, Board Secretary, Assistant Secretary, Superintendent, and Assistant Superintendents; b. An annual process for reviewing and supporting the needs of the Board Secretary's office, to include the hiring process; c. The annual performance review process for the Superintendent and Assistant Superintendents; d. Long-term superintendent transition planning; e. Board Rules;
Pandemic Impact and Future Preparedness	To undertake a thorough review of the district's response to the Covid-19 pandemic, evaluate the impact on students and staff, especially those affected by the loss of life or long-term complications from the disease, and make recommendations to improve our district's resilience and preparedness for future health emergencies.	<ol style="list-style-type: none"> 1. Present a detailed written report at a Regular Board Meeting no later than November 30, 2024, on the: <ol style="list-style-type: none"> a. Effectiveness and challenges of the district's immediate response to Covid-19; b. Impact of the pandemic on student and staff mental and physical health, with a special focus on Long Covid; c. Measures taken for safety and their effectiveness; d. Effectiveness and challenges of online/hybrid learning programs or methods, and resumption of in-class instruction; e. Preparedness plans for future outbreaks or pandemics; f. Recommendations for identifying, responding to, and supporting students and staff affected by prolonged health complications from Covid.