August 2018

Dear Families:

It’s been a busy summer in Erie’s Public Schools as efforts are underway to implement “Mobilizing Community, Igniting Excellence,” our district’s six-year strategic plan. We are grateful to so many of you who attended public meetings to add your voice to this plan, and to ensure that it truly represents our community’s vision for education in Erie.

During 2018-19, our schools will focus their work to begin making strides toward the goals identified in the plan, which include improvements in academic achievement for all students at all stages of their development. Based on our belief in the inherent potential of all students, the plan challenges us to reach the following six game-changing targets by 2024:

• At least 90% of students achieving proficiency in Reading by the end of Grade 3
• At least 90% of students achieving a 95% attendance rate
• 100% of students in grades K-12 participating in a real-world community project
• At least 70% of students in grades 3-8 achieving proficiency in Reading/Language Arts and at least 60% of students achieving proficiency in Math
• Achieving proportionality in disciplinary practices by ensuring 50% reduction in behavior incidents involving black/African-American students
• 100% of students obtaining a high school diploma and 0% of students dropping out of school

Although these challenges are daunting, Erie’s Public Schools is confident in the knowledge that we are not alone in this work. Over the past year, our community partners have increased efforts to align their support of our schools to ensure that we are all working towards common goals.

While these community efforts are important, we know that you— the parents and families of our students— remain our most critical partners. For that reason, we are asking you to make a renewed effort this year to support your student by making sure they attend school regularly and staying connected with their schools and teachers. We’ve included some expanded information in this Family Information Guide to help you and we encourage you to regularly visit the district’s website for updated information and resources.

The first day of school will be here soon on August 27! Before that date, please carefully review the information included in this guide with your child and do not hesitate to contact your child’s school with any questions or concerns.

On behalf of the Board of School Directors and the entire administration and staff of Erie’s Public Schools, I wish you and your family a successful and rewarding school year!

Sincerely,

Brian J. Polito, CPA
Superintendent of Schools
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  - Superintendent of Schools

- **Bea Habursky**
  - Assistant Superintendent

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**About Erie’s Public Schools**

Erie’s Public Schools (EPS) serve the City of Erie in Erie County, Pennsylvania. District enrollment is approximately 11,000 students across 15 public schools.

**2018-2019 Family Information Guide**

The 2018-2019 Family Information Guide is a publication of Erie’s Public Schools. The guide is compiled and published annually by the Office of Communications and Media Relations.

Please contact the individual departments or schools listed within for specific comments, questions, and concerns.

Learn more about Erie’s Public Schools by visiting [www.eriesd.org](http://www.eriesd.org).

Please Note: The Erie School District strives to ensure the accuracy of the information in this publication. District programs and policies are continually reviewed and revised to ensure quality and relevance. You will be notified of any significant changes. For the most up-to-date information, visit www.eriesd.org.

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**148 West 21st Street**

Erie, Pennsylvania 16502

www.eriesd.org | 814-874-6000

Business Hours:
Monday - Friday
8:00 a.m. - 4:00 p.m.
District Website (www.eriesd.org)

The district’s website is the main location for all information about Erie’s Public Schools. The site is updated regularly, and features news, user-friendly calendars, information about schools, and much more.

- Visit the District Calendar (www.eriesd.org/calendar) to keep up with district-wide events and any school year calendar updates. Also visit www.eriesd.org/schools to view your child’s school homepage and see school event listings and learn ways you can become involved.
- Visit the District News page (www.eriesd.org/news) for highlights from Erie’s Public Schools, including school and student honors, district achievements, events, and more.
- Visit our various social media accounts (Facebook, Twitter and YouTube) for daily updates on everything happening within the district. Links to each account are on the home page (www.eriesd.org).

Visit www.eriesd.org anytime for the latest from Erie’s Public Schools.

School Closing and Delay Information

Decisions regarding closing or delaying school due to severely inclement weather or other emergencies will be made as early as possible (usually before 6 a.m.) and communicated to Erie’s news media immediately. Notification will also be posted on the front page of the school district’s website (www.eriesd.org) and on our Facebook page (www.facebook.com/eriespublicschools).

Schools will be closed only in the event of a declared city-wide emergency or if current or forecasted weather conditions are so severe as to potentially place children in clearly dangerous or unhealthy situations (such as completely impassable streets and/or sidewalks, extremely cold temperatures, dangerous wind chill, or loss of utilities to buildings).

All district activities, including individual school programs, athletic events, and community events being held in Erie School District buildings will be canceled on the day of the closing. In situations where a closure is announced, parents are not required to send a written excuse for their child’s absence.

For some children in the city, school may be the safest place for them to be during inclement weather. If weather is inclement, but not severely so, schools will be kept open to serve students and families. Parents are advised to use discretion in sending their children to school. If parents/guardians think conditions in their area are hazardous to their child, they should keep their children at home. In such cases, absences will be excused when verified by a note from a parent/guardian that the absence was weather related.

Note: Schools will not be dismissed early because of inclement weather unless there is a declared city-wide emergency. If schools are dismissed early because of emergency conditions, district employees will remain at work to assist children.

National School Lunch/Breakfast Program

Children need healthy meals to learn.

Erie’s Public Schools offer healthy meals every school day. Because of the level of need of the students served, the district has been granted federal Community Eligibility Provision (CEP) status. As a result, parents no longer need to apply for free or reduced price meals.

All students, regardless of their eligibility or benefits category, will receive one free breakfast and one free lunch, every school day. Students must pay for any a la carte purchases, extra meals and/or extra entrees.

For more information, contact your child’s guidance counselor or the Business Office at 814-874-6040.

COPPA imposes certain requirements on operators of websites or online services directed to children under 13 years of age, and on operators of other websites or online services that have actual knowledge that they are collecting personal information online from a child under 13 years of age. Erie’s Public Schools (EPS) utilizes a variety of online platforms to collect, access and analyze student data to improve academic instruction and school performance. In doing so, EPS is also committed to complying with COPPA and believes strongly in the intent of the law: to protect children under age 13 and account for the dynamic nature of the Internet.

The Protection of Pupil Rights Amendment, discussed in more detail on the following page, requires that EPS provide notice to parents of the instructional materials used as part of the educational curriculum within the district which may involve the collection, disclosure or use of personal information obtained from students, as defined by COPPA, for marketing or to sell or otherwise distribute the information to others. Parents have the right to inspect, upon request, the websites that are used as part of the instructional materials.

Certain sites and services have been approved for use district-wide or for particular schools/grade levels. You can access this list on the EPS website under both the “Parents” and “Notices” pages. That list provides links to the operators’ direct notices regarding their information practices.

Section 504 Grievance Procedure

It is the policy of Erie’s Public Schools not to discriminate on the basis of disability. Erie’s Public Schools has adopted an internal grievance procedure providing for prompt and equitable resolution of complaints alleging any action prohibited by Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) of the U.S. Department of Health and Human Services regulations implementing the Act. Section 504 prohibits discrimination on the basis of disability in any program or activity receiving Federal financial assistance. The Director of Pupil Services, who may be reached at 814-674-6050 has been designated Erie’s Public School’s Section 504 Coordinator and is responsible for coordinating Erie’s Public School’s compliance with Section 504.

Any person who believes she or he has been subjected to discrimination on the basis of disability may file a grievance under this procedure. It is against the law for Erie’s Public Schools to retaliate against anyone who files a grievance or cooperates in the investigation of a grievance.

Procedure:

1. A complaint must be in writing, containing the name and address of the person filing it. The complaint must state the problem or action alleged to be discriminatory and the remedy or relief sought.
2. The Section 504 Coordinator (or her/his designee) shall conduct an investigation of the complaint. This investigation may be informal, but it must be thorough, affording all interested persons an opportunity to submit evidence relevant to the complaint. The Section 504 Coordinator will maintain the files and records relating to such grievances for a time period designated in Erie’s Public Schools’ record retention policy.
3. The Section 504 Coordinator will issue a written decision on the grievance no later than 30 days after its filing.
4. The person filing the grievance may appeal the decision of the Section 504 Coordinator by writing to the Superintendent of Erie’s Public Schools within 15 days of receiving the Section 504 Coordinator’s decision. The Superintendent shall issue a written decision in response to the appeal no later than 30 days after its filing.
5. The availability and use of this grievance procedure does not prevent a person from filing a complaint of discrimination on the basis of disability with the U. S. Department of Health and Human Services, Office for Civil Rights.

Erie’s Public Schools will make appropriate arrangements to ensure that disabled persons are provided other accommodations, if needed, to participate in this grievance process. Such arrangements may include, but are not limited to, providing interpreters for the deaf, providing taped cassettes of material for the blind, or assuring a barrier-free location for the proceedings. The Section 504 Coordinator will be responsible for such arrangements.

Information about each school can be found on the following pages.
Diehl Elementary School (PreK-5)

Address: 2327 Fairmont Parkway  
Erie, PA 16510  
Phone: 814.874.6585  
Website: www.eriesd.org/diehl  
Opening Bell: 8:00 am  
Closing Bell: 2:30 pm

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Edison Elementary School (PreK-5)*

Address: 1921 East Lake Road  
Erie, PA 16511  
Phone: 814.874.6470  
Website: www.eriesd.org/edison  
Opening Bell: 8:00 am  
Closing Bell: 2:30 pm

*Edison Elementary is a Community School. Learn more about our Community Schools in the Special Programs section.

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Grover Cleveland Elementary School (PreK-5)

Address: 1540 West 38th Street  
Erie, PA 16508  
Phone: 814.874.6670  
Website: www.eriesd.org/cleveland  
Opening Bell: 8:00 am  
Closing Bell: 2:30 pm

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Harding Elementary School (PreK-5)

Address: 820 Lincoln Avenue  
Erie, PA 16505  
Phone: 814.874.6550  
Website: www.eriesd.org/harding  
Opening Bell: 8:00 am  
Closing Bell: 2:30 pm
Jefferson Elementary School (PreK-5)

Address: 230 East 38th Street  
Erie, PA 16504  
Phone: 814.874.6650  
Website: www.eriesd.org/jefferson  
Opening Bell: 8:00 am  
Closing Bell: 2:30 pm

JoAnna Connell Elementary School (PreK-5)

Address: 1820 East 38th Street  
Erie, PA 16510  
Phone: 814.874.6785  
Website: www.eriesd.org/connell  
Opening Bell: 8:00 am  
Closing Bell: 2:30 pm

Lincoln Elementary School (PreK-5)

Address: 831 East 31st Street  
Erie, PA 16504  
Phone: 814.874.6685  
Website: www.eriesd.org/lincoln  
Opening Bell: 8:00 am  
Closing Bell: 2:30 pm

McKinley Elementary School (PreK-5)*

Address: 933 East 22nd Street  
Erie, PA 16503  
Phone: 814.874.6870  
Website: www.eriesd.org/mckinley  
Opening Bell: 8:00 am  
Closing Bell: 2:30 pm

*McKinley Elementary is a Community School. Learn more about our Community Schools in the Special Programs Section.
**Perry Elementary School (PreK-5)**

Address: 955 West 29th Street  
Erie, PA 16508  
Phone: 814.874.6485  
Website: www.eriesd.org/perry  
Opening Bell: 8:00 am  
Closing Bell: 2:30 pm

**Pfeiffer-Burleigh Elementary School (PreK-5)**

Address: 235 East 11th Street  
Erie, PA 16503  
Phone: 814.874.6750  
Website: www.eriesd.org/pb  
Opening Bell: 8:00 am  
Closing Bell: 2:30 pm

*Pfeiffer-Burleigh Elementary is a Community School. Learn more about our Community Schools in the Special Programs section.

**East Middle School (6-8)**

Address: 1001 Atkins Street  
Erie, PA 16503  
Phone: 814.874.6400  
Website: www.eriesd.org/east  
Opening Bell: 8:00 am  
End of School: 2:45 pm

*East is a Community School. Learn more about our Community Schools in the Special Programs section.

**Strong Vincent Middle School (6-8)**

Address: 1330 West 8th Street  
Erie, PA 16502  
Phone: 814.874.6500  
Website: www.eriesd.org/vincent  
Opening Bell: 8:00 am  
End of School: 2:45 pm

*Strong Vincent is a Community School. Learn more about our Community Schools in the Special Programs section.*
Woodrow Wilson Middle School (6-8)

Address: 718 East 28th Street
Erie, PA 16504
Phone: 814.874.6600
Website: www.eriesd.org/wilson
Opening Bell: 8:00 am
End of School: 2:45 pm

Erie High School (9-12)

Address: 3325 Cherry Street
Erie, PA 16508
Phone: 814.874.6200
Website: www.eriesd.org/eriehigh
Opening Bell: 8:40 am
End of School: 3:30 pm

Northwest Pennsylvania Collegiate Academy (9-12)

Address: 2825 State Street
Erie, PA 16508
Phone: 814.874.6300
Website: www.eriesd.org/npca
Opening Bell: 8:40 am
End of School: 3:30 pm

Student Success Center at Emerson Gridley

Address: 816 Park Avenue North
Erie, PA 16502
Phone: 814.874.6450
Website: www.eriesd.org/successcenter
Transportation/Bus Schedule Information

Please note that bus schedules and crossing guard information were not yet available at the time of printing. Parents will be notified of the bus schedules by separate mailing before the start of school.

We encourage families to visit www.eriesd.org/transportation to view the most updated schedules when they are available.

Tips for Parents and Other Adults
For Teaching Pedestrian Safety to Children

Select a walking route with less traffic and intersections.

• Pick places where there are sidewalks or paths separated from traffic. If there are no sidewalks or paths, walk as far from the motor vehicles as possible and, if possible, on the side of the street facing traffic.
• Limit the number of street crossings. When available, cross at a location with an adult school crossing guard.
• Avoid crossing busy or high-speed streets.

Cross the street safely:

1. Stop at the curb or edge of the street.
2. Look left, right, left and behind you and in front of traffic.
3. Wait until no traffic is coming and begin crossing.
4. Keep looking for traffic until you have finished crossing.
5. Walk, don’t run across the street.

Source: National Center for Safe Routes to School – www.saferoutesinfo.org

Working Permits

To obtain a work application and permit, a legal parent/guardian and the student applicant must visit the Child Accounting Office in the district administration building (148 West 21st Street, Erie) between the hours of 8:00 a.m. and 4:00 p.m. to complete an application.

Parents/guardians must provide the following documentation:
1. The student’s birth certificate
2. The parent/guardian’s valid ID (driver’s license, etc.)

The application will be completed by the parent and the Erie School District official and the permit will be issued. The student must be present to sign the permit in front of the issuing officer.

For questions, contact the Child Accounting Office at 814-874-6150.
The board and administration of Erie's Public Schools is committed to taking all possible steps to keep our students and staff safe inside our school buildings. We encourage parents to visit the district’s website for updated information about policies and procedures related to school safety at www.eriesd.org/safety.

Erie's Public Schools Visitor Procedures

To ensure the safety and security of students and staff, as well as the orderly operation of the Erie Public Schools’ educational programs, all parents, guardians and other individuals who plan to visit a building during the school day are required to follow the registration and check-in/check-out procedures. Please take time to review the following:

• Anyone planning to visit a classroom or other area of the school building during the school day should call the main office and pre-register for an appointment prior to the date of the visit. Unless it is an emergency, requests to meet with a classroom teacher or other staff member should be made at least 48 hours in advance to allow the school sufficient time to make arrangements for substitute coverage, if necessary.
• Upon arrival at the school building, all visitors must register in the office before proceeding to any other part of the building.
• As part of the registration process in the front office, all visitors will be asked to sign the Visitor Register and provide their driver’s license or other state-issued photo identification.
• Once registered, the visitor will be issued a visitor identification badge, which must be displayed at all times while the visitor remains in the school building or on school premises.
• Visitors must remain in approved areas only and act in a manner appropriate to the safe functioning of the school environment at all times. Any individual who engages in uncooperative or disruptive behavior will be required to leave the premises.
• Upon conclusion of the visit, the visitor must return to the building office, sign out on the Visitor Register and return the visitor ID badge.

Please note that parents and guardians who are dropping off items for a student in the front office, and who will not otherwise be proceeding into the school building proper, may do so without advance registration.

Emergency Parent-Student Reunification Procedures

The reunification process will be initiated once the proper authorities and first responders determine it is safe to do so.

Reunification Procedures

In an emergency, the Erie School District will establish a safe area for parents to pick up their children and communicate that information as soon as possible. This area must be away from both the damage and the student assembly area. In a typical release, the following steps will be followed:

• Parents will report to the assigned area and give the name of their child/children. Note: The reunification location will be determined once the situation is under control, the scene is secure and it is determined that it is safe to begin the reunification process.
• Photo identification will be required by the person in charge to ensure the person requesting the child/children is a match to the name on the emergency release card.
• Parent or designee (the designee must be listed as the student’s emergency contact with the school) will be asked to sign a form indicating they picked up the child/children. The date and time will also be indicated on the pick-up form.
• Support services for the child/children will be provided/recommended as needed.

Crisis Intervention Notice

Notice is hereby given to all parents/guardians that in the event of a crisis in the schools, response teams involving both School District and outside agency staff will work collaboratively to provide crisis intervention to students in the schools. As part of this process, otherwise confidential information about students will be shared with parents/guardians as necessary and legally appropriate to share with them the appropriate strategies for resolving grief as well as giving them information they may need to provide necessary medical intervention for their children. If the District, upon taking into account the totality of the circumstances, determines there is an articulable and significant threat to the health or safety of a student or other individuals, it may disclose personally identifiable information from a student’s education records to any person or agency whose knowledge of the information is necessary to protect the health or safety of that student or other individuals. 34 C.F.R. §99.36.

If you have any questions or concerns, please contact the principal of your child’s school.
Accomodating Dietary Needs of Children with Disabilities - USDA Non-Discrimination Statement

Erie’s Public Schools participates in federal school meal programs and is required to make reasonable accommodations for children who are unable to eat the school meals because of a disability that restricts their diet.

A “Medical Plan of Care for School Food Service” is available at every school and also on the District’s publically accessible website. The “Medical Plan of Care for School Food Service” form may be used to obtain the required information from licensed medical authorities (physician; physician assistant; certified registered nurse practitioner or dentist). The written medical statement must include: (1) an explanation of how the child’s physical or mental impairment (disability) restricts the child’s diet; (2) an explanation of what must be done to accommodate the child; and (3) the food or foods to be omitted and recommended alternatives, if appropriate.

School Nutrition Program Contact: For more information about requesting accommodations to school meals and the meal service for students with disabilities at Erie’s Public Schools please contact: Jean Ager R.D., jager@eriesd.org, 814-874-6885.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, Erie’s Public Schools is prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, a complainant may complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or the complainant may write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, complainants may call (866) 632-9992. Complainants must submit the completed form or letter to USDA:

(1) By mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;

(2) By fax: (202) 690-7442; or

(3) By email: program.intake@usda.gov.

The USDA’s telephone number is: 866-690-7442 F

Notice of Non-Discrimination

The Erie School District is an equal opportunity education institution and does not discriminate in employment, educational programs or activities based on race, color, religion, ethnicity, national origin, sex, gender, gender identity and expression, sexual orientation, age or disability, because a person is a disabled veteran or veteran of the Vietnam Era or any other legally protected class, or for engaging in any other protected activities. Additionally, the District provides equal access to Boy Scouts and other designated youth groups. this policy of non-discrimination extends to all other legally protected classifications. Publication of this policy is in accordance with state and federal laws including Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act, Title II of the Americans with Disabilities Act and the Boy Scouts of America Equal Access Act. Inquiries pertaining to discrimination on the bases of disability or alleged violations of Section 504 may be made by contacting the District’s Compliance Officer, Director of Pupil Services, Angela Kownacki at 814-874-6116. All other inquiries implicating the other protected classes and laws listed above should be directed to the District’s Coordinator of Educational Equity and Diversity, Ken Nickson, at 814-874-6033. The grievance procedure for reporting incidents on the basis of disability is outlined in the Family Information Guide at the Section 504 Complaint Procedure section. The procedure for reporting incidents regarding harassment is outlined in the District’s Student Handbook and Code of Conduct, in the “Reporting Incidents and Investigating Reports of Harassment Complaint Procedure” section.
Attendance in the Early Grades

Many of Erie’s youngest students miss 10 percent of the school year, which accounts for about 18 days a year or two days every month. This is defined as chronic absenteeism, which, in the early grades, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year.

Learn more about our district’s attendance and truancy policies on page 17 of the Family Information Guide.

Why it matters

If children don’t show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

Who Can Read on Grade Level After 3rd Grade?

- 64% of kids with good attendance in K and 1st (missed 9 or fewer days both years)
- 43% of kids with at-risk attendance (missed more than 9 days both years)
- 41% of kids chronically absent in K or 1st (missed 18 or more days one year)
- 17% of kids chronically absent in K and 1st (missed 18 or more days both years)

What families can do

- Find out what day school starts and make sure your child has the required shots.
- Build regular routines for bed time and the morning.
- Talk about the importance of regular attendance and about how your child feels about school.
- Don’t permit missing school unless your child is truly sick. Use a thermometer to check for a fever. Remember that stomach aches and headaches may be signs of anxiety.
- Avoid medical appointments and extended trips when school is in session.
- Keep a chart recording your child’s attendance at home. At the end of the week, talk with your child about what you see.
- Develop backup plans for getting to school if something comes up. Ask a family member, neighbor or another parent for help.
- Seek support from school staff or community groups to help with transportation, health problems, or no safe path to school.

Graphic and information provided by:
Language Assistance Available

Language Assistance Available

If you have any difficulty understanding the English language, you can visit the translation of the available information in the English language found at www.eriesd.org/familyguidetranslate. This includes general information, information related to student health, information about the program for students with disabilities or the hearing impaired, legal information, and confidentiality notices related to the protection of the laws (FERPA) and PPRA. In case of any confusion, you can request language assistance in a healthy way or send an email to lcappabianca@eriesd.org.

Avis d’aide linguistique: Si vous avez des difficultés à comprendre l’anglais, vous pouvez accéder à www.eriesd.org/handbooktranslate pour traduire le texte des sections de notification requises du guide d’information de la famille, y compris l’information générale, l’information sur la santé des étudiants, le programme spécial d’information (ainsi que des programmes d’information pour les élèves handicapés ou protégés), des informations juridiques, comprenant également les droits éducatifs de la famille et la loi sur la vie privée (FERPA) ainsi que la protection des avis de confidentialité suivant l’amendement des droits des élèves (PPRA). Si vous avez des questions sur le document traduit, vous pouvez demander, gratuitement, des services d’aide linguistique des écoles publiques d’Erie en appelant le 814-874-6058 ou en envoyant un e-mail à lcappabianca@idores.org.

Ogeysiis ku saabsan Caawimada Luqadda: Haddii ay kugu adkaado fahamka Ingiriiska, waxaad geli kartaa www.eriesd.org/familyguidetranslate si aad u turjumto qoraalka ku saabsan qaybaha ogaysiyiska looga baahan yahay xagga Tilmaamaha Macluumaadka Qoysa, oo ay ku jirto Macluumaad Guud, Macluumaadka Caafimaadka Ardayga, Barnaamijka Macluumaadda Gaarka ah (oo ay ku jirna barnaamiyada naaafada ama ardayda naaafada ah ee la ilaaliyo), iyo Macluumaad sharci, oo ay ku jirna Xuuqqada Waxbarashada Qoysa iyo Xeerka Asturnaanta iyo Ilaalinta Xuuqqada Ardayga ee Wax-kada-bedelka ogaysiyisada asturnaanta. Haddii aad qabto wax su’aalo ah oo ku saabsan dokumentiga la turjumay, waxaad Dugsiyyada Dadweynaha ee Eric ka codsan kartaa, si laqo la’aan ah, adeegaya caawinta luqadda, adigoo wacaya 814-874-6058 ama emailka lcappabianca@eriesd.org.
Language Assistance Available

Aviso de asistencia de idiomas: Si usted tiene dificultad para entender el inglés, ingrese a www.eriesd.org/familyguidetranslate para traducir el texto de las secciones de notificaciones requeridas de la Guía de información para la familia, incluyendo la Información general, Información de salud del alumno, Información del programa especial (incluye programas para estudiantes discapacitados o con impedimentos protegidos), e Información legal, que incluye la Ley de Derechos Educativos Familiares y Privacidad (por sus siglas en inglés, FERPA) y los avisos de privacidad de la Enmienda de la Protección de los Derechos del Alumno (por sus siglas en inglés PPRA). Si tiene preguntas sobre el documento traducido, puede solicitar sin cargo los servicios de asistencia de idiomas de Erie’s Public Schools llamando al 814-874-6058 o escribir a lcappabianca@eriesd.org

Notisi ya Usaidizi wa Lugha: Ikiwa una masumbuko ya kuelewa Kiiingereza, unaweza kuwinga kwenye www.eriesd.org/familyguidetranslate ili kutafsiri maandishi ya sehemu zinazotajika za ule Mwongozo wa Habari ya Familia, ikijumuisha Habari ya Jumla, Habari ya Afya ya Wanafunzi, Habari za Programu Maalumu (ikijumuisha programu za walemavu au wanafunzi punguani wenye kulindwa), na Habari za Kisheria, ikijumuisha Haki za Kielimu za Familia na Sheria ya Ufaragha na Kulindwa kwa Haki za Mwanafunzi za Marekebisho ya notisi ya ufaragha. Ikiwa una maswali kuhusu hati iliyofaisiriwa, unaweza kuomba, huduma za masaidizi wa lugha, bila malipo, kutoka kwa Mashule ya Umma ya Erie kwa kupiga simu 814-874-6058 au kwa kutuma barua pepe kwa lcappabianca@eriesd.org

Dil Yardımı Uyarısı: Dil Yardımı Uyarısı: İngilizce anlamakta güçlük çekiyorsanız, Aile Bilgileri Kitavuzu’nda yer alan Genel Bilgiler, Öğrenci Sağlık Bilgisi, Özel Program bilgileri (engelli veya himayeli öürnülü öğrenciler için programlar dahil) ayrıca Aile Eğitim Hakları ve Gizlilik Yasası (FERPA) ve Öğrenci Hakları Koruma Değişikliği (PPRA) gizlilik bildirimleri gibi yasal bilgiler dahil olmak üzere gerekli bildirimler kısılarmızı çevirirken için www. eriesd.org/familyguidetranslate adresini kullanabilirsiniz. Çevrilen belgeleye ilgili sorularınız varsa, Eric’s Public Schools dil yardımı hizmetlerinden faydalanmak için, ücretsiz olarak 814-874-6058’i arayabilir veya lcappabianca@eriesd.org adresine eposta gönderbilirsiniz.

Повідомлення про мовну допомогу: якщо у вас виникли труднощі з розумінням англійської мови, перейдіть за посиланням www.eriesd.org/familyguidetranslate, щоб отримати переклад тексту необхідних розділів Посібник з інформування родини, в тому числі щодо загальної інформації, інформації про здоров’я учня, інформації про спеціальні програми (у тому числі програм для учнів з особливими потребами або учнів-інвалідів, які перебувають під захистом) та юридичної інформації, в тому числі повідомлень про конфіденційність Закону про права сім’ї на освіту і конфіденційність (FERPA) та Додатку про захист прав учня (PPRA). Якщо у вас виникли питання з приводу перекладеного документа, ви можете зробити запит про безкоштовні послуги помічників зі знанням мови з департаменту державних шкіл Ері, зателефонувавши за номером телефону 814-874-6058 або відправивши електронне повідомлення за адресою lcappabianca@eriesd.org

Notice of Language Assistance: If you have difficulty understanding English, you may access www.eriesd.org/familyguidetranslate to translate the text of the required notification sections of the Family Information Guide, including General Information, Student Health Information, Special Program Information (including programs for disabled or protected handicapped students), and Legal Information, including Family Educational Rights and Privacy Act (FERPA) and Protection of Pupil Rights Amendment (PPRA) privacy notices. If you have questions about the translated document, you may request, free of charge, language assistance services from Erie’s Public Schools by calling 814-874-6058 or emailing lcappabianca@eriesd.org
School Calendar

**Beginning/End of Marking Periods**

*Parents will be notified about any changes to the school calendar.*

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**OCTOBER**

- **End of First Quarter**
- **Early Dismissal**
- **Progress Reports**

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**NOVEMBER**

- **Report Cards**
- **No School**
- **District Holiday**

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**FEBRUARY**

- **Early Dismissal**
- **End of First Quarter**
- **Progress Reports**

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**MARCH**

- **Early Dismissal**
- **End of Third Quarter**

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**JUNE**

- **Last Day of School**
- **Last Day for Teachers**
- **Report Cards**

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**2019 High School Graduation Dates**

- June 4: Erie High School
- June 5: Collegiate Academy
Dress Code for School Year 2018-2019

General Rules
The following regulations regarding student dress generally apply to all District schools, in addition to the more specific requirements of the Dress Code Policy below:

Though an individual’s dress and adornment/appearance is a matter of personal preference and choice, certain styles of dress/appearance are not appropriate in school for the health, safety, welfare of students and staff. Students will be required to change inappropriate clothing or appearance or be sent home to do so and return. For this reason, the following guidelines are established:

a) Wear clothes that are not revealing or suggestive, such as see through blouses, halter tops, tank tops, bare midriffs, cutoffs.
b) Wear clothing, jewelry, and other accessories which do not promote, encourage, or depict any form of drugs (including alcohol), obscene, lewd or vulgar language or action, or promote any illegal activity.
c) Wear pants which are secure around the waist. Pants may not be “distressed” (e.g. have rips or holes).
d) Wear clothing which cannot potentially cause harm to another person, damage to property, or create an unsafe environment.
e) Wear shorts and skirts, the hem of which must be no shorter than two inches above the knee.
f) Outdoor clothing or accessories such as coats, hats, bandanas, gloves, and hoodies may not be worn inside the school building. Outerwear, including hoodies, must be placed in lockers from the arrival bell to dismissal bell and is not permitted to be worn during the school day.
g) Students must wear shoes or footwear appropriate for the school setting. Hard-soled shoes, including sneakers, are appropriate. Students may not wear open-toed shoes, slippers, high-heels, sandals or flip-flops to school.

The administration may impose additional limitations on dress and/or appearance if the attire or appearance causes a disruption of the educational process or constitutes a health or safety hazard.

Grades K-8 Dress Code:

a) **Pants or shorts** in District-approved solid colors which must be “dress” or “docker” in style and be worn or belted at the waist. The hem of the shorts must be no shorter than two inches above the knee.
b) **Shirts** must be oxford, buttoned polo or turtleneck style with sleeves (short or long) and collar and must be in any solid color (e.g. no patterns, words, pictures, etc.). Shirts must be tucked into pants at all times.
c) **Skirts, shorts or jumpers**, in solid colors and worn or belted at the waist. The hem of the skirts, shorts and jumpers must be no shorter than two inches above the knee.
d) Optional: sweaters (v-neck or cardigan), blazer, suit jacket or vest, to be worn over shirt, in any solid color.

High School (Grades 9-12) Dress Code:

a) **Pants, shorts, skirts, skorts**, in any solid color (e.g. no patterns, words or pictures, etc.), including denim or “jeans,” which must be worn or belted at the waist. The hem of the shorts, skirts or skorts must be no shorter than two inches above the knee.
b) **Shirts** must be in any solid color (e.g. no patterns, words, pictures, etc.). Shirts must be tucked into the pants/skirts at all times, provided, however, students may wear shirts or jerseys with the official or approved name or logo of the home school to which they are assigned, including athletic jerseys and club gear.
c) Specific dress requirements may be assigned to students participating in technical labs or other classes or activities that necessitate the wearing of specific clothing in order to maintain the health and safety of that student and others. These class or activity-specific rules will be established by the Building Administrator or classroom teacher and will be delineated in the class, lab or activity syllabus. Failure of a student to abide by these health and safety dress requirements may result in the student’s removal from that class, lab or activity.

Exceptions:

a) Exceptions to both the K-8 and High School mandatory dress codes will be made on a case by case basis in order to accommodate bona fide religious beliefs and special health conditions.
b) The wearing of official and approved school club, school organization or school theme uniforms shall not be considered a violation of the Mandatory Dress Code policy.
c) School principals or building administrators at each school shall have the discretion to designate “School Spirit Days.” School Spirit Days could include, but are not limited to, non-uniform days, hat days, colorful sock days, special theme days, etc.
Attendance & Truancy

Attendance

Pennsylvania law requires that all children between the age that they enter school as a beginner (either kindergarten or first grade, depending on when they are first enrolled) and the age of 17 attend school daily. The only reasons a child is allowed to miss school are as follows:

- illness
- death in the family
- religious holidays/religious instruction
- impassible roads
- emergency on a case-by-case basis
- delay or absence of school bus
- educational tour/trip
- quarantine
- family trip (under limited circumstances and upon approval by the Superintendent)
- court appearance
- college visitation
- junior/senior excusal for interviews
- dental and medical appointments
- home-tutored instruction when previously approved

More information about the details of this list of “excused absences” can be found in the District’s Attendance Policy located in the District’s Student Handbook and Student Code of Conduct, which is given to every student at the start of each school year. Additional copies can be obtained in your child’s school office. The Student Handbook is also available in electronic form on the district’s website at www.eriesd.org/handbook.

Within three (3) days from when a student returns to school after a legal absence, he/she must present a written note to the school’s designated attendance officer providing the student’s full name, grade, homeroom, listing of the date(s) of absence and detailing the reason(s) for the absence(s). The parent must sign and date the note. Failure to submit a written excuse in three days after an absence will result in that absence being classified as unexcused. If a student accumulates more than ten (10) absences due to illness during one school year, the District will require that student to provide a written excuse from a physician or medical practitioner for every subsequent absence due to illness. Failure to provide a medical excuse shall result in the absence being classified as unexcused.

Truancy

If your child accumulates three (3) days (or their equivalent) of unexcused absences in one school year, you will receive a Truancy Notice. This notice will include a description of the consequences that will follow if your child becomes habitually truant and it will schedule a School Attendance Improvement Conference. While District Officials will make every reasonable effort to ensure your attendance, this Conference will take place even if you refuse or fail to participate. If your child accumulates six (6) days (or their equivalent) of unexcused absences in one school year, specific actions will be taken by the District, including (depending on specific circumstances and the age of your child) referral of your child to school or community based attendance improvement programs, referral to the Erie County Office of Children and Youth and/or the filing of truancy citations with the local courts. If a truancy citation is filed, you will be ordered to appear at a hearing, and if found guilty, you will be subject to various penalties, including the payment of fines, required performance of community service or completion of programs designed to improve school attendance, and/or sentencing to jail. To avoid this result, please ensure the regular attendance of your child at school. The only reasons a child may be legally absent from school are listed under the “Excused Absence” definition in the District’s “Attendance Policy,” which is contained in the Student Handbook.

In support of efforts outlined in the District’s Strategic Plan to improve the attendance rate of all students by 2024, a website for attendance information and resources has been created at www.eriesd.org/attendance. Parents and families are encouraged to visit this site throughout the year to support their student’s attendance and academic goals.
**Student Health Information**
To help keep your child healthy and ready to learn, the Erie School District offers health screenings conducted by certified school nurses every year. These screenings include vision for each student, hearing for students in grades K-3, 7, and 11, and scoliosis for students in grades 6 and 7. These screenings identify problems that may interfere with learning.

All children enrolled in Pennsylvania schools will have their height and weight measured, and then used to calculate their body mass index (BMI). BMI is a screening tool used to determine whether a child is overweight or underweight. Your child’s BMI is based on the ratio of height to weight. BMI is reported as a percentile ranking based on the child’s age and gender. The Centers for Disease Control (CDC) created the percentile ranges to identify children who may be at risk for specific health problems. Children with high BMI are at increased risk for serious health conditions such as insulin resistance (a precursor to diabetes) and heart disease.

Like all screening tools, BMI can produce some false positives or negatives. For example, a student may have an artificially high BMI due to a high level of lean body tissue or muscle, as may be found in a well-conditioned athlete. That’s why it’s so important to follow up with your doctor if your child’s BMI is high or low. Your child’s BMI is strictly confidential and will not be discussed with anyone other than you and your child. Please share your child’s BMI information with your child’s health care provider. Your doctor or nurse is in the best position to evaluate your child’s overall health.

Feel free to call your child’s school nurse with any questions you have about the Growth Screening Program.

**Physical, Dental and Eye Examinations**
**Physical examinations** are required by state law for all students in grades K, 6 and 11. Parents may have the exam done by their own doctor if they do not want it done in school. A special form to be signed by your private physician was mailed to your home this summer. If for any reason you do not have the form, you can get one from the school office in the summer or the school nurse in the fall. Forms are also available on the district website at www.eriesd.org/health. The form must be submitted to school by October 15 OR your child will be scheduled for the school exam. Parents of students in grade 5 or grade 10 can submit physical examinations completed by your private physician, which will be accepted for the required physical examination for grade 6 or 11.

**Dental examinations** are also required by state law for all students in grades K, 3 and 7. Parents may also have this exam done by their own dentist. Please refer to the above paragraph regarding forms and dates. Vision Screenings are required annually for each student in school. The school nurse will complete the screening, which can indicate if your child has vision problems which may interfere with learning. A yearly vision examination by a licensed eye doctor is recommended in addition to the school screening to detect abnormalities that are not identified in the school vision screening. If your child receives a vision referral from the school nurse, please contact a local eye doctor and make an appointment for an eye examination. Please have the screening report completed by the eye doctor and return to the school nurse. If you have difficulty finding an eye doctor or obtaining care because of lack of insurance, please contact the school nurse or The Sight Center at 814-455-0995.

**Provision of Medication**
The administration of prescribed medication to students during school hours in accordance with direction by the parent and a primary health care provider will be permitted only when the failure to take such medication would jeopardize the health of the student or the student would not be able to attend school if the medication were not administered to him/her during school hours.

***Medication*** includes all medications prescribed by a primary health care provider and any over-the-counter medications, vitamins, minerals, herbs and dietary supplements. All medications are given through the health room in your child’s school. District staff may not administer any medication - prescription or over-the-counter - to your child without a written order from a physician or other primary health care provider.

Parents and students are required to abide by the District’s “Administration of Medication to Students in School Policy,” available for review within the Student Handbook and Code of Conduct. Students at the start of every school year and also at the Student Health Service Department in the School Center (16th and Cranberry Street). Students who have a medical need to self-administer medication during the school day (asthma inhalers/EpiPens) must be able to demonstrate their ability to self-administer this medication and also abide by the District’s self-administration of medication procedures, also available for review in the locations identified above. Please contact your school principal or nurse for details.

**Standing Orders for Over-the-Counter Medication.** The District’s Physician has provided a standing order which authorizes the school nurse or designee to dispense certain over-the-counter medication to students in grades 6-12 to address minor ailments occurring while the student is at school (such as headaches, menstrual cramps, minor aches and pains, irritated eyes). The standing orders for Acetaminophen or generic equivalent of Tylenol and Ibuprofen or generic equivalent of Advil or Motrin and lubricating or allergy eye drops. NOTE: Contraindications to Ibuprofen are: DO NOT GIVE to students with a history of asthma, blood disorders, growths in the nose, heart disease, high blood pressure, liver disease, stroke or throat/stomach/intestinal problems. Students will only be given these standing order medications with signed parental permission.

EpiPens are available in each school for use in emergency situations when a student has symptoms of anaphylactic shock. If you do not want your child to receive this medication in an emergency situation, you must provide a written note to your child’s school nurse refusing that medication. The school supply of emergency EpiPens is not a substitution for students with known allergies who have individual doctor’s orders for their own medication. Please contact your school principal or nurse for specific details.

**Immunization Requirements**
Children in ALL GRADES need the following:
- 4 doses of tetanus, diphtheria and acellular pertussis* (one dose on or after the 4th birthday)
- 4 doses of polio (4th dose on or after the 4th birthday and at least 6 months after previous dose given)
- 2 doses of measles, mumps and rubella**
- 3 doses of hepatitis B
- 2 doses of varicella (chickenpox) vaccine or history of disease/evidence of immunity
* Usually given as DTP or DTaP or DT or Td
** Usually given as MMR

In addition to the above vaccinations, children ENTERING 7TH GRADE need the following:
- 1 dose of tetanus, diphtheria, acellular pertussis (Tdap)
- 1 dose of meningococcal conjugate vaccine (MCV)

In addition to the above vaccinations, children ENTERING 12TH GRADE need the following:
- 1 dose of meningococcal conjugate vaccine (MCV) (if one dose was given at 16 years of age or older, that shall count as the 12th grade dose)

Note: by law, immunizations must be done within the first 5 days of the school year for kindergarten (K), seventh (7) and twelfth (12) grades or the students risk exclusion from school for health and safety reasons. If a student has not received all of the required immunizations, the child's parents/guardians must work with the school administration and school nurse to see if it is possible to enter into a provisional admittance plan as established by the Pennsylvania Department of Health. Failure to provide proof of immunization and/or enter into and comply with a provision admittance plan may result in the student being prohibited from attending school.

These requirements allow for medical and religious belief exemptions. If your child is exempt from immunizations, he/she may be removed from school during an outbreak.
Head Lice Policy:

Students with live head lice will be sent home from school (for treatment) at the direction of the school nurse. Once the student has been appropriately treated, s/he may return to class. Students must be checked by the school nurse upon return to school to ensure they are free from live lice. Students may attend school even if nits persist. Students will continue to be checked periodically by the school nurse to ensure they are free from live lice.

Annual Notice of Pest and Weed Management

The Erie School District uses an Integrated Pest Management (IPM) approach for managing insects, rodents, and weeds. Our IPM approach focuses on making the school building and grounds an unfavorable habitat for these pests by removing food and water sources and eliminating their hiding and breeding places. We accomplish this through routine cleaning and maintenance. We routinely monitor the school buildings and grounds to detect any pests that are present.

The pest monitoring team consists of building maintenance, office and teaching staff, and includes students. Pest sightings are reported to our IPM coordinator who evaluates and determines the appropriate pest management techniques to address the problem. The techniques can include increased sanitation, modifying storage practices, sealing entry points, physically removing the pests, etc.

From time to time, it may be necessary to use chemicals to manage a pest problem. Chemicals will only be used when necessary, and will not be routinely applied. When chemicals are used, the school will attempt to use the least toxic product available. Applications will be made only after normal school hours. Notices will be posted in these areas 72 hours prior to application and for two days following the application.

Parents or guardians of enrolled students may request prior notification of specific pesticide applications made at the school. To receive notification, you must notify the District in writing that you would like to be placed on the school notification registry. Please include your e-mail address if you would like to be notified electronically.

If a chemical application must be made to control an emergency pest problem (e.g., stinging insects), notice will be provided by telephone to any parent or guardian who has requested such notification in writing. Exemptions to this notification include disinfectants and anti-microbial products; self-containerized baits placed in areas not accessible to students; gel-type baits placed in cracks, crevices, or voids; and swimming pool maintenance chemicals.

Each year the District will prepare a new notification registry. If you have any questions, please contact Eric Seibert, Director of Facilities and Maintenance, at 814-874-6903.

Annual Notice of Asbestos-Containing Material

In compliance with the U.S. Environmental Protection Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA), in the fall of 1988 the district performed inspections of all school buildings for asbestos-containing building materials. The inspection findings and asbestos management plans are on file in the administrative offices of the Erie City School District.

The Environmental Protection Agency (EPA) requires school districts to perform re-inspections of asbestos materials every three years. An accredited Inspector/Management Planner from Microbac Laboratories, Inc., performed the re-inspection of our District in 2014 and issued a report regarding the results. There were no significant changes in the condition of the remaining asbestos.

Microbac Laboratories, Inc., has been contracted to provide environmental services, which include maintaining compliance with federal regulations regarding asbestos and other regulated environmental concerns.

All asbestos-containing materials in our schools are in good condition, and we will continue to manage them in place, as recommended by the accredited Management Planner.

The results of the re-inspection, as well as the last six-month surveillance, are on file in the district administration office. The public may view these at any time during normal business hours. Eric Seibert, Director of Facilities and Maintenance, is also available to answer questions about asbestos in our buildings at 814-874-6903.

The district is committed to complying with and exceeding all federal, state, and local regulations in this area and will take whatever steps are necessary to ensure that students and employees have a safe and healthy environment in which to learn and work.
Programs for Eligible or Protected Handicapped Students

In compliance with Pennsylvania (22 Pa.Code 14.121) and federal (34 C.F.R. 300.111) law, notice is hereby given by the School District of the City of Erie that it conducts ongoing identification activities as a part of its school program for the purpose of identifying students who may be in need of special education and related services (eligible students) under the Individuals with Disabilities Education Act. If your child is identified by the District as possibly being in need of such services, you will be notified of applicable procedures. Special Education services are available, at no cost to parents, for children with disabilities, ages 3-21 years.

Services and Programs

Individualized services and programs are available for children ages 3 through 21 years who are determined to need specially designed instruction due to one or a combination of the following conditions:

- Developmental delays (Early Intervention)
- Autism
- Orthopedic impairment
- Multiple disabilities
- Deafness
- Specific learning disability
- Other health impairment
- Mentally gifted
- Intellectual disability
- Emotional disturbance
- Traumatic brain injury
- Speech or language impairment
- Deaf-blindness
- Hearing impairment
- Visual impairment, including blindness

Potential Signs of Developmental Delays and Other Risk Factors that Could Influence a Need for Special Education Services

Some indications that your child may be a child with a disability who is in need of special education are:

- Exhibition of an emotional disturbance over a long period of time which affects your child’s ability to learn;
- Consistent problems in getting along with others;
- Difficulty communicating;
- Lack of interest or ability in age-appropriate activities;
- Resistance to change;
- Difficulty seeing or hearing which interferes with the ability to communicate;
- Health problems that affect educational performance including attention problems;
- Difficulty performing tasks that require reading, writing, or mathematics; and
- When a child who is at least three years of age — but before he/she has started school as a beginner — scores on a developmental assessment device, an instrument that yields a score in months, a score indicating that the child is delayed by 25% of the child’s chronological age in one or more developmental areas and/or if the child is delayed in one or more of the developmental areas as documented by test performance of 1.5 standard deviations below the mean on standardized test(s).

Gifted Education

In compliance with state law, the School District of the City of Erie provides services designed to meet the unique needs of gifted students. The District identifies “gifted” students on a case-by-case basis based on state law and District policy. Such students may possess superior IQ scores or meet multiple criteria indicating gifted ability. If your child is believed to be in need of such services, you will be notified of evaluation procedures. If you believe your school-age child may qualify for gifted education services, you may contact the District at any time to request a determination of eligibility. Please note that entitlement to gifted services includes only those rights provided for by Pennsylvania law.

Screening and Evaluation

If you believe that your school-age child may be in need of special education services and related programs, or your child (age 3 to school age) may be in need of early intervention programs and services, screening and evaluation processes designed to assess the needs of the child and his/her eligibility are available to you at no cost upon your request. You may request a screening and evaluation at any time, whether or not your child is enrolled in the District’s public school program. Requests for evaluation and screening should be made to the principal of your child’s school or the Child Study Office, 148 West 21st Street, Erie, PA 16502, at 814-874-6100.

Parents of children ages 3 to school age, with requests for early intervention programs/services may request screening and evaluation conducted by the Erie School District for either school-age or pre-school-age children are available from these sources.

Chapter 15/Section 504 Annual Notice

In compliance with state and federal law, and 22 Pa. Code Chapter 15, the School District of the City of Erie will provide to each protected handicapped student, without discrimination or cost to the student or family, those related aids, services, or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities to the maximum extent appropriate to the student’s abilities. In order to qualify for as a protected handicapped student, the child must be of school age with a physical or mental impairment that substantially limits a major life activity. These services and protections for protected handicapped students are distinct from those applicable to students who are eligible to receive special education and related services under Chapter 14/IDEA. For additional information related to Section 504/Chapter 15 services, parents should contact the District’s Pupil Services Department at 814-874-6100 to acquire more detailed information on the rights of parents and children under Chapter 15 and Section 504, the provision of services to students under these laws, evaluation and screen procedures and also due process rights.
Individuals with Disabilities Education Act (I.D.E.A.)
The School District of the City of Erie complies with the Individuals with Disabilities Education Act. Procedural safeguards for students ages 3 through 21 are available at all School District buildings or through the Special Education Department, 148 West 21st Street, Erie, PA 16502.

More Information
For further information on the rights of parents and children, provision of services, evaluation and screening (including purpose, time, and location), and rights to due process procedures, you may contact your child’s building principal, the Child Study Office, or the Early Intervention Office.

Confidentiality and Notice Regarding Retention and Destruction of Special Education Records
All information gathered in the evaluation, identification, and programming of children who may require special education services is governed by confidentiality requirements under Pennsylvania and federal law, specifically, the Individuals with Disabilities Education Act and the Family Education Rights and Privacy Act. Records generated by this process, as well as records sought from non-school agencies, are confidential and protected by both federal and Pennsylvania legislation. Information to/from outside sources cannot be requested/released without written parental consent and the District does not disclose personally identifiable information about students except as when so authorized under these laws. Information about confidentiality and access to your child’s education records is available from your child’s building principal, the Child Study Office, or the Early Intervention Office and is also described in this Family Information Guide.

Personally identifiable information no longer relevant to and necessary for the provision of Special Education and services to a student who has attended the School District of the City of Erie shall be destroyed annually by the School District of the City of Erie. However, a written record of a student’s personally identifiable information, such as name, address, telephone number, grades, attendance records, classes attended, grade level completed and year completed, shall be maintained for 100 years beyond the date the student attains the age of twenty-four years.

In accordance with 34 CFR § 300.624, please be advised of the following retention/destruction schedule for the Pennsylvania Alternate System of Assessment (PASA), Pennsylvania System of School Assessment (PSSA), and Keystone Exam related materials:

- PSSA, Keystone Exam, and PASA test booklets will be destroyed one year after student reports are delivered for the administration associated with the test booklets.
- PSSA and Keystone Exam answer booklets and PASA media recordings will be destroyed three years after completion of the assessment.

The District will destroy all other Special Education records, except for the personally identifiable information as listed above, for all students eligible under the Individual’s with Disabilities Education Act and/or Section 504 of the Rehabilitation Act of 1973 who were born before the year 1990. These records will be destroyed after August 31, 2018. Those who want to claim their Special Education records prior to the date of destruction must call 814-874-6102 to make an appointment to secure their personal Special Education records at the Erie School District Administration Building, 148 West 21st Street, Erie, PA.

The School District of the City of Erie Board of Directors defines “Special Education records” as follows: “Special Education, Gifted Education and Chapter 15 / Section 504 Service plan documents, consistent with the definition of “education records” in 34 C.F.R. part 99, which include in this context but are not limited to: Permission to Evaluation (Consent), Permission to Evaluate (Request), Permission to Re-evaluate (Consent), Permission to Re-evaluate (Request), Gifted Written Report, Evaluation Report, Re-evaluation Report, Individualized Education Programs, Gifted Individualized Education Program, Invitation to attend IEP meeting, Invitation to attend GIEP meeting, Notice of Recommended Education Placement, Notice of Recommended Assignment, Chapter 15 (504 Service Agreement), and other related documents and records which have been maintained by the District and were considered by the District and / or the IEP team in making any FAPE decision, including but not limited to decisions regarding eligibility, evaluation, necessary services and accommodations, content of individualized education programs and / or Section 504 / Chapter 15 service plans, placement, etc., of any eligible student.

Erie’s Public Schools & United Way of Erie County Community Schools Program
Community Schools are a strategy for organizing school and community resources around student success. Each Community School is both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, services, supports and opportunities leads to improved student learning, stronger families and healthier communities. Schools become centers of the community, open to everyone, all day, every day, evenings and weekends.

The Community School model is currently in place at Edison Elementary, McKinley Elementary, Pfeiffer-Burleigh Elementary, East Middle School and Strong Vincent Middle School.

To learn more about this program, please visit www.eriesd.org/communityschools.
2018-2019 Legal Information

The School District of the City of Erie (“District”) is obligated, pursuant to various federal and Pennsylvania laws, to notify the parents/guardians of District students of their rights regarding various issues. The following information will explain these important concepts and give required notifications of student and parent/guardian rights on the various topics set forth below.

1. Every Student Succeeds Act ("ESSA").
   The Every Student Succeeds Act was signed into law on December 10, 2015. The ESSA replaces the No Child Left Behind Act and provides more flexibility around federal education policy by shifting authority back to states and communities. The Pennsylvania Department of Education, with input from key stakeholders throughout the Commonwealth, submitted Pennsylvania’s ESSA Consolidated State Plan to the United States Department of Education and that Plan was approved on January 12, 2018. Erie’s Public Schools will implement all required components of the plan and will provide required legal notifications and updates to students and parents throughout this school year via regular US mail and/or on the District’s publicly accessible website.

2. Right to request teacher and paraprofessional qualifications. Parents/guardians have the right to request information regarding the professional qualifications of their child's classroom teacher/s including the following:
   a. Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching,
   b. Whether the teacher received an emergency or conditional certificate through which state qualifications were waived,
   c. What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration, and
   d. Whether their child is provided services by paraprofessionals, and, if so, their qualifications. Additionally, parents/guardians shall be notified by the District administration if or when their child is taught by a teacher who does not meet the definition of "appropriate state qualification" for four consecutive weeks.

3. Right to request state assessment information. At any time, parents/guardians can request:
   a. Information on policies regarding student participation in state assessments and procedures for opting out, and
   b. Information on required state assessments that includes: subject matter tested, purpose of the test, source of the requirement (if applicable), amount of time it takes students to complete the test, and time and format of disseminating results.

4. Homeless children and youth. The No Child Left Behind Act and the McKinney-Vento Homeless Assistance Act, as amended by the ESSA, require that homeless children and youth have full and equal access to an appropriate public education and that they experience success in school. Homeless students shall have access to the same educational programs and services provided to other District students. Students shall not be discriminated against, segregated, or stigmatized based on their status as homeless. The District administration shall make reasonable efforts to identify homeless children within the District, encourage their enrollment, eliminate existing barriers to their attendance and education and keep identified homeless children in their school of origin.

   Students enrolling in the District who are, or become, homeless students should notify the District of that fact so the District can better ensure that the student’s rights under federal and Pennsylvania law are explained to him/her and to his/her parents. “Homeless students” are defined as individuals lacking a fixed, regular and adequate nighttime residence. “Homeless students” include:
   a. Children and youth sharing the housing of other persons due to loss of housing or economic hardship.
   b. Living in motels, hotels, trailer parks or camping grounds due to lack of alternative adequate accommodations.
   c. Living in emergency or transitional shelters.
   d. Abandoned in hospitals.
   e. Living in public or private places not designed for, or ordinarily used as, regular sleeping accommodations for human beings.
   f. Living in cars, parks, public spaces, abandoned buildings, substandard housing, transportation stations or similar settings.
   g. Migratory children who qualify as homeless because they are living in circumstances described in this definition.

   If permanent housing is secured during the course of the school year, the student will continue to be considered homeless for the remainder of the current school year, and the student may remain at the school of origin during that period of time.

   The District’s local liaison for homeless children and youth is Mr. Neal Brokman, who can be reached at 814-874-6122. The local liaison serves as the primary contact between homeless families and school staff, district personnel, shelter workers and other service providers. The local liaison coordinates services to ensure that homeless children and youth enroll in school and have the opportunity to succeed academically.
5. Migrant student education. Pursuant to the No Child Left Behind Act, as amended by the ESSA, and Pennsylvania’s Migrant Education Program, the District cooperates and participates in the Northwest Pennsylvania Tri-County Intermediate Unit’s (“IU”) migrant education program for the benefit of migrant children attending District schools. A migrant child is a child age 3-21 years who has moved across a school district line with/or to join a migrant parent or guardian, or on their own, within the preceding 36 months, in order to obtain temporary or seasonal employment in qualifying agricultural or fishing work including agri-related businesses such as meat or vegetable processing. The District works in conjunction with the IU to improve and coordinate the educational continuity for migrant workers or the children of migratory workers who reside within the District and encourages the parents/guardians of migrant children to inform the District of that status so the District can better ensure the student’s rights under federal and Pennsylvania law are explained to him/her and to his/her parents.

6. English Learners. English Learner (“EL”) students are those students whose first language is not English and who are in the process of learning English. The District provides language instruction for students who are determined to be English Learners. If your child is identified to participate in the District’s “English as a Second Language (“ESL”)” program, you will be notified of further details about your child’s rights and participation in the LEP program at that time. The District delivers its ESL programs both at its Newcomer Academy and also within students’ home schools. Additionally, if your child participates in the District’s ESL program, you will receive notice of opportunities to attend meetings for the purpose of formulating and responding to recommendations from parents of students who are English Learners and identified for participation in the ESL program.

7. Victims of violent criminal offenses/persistently dangerous schools. The Unsafe School Choice provision of the federal No Child Left Behind Act, 20 U.S.C. §7912, as amended by the ESSA, requires Pennsylvania to establish and implement a policy requiring that a student attending a “persistently dangerous school” or who becomes a “victim of a violent criminal offense” while in or on the grounds of a District school that the student attends be allowed to attend a safe school within the District. As required by the No Child Left Behind Act, the Pennsylvania Department of Education has adopted standards for identifying “persistently dangerous schools” and for students who become “victims of violent criminal offenses.” (22 Pa. Code §403.6) It is the policy of the District to abide by these standards, as set forth below.

a. Persistently dangerous schools. No school in the District has been designated a “persistently dangerous school.” If a school is designated as such, the District will notify the parents/guardians of all students of that designated school of their rights regarding their continued attendance at that school.

b. Victims of violent criminal offenses. The terms “victim” and “violent criminal offense” have the following meanings:

i. “Victim” or “Student Victim” shall mean the student against whom a violent criminal offense has been perpetrated while the student was in or on the grounds of the public elementary or secondary school that he or she attends.

ii. “Violent Criminal Offense” is defined as any of the following offenses that are set forth in Title 18 of the Pennsylvania Consolidated Statutes (the Pennsylvania Crimes Code): kidnapping; robbery; aggravated assault (on the student); rape; involuntary deviate sexual intercourse; sexual assault; aggravated indecent assault; indecent assault; attempt to commit any of the following: homicide, murder or voluntary manslaughter.

1. Student Opportunity to Transfer.

a. Except as provided below, a student who becomes a victim of a violent criminal offense while in or on the grounds of the public elementary or secondary school that he or she attends must be offered the opportunity to transfer to a safe public school within the District, including a charter school.

b. In order for a student victim to be entitled to transfer to another school under these standards, the violent criminal offense first must be reported to law enforcement authorities by the student, the student’s parent or guardian, or school officials.

c. A student victim (or his or her parent or guardian) may apply to the District to transfer to another school within thirty (30) calendar days after the incident is reported to school authorities.

2. Procedural requirements if a student is a “victim of a violent criminal offense.”

a. Within ten (10) calendar days of receiving notice of the violent criminal offense, the District administration shall notify the student victim that he or she has the right to transfer to a safe public elementary or secondary school within the District, including a public charter school.

b. The notification and offer to transfer shall state that no student is required to transfer to another school.

c. Upon receipt of an application to transfer, the District administration should transfer the student as soon as possible, and shall transfer the student within ten (10) calendar days after receiving the application.

d. When considering a student’s request to transfer to another school, the District administration should take into account the particular needs of the student and the parent.

e. To the extent possible, the District administration should allow the student to transfer to a school that is making adequate yearly progress, and one that is not identified as being in school improvement, corrective action, or restructuring.

f. A charter school only has to accept a student who meets its admission criteria if space is available.

g. If there is not another safe school within the District to which students may transfer, the District administration is encouraged, but not required, to establish an agreement with a neighboring school district to accept the transfer of students.
Notification of Rights Under the Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. These rights are:

1. The right to inspect and review the student’s education records within 45 days of the day the District receives request for access.

   Parents or eligible students should submit to the school principal (or other designated school official) a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

   Please note records of the District’s law enforcement unit, (the District’s school police force) which were created by the law enforcement unit, were created for a law enforcement purpose and are maintained by the law enforcement unit, are not “education records” within the meaning of FERPA.

2. The right to request the amendment of the student’s education records that the parent or eligible student believes to be inaccurate or misleading or otherwise in violation of the student’s privacy rights under FERPA.

   Parents or eligible students who wish to ask the Erie School District to amend a record should write to the school principal (or appropriate school official), clearly identify the part of the record they want changed, and specify why it should be changed.

   If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. While you may request a listing of all of the exceptions, the three most common of these exceptions to the prior consent rule are as follows:

   a. The District may disclose education records to “school officials” with “legitimate educational interests” without obtaining the prior consent of parent(s). A “school official” is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board. A school official may also include a volunteer or a person or company with whom the District has contracted to perform a special task or who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of personally identifiable information from education records, such as an attorney, auditor, medical consultant, insurer, therapist or student teacher; or a parent or student serving on an official committee, such as a disciplinary or grievance committee; or a parent, student or other volunteer assisting another school official in performing his or her tasks. A school official has a “legitimate educational interest” if the official needs to review an education record in order to fulfill his or her professional responsibility.

   b. Upon request, the school will disclose education records without consent to officials of another school district in which the student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student’s enrollment or transfer.

   c. Unless directed otherwise in writing by eligible students or parents, the District may disclose without consent “directory information,” which consists of the following information: the student’s name, address, telephone number (unless indicated as unlisted), date and place of birth, electronic mailing address, dates of attendance, grade level, photograph, major field of study, degrees, honors and awards received, the most recent previous educational agency or institution attended by the student, enrollment status, weight and height of members of athletic teams and other similar information that would not generally be considered harmful or an invasion of privacy if disclosed. For more detailed information regarding directory information, see below.

   NOTE: Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information and disclosures to the parents or eligible student, FERPA requires the District to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

   Family Policy Compliance Office
   U.S. Department of Education
   400 Maryland Avenue, SW
   Washington, DC 20202-5920
Family Educational Rights and Privacy Act (FERPA) Notice for Directory Information

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that the Erie School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the Erie School District may disclose appropriately designated “directory information” without prior written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Erie School District to include this type of information from your child’s education records in certain school publications. Examples include:

- A playbill showing your student’s role in a drama production
- The annual yearbook
- Honor roll or other recognition lists
- Graduation programs
- Sports activity sheets, such as for wrestling, showing weight and height of team members

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent’s/eligible student’s prior written consent unless the parent or eligible student has advised the District that they do not want the information disclosed without their prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks.

The Erie School District has designated the following information as directory information:

- Student’s name
- Telephone listing
- Photograph
- Major field of study
- Grade level
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended
- Enrollment status
- Other similar information that would not generally be considered harmful or an invasion of privacy if disclosed
- Address
- Electronic mailing address
- Date and place of birth
- Dates of attendance
- Participation in officially recognized activities and sports

Directory information does not include a student’s (1) Social Security number, or (2) student identification (ID) number, user ID, or other unique personal identifiers used by the student for purposes of accessing or communicating in electronic systems, except those identifiers may be included in “directory information” if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user’s identity, such as a personal identification number (PIN), password, or other factor known or possessed only by the authorized user. NOTE: Parents and eligible students may not use their right to opt out of directory information disclosures to prevent the District from requiring students to wear student identification badges or cards that display information that may otherwise be designated as directory information. If a parent or eligible student has an objection to wearing student identification badges, the reasons for the objection should be articulated to the Administration and will be dealt with on a case by case, consistent with applicable Pennsylvania and federal laws.

In addition, section 8528 of the Every Student Succeeds Act requires that the District shall provide access to secondary school students’ names, addresses and telephone listings upon requests made by military recruiters or institutions of higher education unless parents have advised the District that they do not want their student’s information disclosed without their prior written consent.

If you do not want the Erie School District to disclose directory information from your child’s education records or disclose the above-listed information to recruiters from the military or institutions of higher education without your prior written consent, you must so notify the District in writing by September 9, 2016.

Questions or written requests should be directed to: Erie City School District, Angela Kownacki, Director of Pupil Personnel Services, 148 West 21st St., Erie, PA 16502 - Phone: 814-874-6116.
Section 504 Complaint Procedure

It is the policy of Erie’s Public Schools not to discriminate on the basis of disability. Erie’s Public Schools has adopted an internal grievance procedure providing for prompt and equitable resolution of complaints alleging any action prohibited by Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) of the U.S. Department of Health and Human Services regulations implementing the Act. Section 504 prohibits discrimination on the basis of disability in any program or activity receiving Federal financial assistance. The District’s Director of Pupil Services, who may be reached at 814-874-6050 has been designated Erie’s Public School’s Section 504 Coordinator and is responsible for coordinating Erie’s Public Schools’ compliance with Section 504.

Any person who believes she or he has been subjected to discrimination on the basis of disability may file a grievance under this procedure. It is against the law for Erie’s Public Schools to retaliate against anyone who files a grievance or cooperates in the investigation of a grievance. Erie’s Public Schools’ Complaint Procedure is summarized below. A more detailed explanation of the Complaint Procedure is articulated in Board Policy 103.1, “Nondiscrimination – Qualified Students with Disabilities,” which can be accessed on Erie’s Public School’s website.

Procedure:

1. Step 1 – Reporting. A student or parent/guardian who believes the student has been subject to conduct by any student, employee or third party that constitutes a violation of the District’s nondiscrimination on the basis of disability policy is encourage to immediately report that incident to the Section 504 building administrator or to the District’s Section 504 Coordinator. The complainant will be encouraged to use the District’s report form, available from the Section 504 building administrator or Section 504 Coordinator or to put the complaint in writing; however oral complaints will be accepted, documented and investigated per District policy.

2. Step 2 – Investigation. Upon receiving a complaint under this policy, the Section 504 building administrator must immediately notify the Section 504 Coordinator of the complaint. The Section 504 Coordinator will assign the responsibility to perform the investigation to an appropriately qualified individual (“the investigator”), who will conduct an adequate, reliable and impartial investigation. The complainant and the accused shall be provided the opportunity to submit information they believe relevant to the investigation to the investigator. The investigation may consist of individual interviews with the complainant, the accused and others with knowledge relative to the investigation.

3. Step 3 – Investigative Report. The investigator shall prepare and submit a written report to the Section 504 Coordinator within twenty (20) school days of the initial report of alleged discrimination, unless the nature of the allegations, anticipated extent of the investigation or the availability of witnesses requires the investigator and Section 504 Coordinator establish a different due date. The report shall include a summary of the investigation, a determination of whether the complaint has been substantiated as factual, the information and evaluation that formed the basis for this determination, whether the conduct violated this policy or other laws or Board policies which may warrant further District action, and a recommended disposition of the complaint. The complainant and the accused shall be informed of the outcome of the investigation (e.g., whether the investigator believes the allegations to be founded or unfounded) within a reasonable time of the submission of the written report to the extent authorized by FERPA and other applicable laws. The accused shall not be notified of the individual remedies offered or provided to the complainant.

4. Step 4 – District Action. If the investigation results in a finding that some or all of the allegations of the complaint are established and constitute a violation of District policy, the District shall take prompt corrective action designed to ensure that such conduct ceases and that no retaliation occurs. Disciplinary actions shall be consistent with the Student Handbook and Code of Conduct, Board policies and administrative regulations, district procedures, applicable collective bargaining agreements and state and federal laws.

5. Step 5 – Appeal Procedure. If the complainant or the accused is not satisfied with a finding made pursuant to the policy or with recommended corrective action, she may submit a written appeal to the District’s Section 504 Coordinator within fifteen (15) school days. The Section 504 Coordinator shall review the investigation and the investigative report and may also conduct a reasonable supplemental investigation to assess the sufficiency and propriety of the prior investigation. The Section 504 Coordinator shall prepare a written response to the appeal with twenty (20) school days. Copies of the response shall be provided to the complainant, the accused and the investigator who conducted the initial investigation.

The availability and use of this complaint procedure does not prevent a person from filing a complaint of discrimination on the basis of disability with the U.S. Department of Health and Human Services, Office for Civil Rights.

Erie’s Public Schools will make appropriate arrangements to ensure that disabled persons are provided other accommodations, if needed, to participate in this grievance process. Such arrangements may include, but are not limited to, providing interpreters for the deaf, providing taped cassettes of material for the blind, or assuring a barrier-free location for the proceedings. The Section 504 Coordinator will be responsible for such arrangements.
Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED):

a. Political affiliations or beliefs of the student or student’s parent;
b. Mental or psychological problems of the student or student’s family;
c. Sex behavior or attitudes;
d. Illegal, anti-social, self-incriminating, or demeaning behavior;
e. Critical appraisals of others with whom respondents have close family relationships;
f. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
g. Religious practices, affiliations, or beliefs of the student or parents; or
h. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of:

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request, and before administration or use:

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

The School District will develop and adopt policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The School District will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The School District will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. The School District will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales, or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901
Notification of Privacy Practices

This notice describes how health information about you may be used and disclosed and how you can get access to this information. Please review it carefully. The privacy of your health information is important to us.

Our Legal Duty

We are required by applicable federal and state law to maintain the privacy of student and employee health information. In the case of students, this requirement arises from the Family Educational Rights and Privacy Act ("FERPA"). However, in certain limited circumstances, another federal law also applies to student and employee health information. This other federal law is called the Health Insurance Portability and Accountability Act ("HIPAA"). In those limited circumstances where FERPA does not apply to student health information, HIPAA requires us to provide this Notice describing our privacy practices, our legal duties, and the rights of students and employees concerning their health information. This Notice is provided in the student handbook and is distributed to all employees. We must follow the privacy practices described in this Notice while it is in effect as those practices relate to the types of student and employee health information protected by HIPAA ("Protected Health Information “ or “PHI”). To the extent it relates to a minor or unemancipated student’s health information, this Notice contemplates that most rights and/or decisions concerning PHI will be exercised and/or made by the student’s parent or guardian. This Notice takes effect on the effective date indicated below. We reserve the right to change our privacy practices and the terms of this Notice at any time, provided such changes are permitted by applicable law. We reserve the right to make the changes in our privacy practices and the new terms of our Notice effective for all PHI that we maintain, including PHI we created or received before we made the changes. Before we make a significant change in our privacy practices, we will change this Notice and make the new Notice available upon request. Employees and students may request a copy of our Notice at any time. For more information about our privacy practices, or for additional copies of this Notice, please contact us using the information listed at the end of this Notice.

Uses and Disclosures of Health Information

Unless further restricted by any applicable state law, we may use and disclose PHI without an authorization as follows:

Treatment: We may use or disclose PHI to another physician or other health care provider providing treatment to an employee or student. For example, if a student transfers to another school, we may disclose PHI to the new school. If a student or an employee needs to be sent to the hospital for emergency medical treatment, we may disclose PHI to the ambulance service and to the hospital.

Payment: In some circumstances, we may be able to receive reimbursement for the medical care provided to students or employees. We may use and disclose PHI to obtain payment for such services. For example, we may provide PHI to Medicaid or the ACCESS program in order to get paid for taking care of a student. To do this, we will provide PHI to the billing company that handles our reimbursement claims.

Health Care Operations: We may use and disclose PHI in connection with our health care operations. Health care operations include quality assessment and improvement activities, reviewing the competence or qualifications of health care professionals, evaluating practitioner and provider performance, conducting training programs, accreditation, certification, licensing or credentialing activities.

Other Uses and Disclosures Permitted Without an Authorization:

We may use and disclose your health information, without having you sign an authorization form, for the following reasons:

1. Where the Disclosure is Required by Law, in Judicial or Administrative Proceedings, or by Law Enforcement.

   For example, we may disclose your protected health information if we are ordered to do so by the Court, under a warrant or subpoena, or if a law requires that we report that sort of information to a government agency or law enforcement authorities, such as in the case of a dog bite, suspected child abuse or neglect, or a gunshot wound.

2. Where the Disclosure is for Public Health Activities. Under the law, we need to report information about certain diseases, about problems with certain medications, and about any births and deaths, to government agencies that collect that information. We may also need to provide some health information to the coroner or a funeral director, if necessary, after a patient’s death.

3. Where the Disclosure is About Victims of Abuse, Neglect or Domestic Violence. For example, we may disclose your protected health information if we reasonably believe that you are the victim of abuse, neglect or domestic violence to a government authority, including a social service or protective services agency, authorized by law to receive reports of abuse, neglect, or domestic violence.

4. For Health Oversight Activities. For example, we will need to provide your health information if requested to do so by a government agency that oversees a health care benefits program like Medicare or Medicaid, when you receive benefits from such a program. We will also need to provide information to government agencies that have the right to inspect our facilities or to investigate health care practices.

5. Uses or Disclosures for Specialized Government Functions. For example, we may disclose protected health information to authorized federal officials for the conduct of lawful intelligence, counter-intelligence, and other national security activities. We also may disclose protected health information to a correctional institution or a law enforcement official having lawful custody of a student or employee under certain circumstances.

6. For Workers’ Compensation. We may provide your health information as described under the workers’ compensation law, if your condition was the result of a workplace injury for which you are seeking workers’ compensation.

7. To Business Associates. We may disclose protected health information to a business associate and may allow a business associate to create or receive protected health information on our behalf if we obtain satisfactory assurances that the business associate will appropriately safeguard the information.
Uses and Disclosures for Care and Notification Purposes
We may use and disclose your protected health information to notify, or to assist in the notification of, a family member, a personal representative, or another person responsible for your care, regarding your location, general condition, or death. For example, if you are hospitalized, we may notify a family member of the hospital and your general condition. In addition, we may disclose your protected health information to a disaster relief entity, such as the Red Cross, so that it can notify a family member, a personal representative, or another person involved in your care regarding your location, general condition, or death.

Other Uses and Disclosures Require Your Prior Written Authorization
In situations other than those categories of uses and disclosures mentioned above, or those disclosures permitted under federal law, we will ask you for your written authorization before using or disclosing any of your protected health information. In addition, with certain exceptions provided for by law, we must ask for your specific written authorization to disclose information concerning mental health disorders and/or treatment, drug and alcohol abuse and/or treatment, or HIV status. If you choose to sign an authorization to disclose any of your health information, you can later revoke it to stop further uses and disclosures to the extent that we have not already taken action relying on the authorization. Your authorization must be revoked in writing.

Rights of Students and Employees

• Access: Students and employees have the right to look at or get copies of their health information, with limited exceptions. A student or employee may request that we provide copies in a format other than photocopies. We will use the format the student or employee requests unless we cannot practically do so. The student or employee must make a request in writing to obtain access to PHI. We may charge a student or employee a reasonable, cost-based fee for expenses such as copies and staff time needed to make copies of PHI. If the student or employee prefers, we will prepare a summary or an explanation of the PHI for a fee. Contact us using the information listed at the end of this Notice for a full explanation of our fee structure.

• Disclosure Accounting: Students and employees have the right to receive a list of instances in which we or our business associates disclosed their PHI for purposes, other than treatment, payment, health care operations and certain other activities, for the last six years, but not before April 14, 2003. If a student or employee requests this accounting more than once in a 12-month period, we may charge the student or employee a reasonable, cost-based fee for responding to these additional requests. A student or employee must make a request in writing to obtain an accounting of our disclosures.

• Restrictions: Students and employees have the right to request that we place additional restrictions on our use or disclosure of their health information. We are not required to agree to these additional restrictions, but if we do, we will abide by our agreement, except in an emergency.

• Alternative Communication: Students and employees have the right to request that we communicate with them about their PHI by alternative means or at alternative locations. The student or employee must make their request in writing. Such requests must specify the alternative means or location, and provide satisfactory explanation how payments will be handled under the alternative means or location the student requests. We will accommodate all reasonable requests.

• Amendment: Students and employees have the right to request that we amend their health information. A request from a student or employee must be in writing, and it must explain why the information should be amended. We may deny such requests under certain circumstances.

• Electronic Notice: If you receive this Notice on our Website or by electronic mail (e-mail), you are entitled to receive this Notice in written form.

Questions and Complaints
If employees, students, parents, or guardians want more information about our privacy practices or have questions or concerns, please contact us. If students or employees are concerned that their privacy rights have been violated, or disagree with a decision we made about access to their health information, or in response to a request to amend or restrict the use or disclosure of his or her own PHI, or to have us communicate by alternative means or at alternative locations, the student or employee may complain to us using the contact information listed at the end of this Notice. Students and employees may also submit a written complaint to the U.S. Department of Health and Human Services. We can provide the address to file your complaint with the U.S. Department of Health and Human Services upon request. We support the rights of students and employees to the privacy of their health information. We will not retaliate in any way if a student or employee chooses to file a complaint with us or with the U.S. Department of Health and Human Services.

Erie City School District Privacy Officer:
Bea Habursky, Assistant Superintendent
148 West 21st Street, Erie, PA 16502
814-874-6015
Save the Date!

Please save the date for the following Partnership for Erie’s Public Schools events:

“I Believe” Gala
Friday, October 12, 2018

We Love Erie’s Public Schools Week
February 11-15, 2019

More information is available at www.partnershipeps.org.

PEPS is a 501(c)(3) nonprofit organization working to strengthen Erie’s Public Schools by providing financial and community support in five areas: Arts, Academics, Athletics, Assistance and Advocacy.

As a strategic partner of Erie’s Public Schools, PEPS serves as a community asset to engage stakeholders and the broader community in the regional success of our schools and students. We believe in Erie’s Public Schools! Show us that you do, too, by joining the movement today at www.partnershipeps.org!