



2017 Community Listening Tour



Meeting Agenda

6:00: Welcome and review process

6:05: Overview and presentation

6:35: Travel to small-group sessions

7:30: Adjournment



- 2017 budget update
 - Governor's budget included expected 2% increase to education funding
 - 2017-18 deficit projected at \$10M
 - Negative fund balance
 - 2016 cuts must be reconsidered
 - Without cuts, district will be in jeopardy of not making payroll in Spring 2018



Item	Estimated Cost Savings
Elimination of all art & music instruction	\$ 2,271,200
Elimination of all sports & extra-curricular activities	1,639,000
Elimination of full-day kindergarten	1,103,200
Elimination of district police force	797,200
Elimination of all school libraries	605,100
Reduction of assistant principals	495,300
Reduction of teaching staff	454,200
Reduction of elementary guidance counselors	389,300
Reduction of charter transportation to state minimum	350,000
Reduction of district transportation to state minimum	325,000
Elimination of all technology purchases	165,000
TOTAL ADDITIONAL REDUCTIONS FOR 2017-18	\$ 8,594,500⁴



- Options for 2017-18
 - Get assistance from the state
 - Pass unbalanced budget
 - Make \$10M in cuts
 - Implement reorganization plan to realize roughly \$5 million savings and minimize cuts



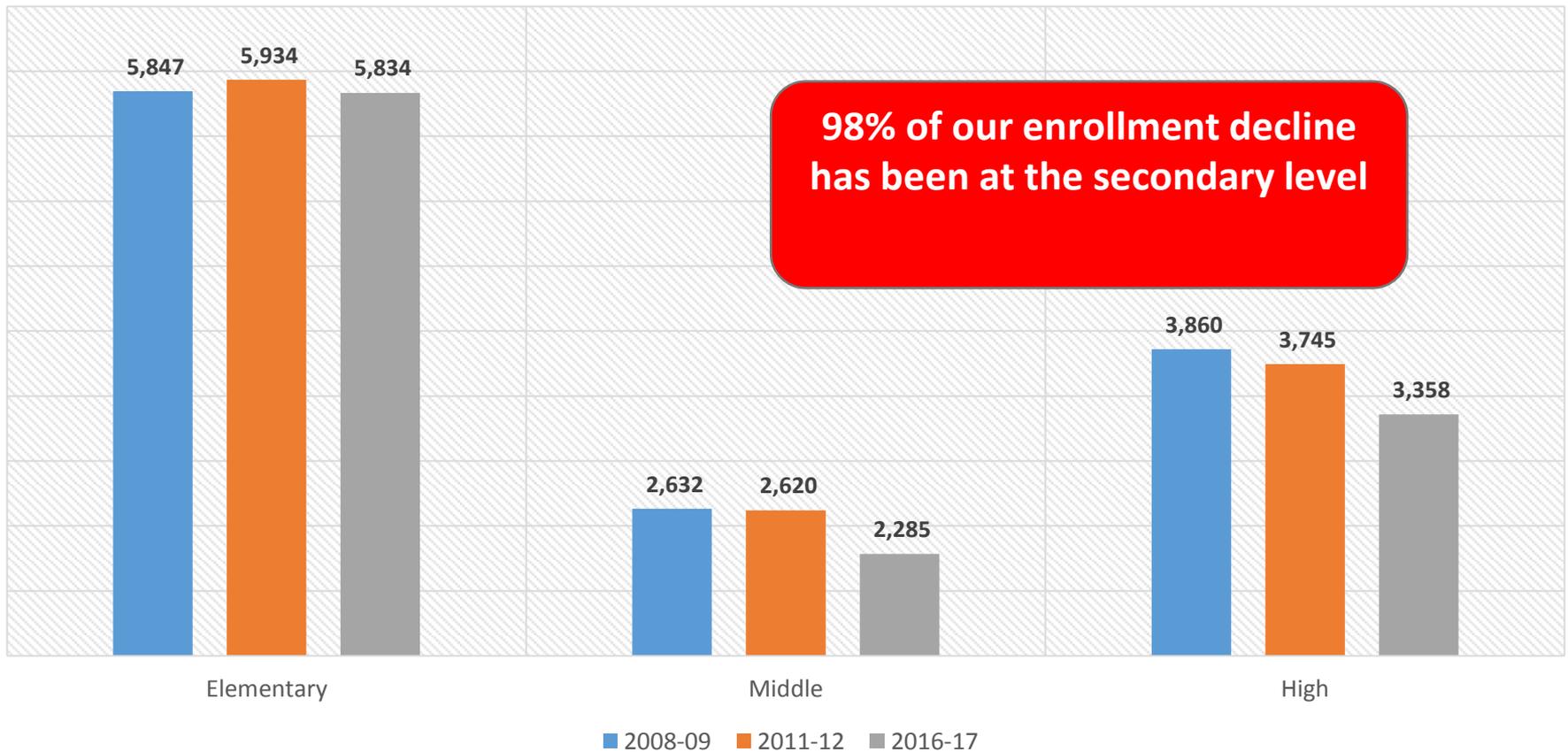
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Building	Capacity	Enrollment				Seats Available
		PK-5	6-8	9-12	Total	
Edison	625	503			503	(122)
Emerson-Gridley	675	535			535	(140)
Lincoln	555	492			492	(63)
McKinley	775	594			594	(181)
Connell	775	418	186		604	(171)
Cleveland	827	568			568	(259)
Diehl	550	335	146		481	(69)
Harding	825	372	187		559	(266)
Jefferson	600	550			550	(50)
Perry	600	482			482	(118)
Pfeiffer-Burleigh	900	557	224		781	(119)
Wayne	588	430	175		605	17
Wilson	978		718		718	(260)
Central/Roosevelt	3,448		673	894	1,567	(1,881)
East	1,318			951	951	(367)
Collegiate	1,529			771	771	(758)
Strong Vincent	1,267			632	632	(635)
Total	16,835	5,836	2,309	3,248	11,393	(5,442)⁷



ECSD Total LEA Enrollment by Grade Level





- Optimization Plan (2012) presented options but these require nearly \$400M to begin necessary construction
- We need to determine Optimization “Plan B” that can be done soon and without major infusion of capital



- Goals:
 - Place as many students in most serviceable buildings possible
 - Provide more efficient and consistent middle school experience
 - Obtain uniform elementary configuration
 - Reduce number of students leaving for charter at the middle/high level by providing all students with programming options



- Reorganization parameters
 - 2 high school buildings with multiple small learning communities/magnet programs chosen by students (not determined by geography)
 - Stand alone middle school model (6-8)
 - Review of elementary boundaries across all preK-5 buildings with potential to take oldest buildings offline



- Initial reorganization proposal
 - Multiple magnet programs located within Collegiate Academy and Central Tech buildings
 - Repurpose SV and East as middle schools in 17-18
 - Take two elementary buildings off line
 - Consistent preK-5 elementary configuration with adjusted boundaries that address existing boundary concerns



- What are magnet schools?
 - Have focused theme and aligned curricula
 - Typically more “hands-on”
 - Use an approach to learning that is inquiry-based
 - Bring together students with similar interests
 - Can have entrance criteria or not
 - Benefits include: higher graduation rates, increased socio-economic diversity, increased teacher and parent satisfaction
 - Hopefully will result in slowing charter bleed



- Ideas for high school magnet programs
 - College preparatory (CA)
 - Advanced manufacturing (CT)
 - Visual and performing arts
 - International studies
 - STEM
 - Early Childhood



MARCH

- 13— Community Meeting #1 (BTW Center @6:00pm)
- 16— Community Meeting #2 (Harding @6:00pm)
- 22— Community Meeting #3/Public Hearing (East @6:00pm)
- 29— Community Meeting #4 (JFK Center @6:00pm)
- 30— Community Meeting #5 (MLK Center @6:00pm)

APRIL

- 19— Regular Board Meeting: Final proposal presented to the board for consideration
- 20-May 14—School Meetings: Provide information and answer questions at affected schools

JUNE

- 22-- Final Board Vote on Reorganization



Small Group Discussion

Break-Out Rooms



- Provide feedback through small group facilitated discussion
 - Concerns regarding reorganization/school closures for the upcoming school year
 - Expectations for middle/high school programming as the district plans for the future
- Other ways to provide feedback:
 - Paper sheets for questions
 - Email address: suggestions@eriesd.org
 - Feedback will be compiled and presented at www.eriesd.org/reorganization