

Strong Vincent Middle School ~ Title I Family Engagement Policy and Compact Revised October 2021

Strong Vincent Middle School and the parents of students participating in activities, services and programs funded by the Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this policy outlines how the parents, staff, and students will share the responsibility for improved academic achievement and the means by which the school and parents will build and develop a strong partnership that will help our children meet with the highest levels of success.

As students, we will....

- * read regularly for pleasure as well as to learn.
- *keep our parents informed of school happenings.
- *complete school work and homework on time.
- *study for upcoming tests and quizzes.
- *arrive at school on-time and ready to learn.
- *act responsibly and treat others with respect.
- *recognize and accept the positive and negative outcomes of our behavior.
- *ask for help when we need it and always try our best.

As parents, we will....

- * talk about school with our children on a regular basis.
- *make sure our children complete assignments and homework.
- *get our children to school on-time and ready to learn.
- *encourage our children to behave responsibly and treat others respectfully.
- *support teachers and educational decisions made in the classroom. *make necessary arrangements when my child needs to stay after school for extra help sessions or study hall/detentions.
- *attend school related functions whenever possible to support SVMS. *check our children's progress on Infinite campus.

As teachers, we will....

- * clearly apprise students of assignments to be completed and hold them responsible for meeting obligations.
- *teach and model acceptance of responsibility for the positive and negative outcomes of personal behavior.
- *keep parents informed of student progress, especially when the child is in danger of course failure (quarterly)
- *hold parent conferences (both formal and informal, virtually and over the phone as COVID safety protocols indicate)

Family Engagement Policy

Strong Vincent Middle School is committed to the belief all children can learn and acknowledges parents share in the success of their children. We believe working together, as a team, is the key to our success at SVMS. Parents, teachers, and administrators are encouraged to keep the lines of communication open and active. We strongly believe a child's education is a shared responsibility between the home and the school. Parents are encouraged to call, email, or write notes to teachers if there are any questions or concerns throughout the school year. Interpreters are available, upon request, to meet with you and your child's teacher(s). We view parents as important decision makers in the academic lives of their children. Middle school students are at a particularly unique stage in their development and communication between the home and school is crucial. To this end, SVMS parents, staff, and students meet jointly to develop our School Wide Parent Involvement Policy and Compact in the fall of each school year. Relevant workshops, programs, and activities will be offered to our SVMS parents throughout the school year. We encourage all parents and guardians to take part in what our school and district has to offer. Parents are equal partners and we value their input.

Although SVMS sets two days aside in November for conferences, parents are encouraged to schedule meetings throughout the year if the need arises. If parents would like to schedule a conference with their child's teacher(s), they may contact the office directly and arrangements will be made. Please understand, "in person meetings" will only be held as COVID safety guidelines indicate. We will be happy to meet over the phone or virtually.

If any parent would to be involved in creating next year's parent involvement documents, he/she may contact our Title I School Wide Support teachers, Mr. Pagano or Mr. Heasley. (874-6500)

Although SV does not have a formal parent lending library, we will do everything possible to assist parents. If parents have a special request or need information on a specific topic, please contact one of our Title I School Wide Support teachers or guidance counselors.



*This Family Engagement Policy is reviewed and updated in the fall of each school year. All parents are invited to attend the “work session” to update the policy and learning compact.

*A Title I meeting for all parents is held in the fall of each school year detailing the requirements of the Title programs as well as the rights of parents. All parents and guardians are encouraged to attend. If you missed the meeting but would like the information, please contact Mr. Heasley (rheasley@eriesd.org) or Mr. Pagano (rpagano@eriesd.org).

*Title I funds have been set aside to help facilitate a wide range of parent involvement activities, including childcare, home visit expenses to enable parents to participate in school related meetings and training sessions. We welcome parent input and suggestions on ways to help spend these funds.

*All parents will be invited to help create, review, and provide feedback for the improvement of the school’s Title I program at the end of the 2021-22 school year by completing a “Needs Assessment Survey”. This survey will also allow parents to provide feedback on parent involvement activities and make suggestions to help guide staff professional development for the next school year.

*SVMS parents are involved in the revising and editing of the school’s Schoolwide Improvement Plan. All parents are welcome to attend the annual planning meeting in May, 2022. Watch our school’s Facebook page and website for additional information. Our school level goals are posted on our SV webpage. Please reach out to Mrs. Gloystein (agloystein@eriesd.org) if you have questions about the school level plan.

*Parents can view the Erie Public School’s website for a description and explanation of the school’s curriculum. We encourage parents to talk with their child’s teachers regarding the forms of assessment used to measure academic progress, as well as the proficiency levels all students are expected to meet. Teachers can also detail ways parents can help their children at home. This information will also be shared at the Open House event (August, 2021), Title I Parent Information Night, and Parent Conferences.

*Additionally, parents will be informed of the state’s academic content standards, student achievement standards, local academic assessments as well how to monitor their child’s progress using the Infinite Campus parent portal and Schoology page at the meetings.

*Parents are always encouraged to formulate suggestions and participate in decisions related to the education of their children. These suggestions, as appropriate, will be implemented in a timely fashion.

*Parents and guardians are asked to contact one of our Title I Schoolwide Support teachers if they need assistance or need more information on any of the aforementioned items. They are here to help our parents throughout the entire year.

*Title I teachers can assist you with logging on to the Infinite Campus parent portal to monitor your child’s grades. If you do not have access to the Internet, please call Mr. Heasley or Mr. Pagano. You can also reach out to your child’s school counselor, Mrs. VanNette (jvannette@eriesd.org) or Mrs. Munson (hmunson@eriesd.org) for assistance.

*All parent meetings are advertised via Facebook, electronic newsletters, and One Calls.

**Please consider joining our PTSA organization and/or attend a meeting throughout the school year. You do not have to be a member to come to a meeting. We need your input and support!

We value our STRONG VINCENT parents and guardians!