

Sales, Distribution and Marketing Operations (CIP 52.1801)
Units of Instruction and Task Grid Linked To PA Common Core Standards

Secondary Competency Task List With Unit and Task Numbers	Common Career Technical Core Standards	CCS Standards For Reading for Technical Subjects Standard 3.5	CCS Standards For Writing for Technical Subjects - Standard 3.6	CCS Standards For Mathematics Standard 2.0	
100 INTERPRET MARKETING AND BUSINESS FUNDAMENTALS.					
101 Identify and explain seven functions of marketing.	<p style="background-color: #c6e0b4; margin: 0;">CAREER CLUSTER</p> <p>Marketing Career Cluster - (Choose Standards) 1-2-3-4-5-6-7-8-9-10</p> <p style="background-color: #c6e0b4; margin: 0;">PATHWAY(S)</p> <p>A. Marketing Communications (Choose Standards) 1-2-3-4-5</p> <p>B. Marketing Management (Choose Standards) 1-2-3-4-5-6-7</p> <p>C. Marketing Research (Choose Standards) 1-2-3-4</p> <p>D. Merchandising (Choose Standards) 1-2-3-4-5-6-7-8</p> <p>E. Professional Sales (Choose Standards) 1-2-3</p> <p style="background-color: #c6e0b4; margin: 0;">NOTE:</p> <p>Please refer to the Common Core Technical Standards booklet if you wish to add more Career Pathways for your local geographic area.</p>	<p>KEY IDEAS/DETAILS (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10. A • Standard CC.3.5.11-12 A <p>Cite specific textual evidence, etc..</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10 B • Standard CC.3.5.11-12. B <p>Determine the central ideas or conclusions of a text; etc.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.C • Standard CC.3.5.11-12.C <p>Follow precisely a complex multistep procedure, etc..</p> <p style="background-color: #d9e1f2;">CRAFT & STRUCTURE (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10. D • Standard CC.3.5.11-12.D <p>Determine the meaning of symbols, key terms, and other domain-specific words.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.E • Standard CC.3.5.11-12.E <p>Analyze the structure of the relationships among concepts in a text, etc.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.F • Standard CC.3.5.11-12.F <p>Analyze the author’s purpose in providing an explanation, describing a procedure... and Analyze the structure of the relationships among concepts in a text.</p> <p style="background-color: #d9e1f2;">INTEGRATE KNOWLEDGE & IDEAS (FOR GRADES 9-10)</p>	<p>TEXT TYPES AND PURPOSE (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.A • Standard CC.3.6.11-12.A <p>Write arguments focused on discipline-specific content.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.B • Standard CC.3.6.11-12.B <p>Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p style="background-color: #fce4d6;">PRODUCTION & DIST. OF WRITING- (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.C • Standard CC.3.6.11-12 C <p>-Produce clear and coherent writing ...</p> <p>...appropriate to task, purpose, and audience.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10 D • Standard CC.3.6.11-12.D <p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.E • Standard CC.3.6.11-12.E <p>Use technology, including</p>		
102 Identify and explain economic utilities.					
103 Identify and explain the components of the marketing mix.					
104 Explain the free enterprise system.					
105 Illustrate the relationship between business and social responsibility.					
106 Recognize multicultural markets.					
107 Develop and present a plan to form a business.					

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		<ul style="list-style-type: none"> • <u>Standard CC.3.5.9-10.G</u> Translate quantitative or technical information expressed in a text into visual form (e.g., a table or chart). • <u>Standard CC.3.5.9-10.H</u> Assess the reasoning in a text to support the author’s claim for solving a technical problem. • <u>Standard CC.3.5.9-10.I</u> Compare and contrast findings presented in a text to those from other sources, etc. <p>INTEGRATE KNOWLEDGE & IDEAS FOR GRADES 11-12</p> <ul style="list-style-type: none"> • <u>Standard CC.3.5.11-12.G</u> Integrate and evaluate multiple sources of information presented in diverse formats... to solve a problem. • <u>Standard CC.3.5.11-12.H</u> Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. • <u>Standard CC.3.5.11-12.I</u> Synthesize info. from a range of sources into a coherent understanding . <p>RANGE OF READING (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • <u>Standard CC.3.5.9-10.J</u> <u>Standard CC.3.5.11-12.J</u> By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently. 	<p>the Internet, to produce, publish, and update individual or shared writing products.</p> <p>RESEARCH (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • <u>Standard CC.3.6.9-10.F</u> • <u>Standard CC.3.6.11-12.F</u> <p>Conduct short and more sustained research to answer a question or solve a problem.</p> <ul style="list-style-type: none"> • <u>Standard CC.3.6.9-10.G</u> • <u>Standard CC.3.6.11-12.G</u> <p>Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation.</p> <ul style="list-style-type: none"> • <u>Standard CC.3.6.9-10.H</u> • <u>Standard CC.3.6.11-12.H</u> <p>Draw evidence from informational texts to support analysis, reflection, and research.</p> <p>RANGE OF WRITING (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • <u>Standard CC.3.5.9-10.I</u> & • <u>Standard CC.3.5.11-12.I</u> <p>Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	

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200 SOLVE MATHEMATICAL PROBLEMS IN MARKETING.				
201 Complete sales and charge sales slips.	<p style="background-color: #d9ead3;">CAREER CLUSTER</p> <p>Marketing Career Cluster - (Choose Standards) 1-2-3-4-5-6-7-8-9-10</p> <p style="background-color: #d9ead3;">PATHWAY(S)</p> <p>A. Marketing Communications (Choose Standards) 1-2-3-4-5</p> <p>B. Marketing Management (Choose Standards) 1-2-3-4-5-6-7</p> <p>C. Marketing Research (Choose Standards) 1-2-3-4</p> <p>D. Merchandising (Choose Standards) 1-2-3-4-5-6-7-8</p> <p>E. Professional Sales (Choose Standards) 1-2-3</p> <p style="background-color: #d9ead3;">NOTE: Please refer to the <u>Common Core Technical Standards</u> booklet if you wish to add more Career Pathways for your local geographic area.</p>	<p style="background-color: #d9ead3;">KEY IDEAS/DETAILS (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10. A • Standard CC.3.5.11-12 A <p>Cite specific textual evidence, etc..</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10 B • Standard CC.3.5.11-12. B <p>Determine the central ideas or conclusions of a text; etc.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.C • Standard CC.3.5.11-12.C <p>Follow precisely a complex multistep procedure, etc..</p> <p style="background-color: #d9ead3;">CRAFT & STRUCTURE (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10. D • Standard CC.3.5.11-12.D <p>Determine the meaning of symbols, key terms, and other domain-specific words.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.E • Standard CC.3.5.11-12.E <p>Analyze the structure of the relationships among concepts in a text, etc.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.F • Standard CC.3.5.11-12.F <p>Analyze the author’s purpose in providing an explanation, describing a procedure... and Analyze the structure of the relationships among concepts in a text.</p> <p style="background-color: #d9ead3;">INTEGRATE KNOWLEDGE</p>	<p style="background-color: #d9ead3;">TEXT TYPES AND PURPOSE (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.A • Standard CC.3.6.11-12.A <p>Write arguments focused on discipline-specific content.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.B • Standard CC.3.6.11-12.B <p>Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p style="background-color: #d9ead3;">PRODUCTION & DIST. OF WRITING- (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.C • Standard CC.3.6.11-12 C <p>-Produce clear and coherent writing ...</p> <p>...appropriate to task, purpose, and audience.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10 D • Standard CC.3.6.11-12.D <p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.E • Standard CC.3.6.11-12.E. 	<p style="background-color: #d9ead3;">MATH STANDARD AREA: NUMBERS AND OPERATIONS (FOR H.S.)</p> <p style="background-color: #d9ead3;">Standard 2.1.HS.F.2</p> <p>Apply properties of rational and irrational numbers to solve real world or mathematical problems.</p> <p style="background-color: #d9ead3;">Standard 2.1.HS.F.4</p> <p>Use units as a way to understand problems and to guide the solution of multi-step problems.</p> <p style="background-color: #d9ead3;">Standard 2.1.HS.F.5</p> <p>Choose a level of accuracy appropriate to limitations on measurement when reporting quantities.</p> <p style="background-color: #d9ead3;">Standard 2.1.HS.F.6</p> <p>Extend the knowledge of arithmetic operations and apply to complex numbers.</p>
202 Make correct change for customer transaction.				
203 Calculate miscellaneous charges and discounts for purchases.				
204 Prepare an opening/closing cash drawer till.				
205 Process customer returns.				
206 Identify and calculate profit, markup and markdown on merchandise.				
207 Calculate prices for merchandise using pricing strategies.				
208 Calculate employee and customer discounts.				

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		<p>& IDEAS (FOR GRADES 9-10)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.G Translate quantitative or technical information expressed in a text into visual form (e.g., a table or chart). • Standard CC.3.5.9-10.H Assess the reasoning in a text to support the author’s claim for solving a technical problem. • Standard CC.3.5.9-10.I Compare and contrast findings presented in a text to those from other sources, etc. <p>INTEGRATE KNOWLEDGE & IDEAS FOR GRADES 11-12</p> <ul style="list-style-type: none"> • Standard CC.3.5.11-12.G Integrate and evaluate multiple sources of information presented in diverse formats... to solve a problem. • Standard CC.3.5.11-12.H Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. • Standard CC.3.5.11-12.I Synthesize info. from a range of sources into a coherent understanding . <p>RANGE OF READING (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.J Standard CC.3.5.11-12.J <p>By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>Use technology, including the Internet, to produce, publish, and update individual or shared writing products.</p> <p>RESEARCH (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.F • Standard CC.3.6.11-12.F <p>Conduct short and more sustained research to answer a question or solve a problem.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.G. • Standard CC.3.6.11-12.G <p>Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.H. • Standard CC.3.6.11-12.H. <p>Draw evidence from informational texts to support analysis, reflection, and research.</p> <p>RANGE OF WRITING (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.I & • Standard CC.3.5.11-12.I. <p>Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	

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300 EXPLORE CAREER DEVELOPMENT OPPORTUNITIES.				
301 Prepare a résumé for a specific job in Marketing or Business.	CAREER CLUSTER Marketing Career Cluster - (Choose Standards) 1-2-3-4-5-6-7-8-9-10	KEY IDEAS/DETAILS (FOR GRADES 9-10-11-12) <ul style="list-style-type: none"> • Standard CC.3.5.9-10. A • Standard CC.3.5.11-12 A Cite specific textual evidence, etc..	TEXT TYPES AND PURPOSE (FOR GRADES 9-10-11-12) <ul style="list-style-type: none"> • Standard CC.3.6.9-10.A • Standard CC.3.6.11-12.A Write arguments focused on discipline-specific content.	
302 Prepare a letter of application for a specific job in the field of Marketing or Business.	PATHWAY(S) A. Marketing Communications (Choose Standards) 1-2-3-4-5	<ul style="list-style-type: none"> • Standard CC.3.5.9-10 B • Standard CC.3.5.11-12. B Determine the central ideas or conclusions of a text; etc.	<ul style="list-style-type: none"> • Standard CC.3.6.9-10.B • Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.	
303 Complete a job application for a specific job in the field of Marketing or Business.	B. Marketing Management (Choose Standards) 1-2-3-4-5-6-7	<ul style="list-style-type: none"> • Standard CC.3.5.9-10.C • Standard CC.3.5.11-12.C Follow precisely a complex multistep procedure, etc..		
304 Prepare for a job interview in the field of Marketing and Business.	C. Marketing Research (Choose Standards) 1-2-3-4	CRAFT & STRUCTURE (FOR GRADES 9-10-11-12) <ul style="list-style-type: none"> • Standard CC.3.5.9-10. D • Standard CC.3.5.11-12.D Determine the meaning of symbols, key terms, and other domain-specific words.	PRODUCTION & DIST. OF WRITING- (FOR GRADES 9-10-11-12) <ul style="list-style-type: none"> • Standard CC.3.6.9-10.C • Standard CC.3.6.11-12 C -Produce clear and coherent writing ...	
305 Explore & compare job/career opportunities in Marketing or Business Education.	D. Merchandising (Choose Standards) 1-2-3-4-5-6-7-8 E. Professional Sales (Choose Standards) 1-2-3	<ul style="list-style-type: none"> • Standard CC.3.5.9-10.E • Standard CC.3.5.11-12.E Analyze the structure of the relationships among concepts in a text, etc.	<ul style="list-style-type: none"> • Standard CC.3.6.9-10 D • Standard CC.3.6.11-12.D Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.	
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		INTEGRATE KNOWLEDGE		

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400 PERFORM COMPUTER APPLICATIONS.				
401 Prepare marketing documents using Word Processing Software.	<p style="background-color: #c6e0b4; margin: 0;">CAREER CLUSTER</p> <p>Marketing Career Cluster - (Choose Standards) 1-2-3-4-5-6-7-8-9-10</p> <p style="background-color: #c6e0b4; margin: 0;">PATHWAY(S)</p> <p>A. Marketing Communications (Choose Standards) 1-2-3-4-5</p> <p>B. Marketing Management (Choose Standards) 1-2-3-4-5-6-7</p> <p>C. Marketing Research (Choose Standards) 1-2-3-4</p> <p>D. Merchandising (Choose Standards) 1-2-3-4-5-6-7-8</p> <p>E. Professional Sales (Choose Standards) 1-2-3</p> <p style="background-color: #c6e0b4; margin: 0;">NOTE:</p> <p>Please refer to the Common Core Technical Standards booklet if you wish to add more Career Pathways for your local geographic area.</p>	<p style="background-color: #d9e1f2; margin: 0;">KEY IDEAS/DETAILS (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.A • Standard CC.3.5.11-12.A <p>Cite specific textual evidence, etc..</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.B • Standard CC.3.5.11-12.B <p>Determine the central ideas or conclusions of a text; etc.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.C • Standard CC.3.5.11-12.C <p>Follow precisely a complex multistep procedure, etc..</p> <p style="background-color: #d9e1f2; margin: 0;">CRAFT & STRUCTURE (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.D • Standard CC.3.5.11-12.D <p>Determine the meaning of symbols, key terms, and other domain-specific words.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.E • Standard CC.3.5.11-12.E <p>Analyze the structure of the relationships among concepts in a text, etc.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.F • Standard CC.3.5.11-12.F <p>Analyze the author's purpose in providing an explanation, describing a procedure... and Analyze the structure of the relationships among concepts in a text.</p> <p style="background-color: #d9e1f2; margin: 0;">INTEGRATE KNOWLEDGE & IDEAS (FOR GRADES 9-10)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.G 	<p style="background-color: #fce4d6; margin: 0;">TEXT TYPES AND PURPOSE (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.A • Standard CC.3.6.11-12.A <p>Write arguments focused on discipline-specific content.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.B • Standard CC.3.6.11-12.B <p>Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p style="background-color: #fce4d6; margin: 0;">PRODUCTION & DIST. OF WRITING- (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.C • Standard CC.3.6.11-12.C <p>-Produce clear and coherent writing ...</p> <p>...appropriate to task, purpose, and audience.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.D • Standard CC.3.6.11-12.D <p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.E • Standard CC.3.6.11-12.E <p>Use technology, including the Internet, to produce, publish, and update</p>	
402 Identify the significance of customer/product database.				
403 Use desktop publishing to prepare projects.				

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		<p>Translate quantitative or technical information expressed in a text into visual form (e.g., a table or chart).</p> <ul style="list-style-type: none"> • <u>Standard CC.3.5.9-10. H</u> <p>Assess the reasoning in a text to support the author’s claim for solving a technical problem.</p> <ul style="list-style-type: none"> • <u>Standard CC.3.5.9-10. I</u> <p>Compare and contrast findings presented in a text to those from other sources, etc.</p> <p>INTEGRATE KNOWLEDGE & IDEAS FOR GRADES 11-12</p> <ul style="list-style-type: none"> • <u>Standard CC.3.5.11-12. G</u> <p>Integrate and evaluate multiple sources of information presented in diverse formats... to solve a problem.</p> <ul style="list-style-type: none"> • <u>Standard CC.3.5.11-12. H</u> <p>Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible.</p> <ul style="list-style-type: none"> • <u>Standard CC.3.5.11-12. I</u> <p>Synthesize info. from a range of sources into a coherent understanding .</p> <p>RANGE OF READING (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • <u>Standard CC.3.5.9-10.J</u> • <u>Standard CC.3.5.11-12.J</u> <p>By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>individual or shared writing products.</p> <p>RESEARCH (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • <u>Standard CC.3.6.9-10.F</u> • <u>Standard CC.3.6.11-12.F</u> <p>Conduct short and more sustained research to answer a question or solve a problem.</p> <ul style="list-style-type: none"> • <u>Standard CC.3.6.9-10.G</u> • <u>Standard CC.3.6.11-12.G</u> <p>Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation.</p> <ul style="list-style-type: none"> • <u>Standard CC.3.6.9-10.H</u> • <u>Standard CC.3.6.11-12.H</u> <p>Draw evidence from informational texts to support analysis, reflection, and research.</p> <p>RANGE OF WRITING (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • <u>Standard CC.3.5.9-10.I</u> & • <u>Standard CC.3.5.11-12.I</u> <p>Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	

Sales, Distribution and Marketing Operations (CIP 52.1801)
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500 DEMONSTRATE SKILL IN COMMUNICATIONS IN MARKETING.				
501 Identify and apply effective communications to include telephone, fax, e-mail, letters, memos and newsletters.	<p style="background-color: #d9ead3;">CAREER CLUSTER</p> <p>Marketing Career Cluster - (Choose Standards) 1-2-3-4-5-6-7-8-9-10</p> <p style="background-color: #d9ead3;">PATHWAY(S)</p> <p>A. Marketing Communications (Choose Standards) 1-2-3-4-5</p> <p>B. Marketing Management (Choose Standards) 1-2-3-4-5-6-7</p> <p>C. Marketing Research (Choose Standards) 1-2-3-4</p> <p>D. Merchandising (Choose Standards) 1-2-3-4-5-6-7-8</p> <p>E. Professional Sales (Choose Standards) 1-2-3</p> <p style="background-color: #d9ead3;">NOTE:</p> <p>Please refer to the Common Core Technical Standards booklet if you wish to add more Career Pathways for your local geographic area.</p>	<p style="background-color: #d9ead3;">KEY IDEAS/DETAILS (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10. A • Standard CC.3.5.11-12 A <p>Cite specific textual evidence, etc..</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10 B • Standard CC.3.5.11-12. B <p>Determine the central ideas or conclusions of a text; etc.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.C • Standard CC.3.5.11-12.C <p>Follow precisely a complex multistep procedure, etc..</p> <p style="background-color: #d9ead3;">CRAFT & STRUCTURE (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10. D • Standard CC.3.5.11-12.D <p>Determine the meaning of symbols, key terms, and other domain-specific words.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.E • Standard CC.3.5.11-12.E <p>Analyze the structure of the relationships among concepts in a text, etc.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.F • Standard CC.3.5.11-12.F <p>Analyze the author’s purpose in providing an explanation, describing a procedure... and Analyze the structure of the relationships among concepts in a text.</p> <p style="background-color: #d9ead3;">INTEGRATE KNOWLEDGE & IDEAS (FOR GRADES 9-10)</p>	<p style="background-color: #d9ead3;">TEXT TYPES AND PURPOSE (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.A • Standard CC.3.6.11-12.A <p>Write arguments focused on discipline-specific content.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.B • Standard CC.3.6.11-12.B <p>Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p style="background-color: #d9ead3;">PRODUCTION & DIST. OF WRITING- (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.C • Standard CC.3.6.11-12 C <p>-Produce clear and coherent writing ...</p> <p>...appropriate to task, purpose, and audience.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10 D • Standard CC.3.6.11-12.D <p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.E • Standard CC.3.6.11-12.E <p>Use technology, including</p>	
502 Demonstrate effective staff communication.				
503 Demonstrate ability to read and comprehend written communications.				
504 Identify a variety of written business communications utilized in the workplace.				
505 Demonstrate ability to speak effectively to customers, supervisors, vendors using proper grammar and terminology.				
506 Discuss the importance of developing networking skills.				
507 Prepare and deliver a marketing related presentation.				
508 Demonstrate positive customer relations.				

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		<ul style="list-style-type: none"> • <u>Standard CC.3.5.9-10.G</u> Translate quantitative or technical information expressed in a text into visual form (e.g., a table or chart). • <u>Standard CC.3.5.9-10.H</u> Assess the reasoning in a text to support the author's claim for solving a technical problem. • <u>Standard CC.3.5.9-10.I</u> Compare and contrast findings presented in a text to those from other sources, etc. <p>INTEGRATE KNOWLEDGE & IDEAS FOR GRADES 11-12</p> <ul style="list-style-type: none"> • <u>Standard CC.3.5.11-12.G</u> Integrate and evaluate multiple sources of information presented in diverse formats... to solve a problem. • <u>Standard CC.3.5.11-12.H</u> Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. • <u>Standard CC.3.5.11-12.I</u> Synthesize info. from a range of sources into a coherent understanding . <p>RANGE OF READING (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • <u>Standard CC.3.5.9-10.J</u> <u>Standard CC.3.5.11-12.J</u> By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently. 	<p>the Internet, to produce, publish, and update individual or shared writing products.</p> <p>RESEARCH (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • <u>Standard CC.3.6.9-10.F</u> • <u>Standard CC.3.6.11-12.F</u> <p>Conduct short and more sustained research to answer a question or solve a problem.</p> <ul style="list-style-type: none"> • <u>Standard CC.3.6.9-10.G</u> • <u>Standard CC.3.6.11-12.G</u> <p>Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation.</p> <ul style="list-style-type: none"> • <u>Standard CC.3.6.9-10.H</u> • <u>Standard CC.3.6.11-12.H</u> <p>Draw evidence from informational texts to support analysis, reflection, and research.</p> <p>RANGE OF WRITING (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • <u>Standard CC.3.5.9-10.I</u> & • <u>Standard CC.3.5.11-12.I</u> <p>Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	

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600 PARTICIPATE IN CTSO.				
601 Identify what DECA/CTSO represents.	<p style="background-color: #e6ffe6;">CAREER CLUSTER</p> <p>Marketing Career Cluster - (Choose Standards) 1-2-3-4-5-6-7-8-9-10</p> <p style="background-color: #e6ffe6;">PATHWAY(S)</p> <p>A. Marketing Communications (Choose Standards) 1-2-3-4-5</p> <p>B. Marketing Management (Choose Standards) 1-2-3-4-5-6-7</p> <p>C. Marketing Research (Choose Standards) 1-2-3-4</p> <p>D. Merchandising (Choose Standards) 1-2-3-4-5-6-7-8</p> <p>E. Professional Sales (Choose Standards) 1-2-3</p> <p style="background-color: #e6ffe6;">NOTE:</p> <p>Please refer to the Common Core Technical Standards booklet if you wish to add more Career Pathways for your local geographic area.</p>	<p style="background-color: #e6f2ff;">KEY IDEAS/DETAILS (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.A • Standard CC.3.5.11-12.A <p>Cite specific textual evidence, etc..</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.B • Standard CC.3.5.11-12.B <p>Determine the central ideas or conclusions of a text; etc.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.C • Standard CC.3.5.11-12.C <p>Follow precisely a complex multistep procedure, etc..</p> <p style="background-color: #e6f2ff;">CRAFT & STRUCTURE (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.D • Standard CC.3.5.11-12.D <p>Determine the meaning of symbols, key terms, and other domain-specific words.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.E • Standard CC.3.5.11-12.E <p>Analyze the structure of the relationships among concepts in a text, etc.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.F • Standard CC.3.5.11-12.F <p>Analyze the author's purpose in providing an explanation, describing a procedure... and Analyze the structure of the relationships among concepts in a text.</p> <p style="background-color: #e6f2ff;">INTEGRATE KNOWLEDGE & IDEAS (FOR GRADES 9-10)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.G 	<p style="background-color: #ffcc99;">TEXT TYPES AND PURPOSE (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.A • Standard CC.3.6.11-12.A <p>Write arguments focused on discipline-specific content.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.B • Standard CC.3.6.11-12.B <p>Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p style="background-color: #ffcc99;">PRODUCTION & DIST. OF WRITING- (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.C • Standard CC.3.6.11-12.C <p>-Produce clear and coherent writing ...</p> <p>...appropriate to task, purpose, and audience.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.D • Standard CC.3.6.11-12.D <p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.E • Standard CC.3.6.11-12.E <p>Use technology, including the Internet, to produce, publish, and update</p>	
602 Identify which CTSOs are available to marketing students.				
603 Demonstrate appropriate business attire.				
604 Identify and demonstrate leadership qualities.				
605 Participate maturely in a CTSO meeting.				
606 Participate in a problem solving discussion at a CTSO meeting.				
607 Explain the importance of initiative and taking responsibility as an employee.				

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700 MANAGE MARKETING INFORMATION.				
<p>701 Develop a product-specific project to demonstrate a market success.</p> <p>702 Identify and define methods of conducting marketing research.</p>	<p style="background-color: #c6e0b4;">CAREER CLUSTER</p> <p>Marketing Career Cluster - (Choose Standards) 1-2-3-4-5-6-7-8-9-10</p> <p style="background-color: #c6e0b4;">PATHWAY(S)</p> <p>A. <u>Marketing Communications</u> (Choose Standards) 1-2-3-4-5</p> <p>B. <u>Marketing Management</u> (Choose Standards) 1-2-3-4-5-6-7</p> <p>C. <u>Marketing Research</u> (Choose Standards) 1-2-3-4</p> <p>D. <u>Merchandising</u> (Choose Standards) 1-2-3-4-5-6-7-8</p> <p>E. <u>Professional Sales</u> (Choose Standards) 1-2-3</p> <p style="background-color: #c6e0b4;">NOTE:</p> <p>Please refer to the <u>Common Core Technical Standards</u> booklet if you wish to add more Career Pathways for your local geographic area.</p>	<p style="background-color: #d9e1f2;">KEY IDEAS/DETAILS (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • <u>Standard CC.3.5.9-10.A</u> • <u>Standard CC.3.5.11-12.A</u> <p>Cite specific textual evidence, etc..</p> <ul style="list-style-type: none"> • <u>Standard CC.3.5.9-10.B</u> • <u>Standard CC.3.5.11-12.B</u> <p>Determine the central ideas or conclusions of a text; etc.</p> <ul style="list-style-type: none"> • <u>Standard CC.3.5.9-10.C</u> • <u>Standard CC.3.5.11-12.C</u> <p>Follow precisely a complex multistep procedure, etc..</p> <p style="background-color: #d9e1f2;">CRAFT & STRUCTURE (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • <u>Standard CC.3.5.9-10.D</u> • <u>Standard CC.3.5.11-12.D</u> <p>Determine the meaning of symbols, key terms, and other domain-specific words.</p> <ul style="list-style-type: none"> • <u>Standard CC.3.5.9-10.E</u> • <u>Standard CC.3.5.11-12.E</u> <p>Analyze the structure of the relationships among concepts in a text, etc.</p> <ul style="list-style-type: none"> • <u>Standard CC.3.5.9-10.F</u> • <u>Standard CC.3.5.11-12.F</u> <p>Analyze the author's purpose in providing an explanation, describing a procedure... and Analyze the structure of the relationships among concepts in a text.</p> <p style="background-color: #d9e1f2;">INTEGRATE KNOWLEDGE & IDEAS (FOR GRADES 9-10)</p> <ul style="list-style-type: none"> • <u>Standard CC.3.5.9-10.G</u> 	<p style="background-color: #fce4d6;">TEXT TYPES AND PURPOSE (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • <u>Standard CC.3.6.9-10.A</u> • <u>Standard CC.3.6.11-12.A</u> <p>Write arguments focused on discipline-specific content.</p> <ul style="list-style-type: none"> • <u>Standard CC.3.6.9-10.B</u> • <u>Standard CC.3.6.11-12.B</u> <p>Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p style="background-color: #fce4d6;">PRODUCTION & DIST. OF WRITING- (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • <u>Standard CC.3.6.9-10.C</u> • <u>Standard CC.3.6.11-12.C</u> <p>-Produce clear and coherent writing ...</p> <p>...appropriate to task, purpose, and audience.</p> <ul style="list-style-type: none"> • <u>Standard CC.3.6.9-10.D</u> • <u>Standard CC.3.6.11-12.D</u> <p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p> <ul style="list-style-type: none"> • <u>Standard CC.3.6.9-10.E</u> • <u>Standard CC.3.6.11-12.E</u> <p>Use technology, including the Internet, to produce, publish, and update</p>	

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800 DEMONSTRATE KNOWLEDGE OF ISSUES IN BUSINESS MANAGEMENT.				
801 Define the different forms of business ownership.	<p>CAREER CLUSTER Marketing Career Cluster - (Choose Standards) 1-2-3-4-5-6-7-8-9-10</p> <p>PATHWAY(S) A. Marketing Communications (Choose Standards) 1-2-3-4-5</p> <p>B. Marketing Management (Choose Standards) 1-2-3-4-5-6-7</p> <p>C. Marketing Research (Choose Standards) 1-2-3-4</p> <p>D. Merchandising (Choose Standards) 1-2-3-4-5-6-7-8</p> <p>E. Professional Sales (Choose Standards) 1-2-3</p> <p>NOTE: Please refer to the Common Core Technical Standards booklet if you wish to add more Career Pathways for your local geographic area.</p>	<p>KEY IDEAS/DETAILS (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10. A • Standard CC.3.5.11-12 A <p>Cite specific textual evidence, etc..</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10 B • Standard CC.3.5.11-12. B <p>Determine the central ideas or conclusions of a text; etc.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.C • Standard CC.3.5.11-12.C <p>Follow precisely a complex multistep procedure, etc..</p> <p>CRAFT & STRUCTURE (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10. D • Standard CC.3.5.11-12.D <p>Determine the meaning of symbols, key terms, and other domain-specific words.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.E • Standard CC.3.5.11-12.E <p>Analyze the structure of the relationships among concepts in a text, etc.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.F • Standard CC.3.5.11-12.F <p>Analyze the author’s purpose in providing an explanation, describing a procedure... and Analyze the structure of the relationships among concepts in a text.</p> <p>INTEGRATE KNOWLEDGE & IDEAS (FOR GRADES 9-10)</p>	<p>TEXT TYPES AND PURPOSE (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.A • Standard CC.3.6.11-12.A <p>Write arguments focused on discipline-specific content.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.B • Standard CC.3.6.11-12.B <p>Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DIST. OF WRITING- (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.C • Standard CC.3.6.11-12 C <p>-Produce clear and coherent writing ...</p> <p>...appropriate to task, purpose, and audience.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10 D • Standard CC.3.6.11-12.D <p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.E • Standard CC.3.6.11-12.E <p>Use technology, including</p>	
802 Identify safety concerns as related to the sales and marketing industry.				
803 Explain loss prevention.				
804 Develop a business plan including a financial plan				

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Units of Instruction and Task Grid Linked To PA Common Core Standards

Secondary Competency Task List With Unit and Task Numbers	Common Career Technical Core Standards	CCS Standards For Reading for Technical Subjects Standard 3.5	CCS Standards For Writing for Technical Subjects - Standard 3.6	CCS Standards For Mathematics Standard 2.0
		<ul style="list-style-type: none"> • <u>Standard CC.3.5.9-10.G</u> Translate quantitative or technical information expressed in a text into visual form (e.g., a table or chart). • <u>Standard CC.3.5.9-10.H</u> Assess the reasoning in a text to support the author's claim for solving a technical problem. • <u>Standard CC.3.5.9-10.I</u> Compare and contrast findings presented in a text to those from other sources, etc. <p>INTEGRATE KNOWLEDGE & IDEAS FOR GRADES 11-12</p> <ul style="list-style-type: none"> • <u>Standard CC.3.5.11-12.G</u> Integrate and evaluate multiple sources of information presented in diverse formats... to solve a problem. • <u>Standard CC.3.5.11-12.H</u> Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. • <u>Standard CC.3.5.11-12.I</u> Synthesize info. from a range of sources into a coherent understanding . <p>RANGE OF READING (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • <u>Standard CC.3.5.9-10.J</u> <u>Standard CC.3.5.11-12.J</u> By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently. 	<p>the Internet, to produce, publish, and update individual or shared writing products.</p> <p>RESEARCH (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • <u>Standard CC.3.6.9-10.F</u> • <u>Standard CC.3.6.11-12.F</u> <p>Conduct short and more sustained research to answer a question or solve a problem.</p> <ul style="list-style-type: none"> • <u>Standard CC.3.6.9-10.G</u> • <u>Standard CC.3.6.11-12.G</u> <p>Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation.</p> <ul style="list-style-type: none"> • <u>Standard CC.3.6.9-10.H</u> • <u>Standard CC.3.6.11-12.H</u> <p>Draw evidence from informational texts to support analysis, reflection, and research.</p> <p>RANGE OF WRITING (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • <u>Standard CC.3.5.9-10.I</u> & • <u>Standard CC.3.5.11-12.I</u> <p>Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	

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Secondary Competency Task List With Unit and Task Numbers	Common Career Technical Core Standards	CCS Standards For Reading for Technical Subjects Standard 3.5	CCS Standards For Writing for Technical Subjects - Standard 3.6	CCS Standards For Mathematics Standard 2.0
900 SELL GOODS AND SERVICES.				
901 Illustrate and explain the steps of a sales presentation.	<p style="background-color: #d9ead3;">CAREER CLUSTER</p> <p>Marketing Career Cluster - (Choose Standards) 1-2-3-4-5-6-7-8-9-10</p> <p style="background-color: #d9ead3;">PATHWAY(S)</p> <p>A. Marketing Communications (Choose Standards) 1-2-3-4-5</p> <p>B. Marketing Management (Choose Standards) 1-2-3-4-5-6-7</p> <p>C. Marketing Research (Choose Standards) 1-2-3-4</p> <p>D. Merchandising (Choose Standards) 1-2-3-4-5-6-7-8</p> <p>E. Professional Sales (Choose Standards) 1-2-3</p> <p style="background-color: #d9ead3;">NOTE:</p> <p>Please refer to the Common Core Technical Standards booklet if you wish to add more Career Pathways for your local geographic area.</p>	<p style="background-color: #d9ead3;">KEY IDEAS/DETAILS (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.A • Standard CC.3.5.11-12.A <p>Cite specific textual evidence, etc..</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.B • Standard CC.3.5.11-12.B <p>Determine the central ideas or conclusions of a text; etc.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.C • Standard CC.3.5.11-12.C <p>Follow precisely a complex multistep procedure, etc..</p> <p style="background-color: #d9ead3;">CRAFT & STRUCTURE (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.D • Standard CC.3.5.11-12.D <p>Determine the meaning of symbols, key terms, and other domain-specific words.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.E • Standard CC.3.5.11-12.E <p>Analyze the structure of the relationships among concepts in a text, etc.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.F • Standard CC.3.5.11-12.F <p>Analyze the author's purpose in providing an explanation, describing a procedure... and Analyze the structure of the relationships among concepts in a text.</p> <p style="background-color: #d9ead3;">INTEGRATE KNOWLEDGE & IDEAS (FOR GRADES 9-10)</p>	<p style="background-color: #d9ead3;">TEXT TYPES AND PURPOSE (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.A • Standard CC.3.6.11-12.A <p>Write arguments focused on discipline-specific content.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.B • Standard CC.3.6.11-12.B <p>Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p style="background-color: #d9ead3;">PRODUCTION & DIST. OF WRITING- (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.C • Standard CC.3.6.11-12.C <p>-Produce clear and coherent writing ... appropriate to task, purpose, and audience.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.D • Standard CC.3.6.11-12.D <p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.E • Standard CC.3.6.11-12.E <p>Use technology, including the Internet, to produce, publish, and update individual or shared writing products.</p> <p style="background-color: #d9ead3;">RESEARCH (FOR</p>	<p style="background-color: #d9ead3;">MATH STANDARD AREA: NUMBERS AND OPERATIONS (FOR H.S.)</p> <p style="background-color: #d9ead3;">Standard 2.1.HS.F.2</p> <p>Apply properties of rational and irrational numbers to solve real world or mathematical problems.</p> <p style="background-color: #d9ead3;">Standard 2.1.HS.F.4</p> <p>Use units as a way to understand problems and to guide the solution of multi-step problems.</p> <p style="background-color: #d9ead3;">Standard 2.1.HS.F.5</p> <p>Choose a level of accuracy appropriate to limitations on measurement when reporting quantities.</p> <p style="background-color: #d9ead3;">Standard 2.1.HS.F.6</p> <p>Extend the knowledge of arithmetic operations and apply to complex numbers.</p>
902 Demonstrate greeting and approaching a customer.				
903 Utilize probing questions to determine customer needs.				
904 Demonstrate feature-benefit selling.				
905 Demonstrate add-on sales techniques.				
906 Close a customer sale.				
907 Demonstrate a sales presentation for a good or service.				
908 Distinguish between telemarketing, personal selling and self-service.				
909 Define various terms pertaining to selling.				
910 Handle difficult customers in a professional manner.				
911 Follow and interpret business policies to customers.				

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Units of Instruction and Task Grid Linked To PA Common Core Standards

Secondary Competency Task List With Unit and Task Numbers	Common Career Technical Core Standards	CCS Standards For Reading for Technical Subjects Standard 3.5	CCS Standards For Writing for Technical Subjects - Standard 3.6	CCS Standards For Mathematics Standard 2.0
912 Analyze methods for handling sales objections.		<ul style="list-style-type: none"> • <u>Standard CC.3.5.9-10.G</u> Translate quantitative or technical information expressed in a text into visual form (e.g., a table or chart). • <u>Standard CC.3.5.9-10. H</u> Assess the reasoning in a text to support the author’s claim for solving a technical problem. • <u>Standard CC.3.5.9-10. I</u> Compare and contrast findings presented in a text to those from other sources, etc. <p>INTEGRATE KNOWLEDGE & IDEAS FOR GRADES 11-12</p> <ul style="list-style-type: none"> • <u>Standard CC.3.5.11-12. G</u> Integrate and evaluate multiple sources of information presented in diverse formats... to solve a problem. • <u>Standard CC.3.5.11-12. H</u> Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. • <u>Standard CC.3.5.11-12. I</u> Synthesize info. from a range of sources into a coherent understanding . <p>RANGE OF READING (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • <u>Standard CC.3.5.9-10.J</u> <u>Standard CC.3.5.11-12.J</u> By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently. 	<p>GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • <u>Standard CC.3.6.9-10.F</u> • <u>Standard CC.3.6.11-12.F</u> Conduct short and more sustained research to answer a question or solve a problem. • <u>Standard CC.3.6.9-10.G.</u> • <u>Standard CC.3.6.11-12.G</u> Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. • <u>Standard CC.3.6.9-10.H.</u> • <u>Standard CC.3.6.11-12.H.</u> Draw evidence from informational texts to support analysis, reflection, and research. <p>RANGE OF WRITING (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • <u>Standard CC.3.5.9-10.I</u> & • <u>Standard CC.3.5.11-12.I.</u> Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc. 	

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Secondary Competency Task List With Unit and Task Numbers	Common Career Technical Core Standards	CCS Standards For Reading for Technical Subjects Standard 3.5	CCS Standards For Writing for Technical Subjects - Standard 3.6	CCS Standards For Mathematics Standard 2.0
1000 ADVERTISE AND PROMOTE GOODS AND SERVICES.				
1001 Explain the importance of promotion, advertising and how it serves consumers.	<p style="background-color: #d9ead3; margin: 0;">CAREER CLUSTER</p> <p>Marketing Career Cluster - (Choose Standards) 1-2-3-4-5-6-7-8-9-10</p> <p style="background-color: #d9ead3; margin: 0;">PATHWAY(S)</p> <p>A. Marketing Communications (Choose Standards) 1-2-3-4-5</p> <p>B. Marketing Management (Choose Standards) 1-2-3-4-5-6-7</p> <p>C. Marketing Research (Choose Standards) 1-2-3-4</p> <p>D. Merchandising (Choose Standards) 1-2-3-4-5-6-7-8</p> <p>E. Professional Sales (Choose Standards) 1-2-3</p> <p style="background-color: #d9ead3; margin: 0;">NOTE:</p> <p>Please refer to the Common Core Technical Standards booklet if you wish to add more Career Pathways for your local geographic area.</p>	<p style="background-color: #d9ead3; margin: 0;">KEY IDEAS/DETAILS (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10. A • Standard CC.3.5.11-12. A <p>Cite specific textual evidence, etc..</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10. B • Standard CC.3.5.11-12. B <p>Determine the central ideas or conclusions of a text; etc.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10. C • Standard CC.3.5.11-12. C <p>Follow precisely a complex multistep procedure, etc..</p> <p style="background-color: #d9ead3; margin: 0;">CRAFT & STRUCTURE (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10. D • Standard CC.3.5.11-12. D <p>Determine the meaning of symbols, key terms, and other domain-specific words.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10. E • Standard CC.3.5.11-12. E <p>Analyze the structure of the relationships among concepts in a text, etc.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10. F • Standard CC.3.5.11-12. F <p>Analyze the author’s purpose in providing an explanation, describing a procedure... and Analyze the structure of the relationships among concepts in a text.</p> <p style="background-color: #d9ead3; margin: 0;">INTEGRATE KNOWLEDGE</p>	<p style="background-color: #d9ead3; margin: 0;">TEXT TYPES AND PURPOSE (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.A • Standard CC.3.6.11-12.A <p>Write arguments focused on discipline-specific content.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.B • Standard CC.3.6.11-12.B <p>Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p style="background-color: #d9ead3; margin: 0;">PRODUCTION & DIST. OF WRITING- (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.C • Standard CC.3.6.11-12.C <p>-Produce clear and coherent writing ...</p> <p>...appropriate to task, purpose, and audience.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.D • Standard CC.3.6.11-12.D <p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.E • Standard CC.3.6.11-12.E 	<p style="background-color: #d9ead3; margin: 0;">MATH STANDARD AREA: NUMBERS AND OPERATIONS (FOR H.S.)</p> <p style="background-color: #d9ead3; margin: 0;">Standard 2.1.HS.F.2</p> <p>Apply properties of rational and irrational numbers to solve real world or mathematical problems.</p> <p style="background-color: #d9ead3; margin: 0;">Standard 2.1.HS.F.4</p> <p>Use units as a way to understand problems and to guide the solution of multi-step problems.</p> <p style="background-color: #d9ead3; margin: 0;">Standard 2.1.HS.F.5</p> <p>Choose a level of accuracy appropriate to limitations on measurement when reporting quantities.</p> <p style="background-color: #d9ead3; margin: 0;">Standard 2.1.HS.F.6</p> <p>Extend the knowledge of arithmetic operations and apply to complex numbers.</p>
1002 Design visual merchandising projects that utilize principles of color, line and design effectively for displays.				
1003 Explain the different types of advertising media.				
1004 Write a promotional plan for a business.				
1005 Illustrate a print advertisement.				
1006 Prepare a product development project.				
1007 Write a small business proposal.				
1008 Write advertising slogans for products.				
1009 Define promotional advertising and institutional advertising.				
1010 Identify the objectives of retail advertising.				

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<p>1011 Distinguish between sales promotion and public relations.</p> <p>1012 Identify the major elements of a printed advertisement..</p> <p>1013 Identify the major elements of a newspaper advertisement.</p> <p>1014 Design a draft layout of product and services.</p>		<p>& IDEAS (FOR GRADES 9-10)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.G Translate quantitative or technical information expressed in a text into visual form (e.g., a table or chart). • Standard CC.3.5.9-10.H Assess the reasoning in a text to support the author’s claim for solving a technical problem. • Standard CC.3.5.9-10.I Compare and contrast findings presented in a text to those from other sources, etc. <p>INTEGRATE KNOWLEDGE & IDEAS FOR GRADES 11-12</p> <ul style="list-style-type: none"> • Standard CC.3.5.11-12.G Integrate and evaluate multiple sources of information presented in diverse formats... to solve a problem. • Standard CC.3.5.11-12.H Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. • Standard CC.3.5.11-12.I Synthesize info. from a range of sources into a coherent understanding . <p>RANGE OF READING (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.J Standard CC.3.5.11-12.J <p>By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>Use technology, including the Internet, to produce, publish, and update individual or shared writing products.</p> <p>RESEARCH (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.F • Standard CC.3.6.11-12.F <p>Conduct short and more sustained research to answer a question or solve a problem.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.G. • Standard CC.3.6.11-12.G <p>Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.H. • Standard CC.3.6.11-12.H. <p>Draw evidence from informational texts to support analysis, reflection, and research.</p> <p>RANGE OF WRITING (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.I & • Standard CC.3.5.11-12.I. <p>Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	

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1100 PREPARE FOR CERTIFICATION: PROVIDE PERSONALIZED CUSTOMER SERVICE.				
1101 Describe the advantages of customer service in servicing the customer and building a loyal customer base.	CAREER CLUSTER Marketing Career Cluster - (Choose Standards) 1-2-3-4-5-6-7-8-9-10	KEY IDEAS/DETAILS (FOR GRADES 9-10-11-12) <ul style="list-style-type: none"> Standard CC.3.5.9-10. A Standard CC.3.5.11-12. A Cite specific textual evidence, etc.. <ul style="list-style-type: none"> Standard CC.3.5.9-10. B Standard CC.3.5.11-12. B Determine the central ideas or conclusions of a text; etc. <ul style="list-style-type: none"> Standard CC.3.5.9-10. C Standard CC.3.5.11-12. C Follow precisely a complex multistep procedure, etc..	TEXT TYPES AND PURPOSE (FOR GRADES 9-10-11-12) <ul style="list-style-type: none"> Standard CC.3.6.9-10.A Standard CC.3.6.11-12.A Write arguments focused on discipline-specific content. <ul style="list-style-type: none"> Standard CC.3.6.9-10.B Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc. PRODUCTION & DIST. OF WRITING- (FOR GRADES 9-10-11-12) <ul style="list-style-type: none"> Standard CC.3.6.9-10.C Standard CC.3.6.11-12 C -Produce clear and coherent writing ... appropriate to task, purpose, and audience. <ul style="list-style-type: none"> Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. <ul style="list-style-type: none"> Standard CC.3.6.9-10.E 	MATH STANDARD AREA: NUMBERS AND OPERATIONS (FOR H.S.) Standard 2.1.HS.F.2 Apply properties of rational and irrational numbers to solve real world or mathematical problems. Standard 2.1.HS.F.4 Use units as a way to understand problems and to guide the solution of multistep problems. Standard 2.1.HS.F.5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. Standard 2.1.HS.F.6 Extend the knowledge of arithmetic operations and apply to complex numbers.
1102 Describe how data is collected to improve customer service.	PATHWAY(S) A. Marketing Communications (Choose Standards) 1-2-3-4-5	CRAFT & STRUCTURE (FOR GRADES 9-10-11-12) <ul style="list-style-type: none"> Standard CC.3.5.9-10. D Standard CC.3.5.11-12.D Determine the meaning of symbols, key terms, and other domain-specific words. <ul style="list-style-type: none"> Standard CC.3.5.9-10.E Standard CC.3.5.11-12.E Analyze the structure of the relationships among concepts in a text, etc. <ul style="list-style-type: none"> Standard CC.3.5.9-10.F Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure... and Analyze the structure of the relationships among concepts in a text.		
1103 Demonstrate the use of effective face-to-face communication with customers.	B. Marketing Management (Choose Standards) 1-2-3-4-5-6-7			
1104 Identify the ways a customer service representative can develop a rapport with customers.	C. Marketing Research (Choose Standards) 1-2-3-4			
1105 Demonstrate techniques to solve customer problems.	D. Merchandising (Choose Standards) 1-2-3-4-5-6-7-8			
1106 Explain the importance of putting extra effort into satisfying customers.	E. Professional Sales (Choose Standards) 1-2-3			
1107 Explain techniques used to calm upset customers.	NOTE: Please refer to the Common Core Technical Standards booklet if you wish to add more Career Pathways for your local			
1108 Explain effective techniques to overcome sales				

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<p>objections.</p> <p>1109 Utilize the team approach to deliver superior customer service.</p>	<p>geographic area.</p>	<p>INTEGRATE KNOWLEDGE & IDEAS (FOR GRADES 9-10)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.G Translate quantitative or technical information expressed in a text into visual form (e.g., a table or chart). • Standard CC.3.5.9-10.H Assess the reasoning in a text to support the author’s claim for solving a technical problem. • Standard CC.3.5.9-10.I Compare and contrast findings presented in a text to those from other sources, etc. <p>INTEGRATE KNOWLEDGE & IDEAS FOR GRADES 11-12</p> <ul style="list-style-type: none"> • Standard CC.3.5.11-12.G Integrate and evaluate multiple sources of information presented in diverse formats... to solve a problem. • Standard CC.3.5.11-12.H Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. • Standard CC.3.5.11-12.I Synthesize info. from a range of sources into a coherent understanding . <p>RANGE OF READING (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.J Standard CC.3.5.11-12.J By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently. 	<ul style="list-style-type: none"> • Standard CC.3.6.11-12.E. Use technology, including the Internet, to produce, publish, and update individual or shared writing products. <p>RESEARCH (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.F • Standard CC.3.6.11-12.F Conduct short and more sustained research to answer a question or solve a problem. • Standard CC.3.6.9-10.G. • Standard CC.3.6.11-12.G Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. • Standard CC.3.6.9-10.H. • Standard CC.3.6.11-12.H. Draw evidence from informational texts to support analysis, reflection, and research. <p>RANGE OF WRITING (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.I & • Standard CC.3.5.11-12.I. Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc. 	

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1200 DEMONSTRATE KNOWLEDGE OF PURCHASING AND DISTRIBUTION.				
1201 Identify and explain the channels of distribution. 1202 Distinguish and select channel of distribution for a product. 1203 Describe types of inventory control.	CAREER CLUSTER Marketing Career Cluster - (Choose Standards) 1-2-3-4-5-6-7-8-9-10 PATHWAY(S) A. Marketing Communications (Choose Standards) 1-2-3-4-5 B. Marketing Management (Choose Standards) 1-2-3-4-5-6-7 C. Marketing Research (Choose Standards) 1-2-3-4 D. Merchandising (Choose Standards) 1-2-3-4-5-6-7-8 E. Professional Sales (Choose Standards) 1-2-3 NOTE: Please refer to the Common Core Technical Standards booklet if you wish to add more Career Pathways for your local geographic area.	KEY IDEAS/DETAILS (FOR GRADES 9-10-11-12) <ul style="list-style-type: none"> • Standard CC.3.5.9-10.A • Standard CC.3.5.11-12.A Cite specific textual evidence, etc.. <ul style="list-style-type: none"> • Standard CC.3.5.9-10.B • Standard CC.3.5.11-12.B Determine the central ideas or conclusions of a text; etc. <ul style="list-style-type: none"> • Standard CC.3.5.9-10.C • Standard CC.3.5.11-12.C Follow precisely a complex multistep procedure, etc.. CRAFT & STRUCTURE (FOR GRADES 9-10-11-12) <ul style="list-style-type: none"> • Standard CC.3.5.9-10.D • Standard CC.3.5.11-12.D Determine the meaning of symbols, key terms, and other domain-specific words. <ul style="list-style-type: none"> • Standard CC.3.5.9-10.E • Standard CC.3.5.11-12.E Analyze the structure of the relationships among concepts in a text, etc. <ul style="list-style-type: none"> • Standard CC.3.5.9-10.F • Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure... and Analyze the structure of the relationships among concepts in a text. INTEGRATE KNOWLEDGE	TEXT TYPES AND PURPOSE (FOR GRADES 9-10-11-12) <ul style="list-style-type: none"> • Standard CC.3.6.9-10.A • Standard CC.3.6.11-12.A Write arguments focused on discipline-specific content. <ul style="list-style-type: none"> • Standard CC.3.6.9-10.B • Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc. PRODUCTION & DIST. OF WRITING- (FOR GRADES 9-10-11-12) <ul style="list-style-type: none"> • Standard CC.3.6.9-10.C • Standard CC.3.6.11-12.C -Produce clear and coherent writing ... appropriate to task, purpose, and audience. <ul style="list-style-type: none"> • Standard CC.3.6.9-10.D • Standard CC.3.6.11-12.D Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. <ul style="list-style-type: none"> • Standard CC.3.6.9-10.E • Standard CC.3.6.11-12.E 	MATH STANDARD AREA: NUMBERS AND OPERATIONS (FOR H.S.) Standard 2.1.HS.F.2 Apply properties of rational and irrational numbers to solve real world or mathematical problems. Standard 2.1.HS.F.4 Use units as a way to understand problems and to guide the solution of multi-step problems. Standard 2.1.HS.F.5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. Standard 2.1.HS.F.6 Extend the knowledge of arithmetic operations and apply to complex numbers.

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1300 DEMONSTRATE KNOWLEDGE OF OPERATIONS IN A RETAIL BUSINESS.				
1301 Describe how store design relates to store image.	<p style="background-color: #d9ead3;">CAREER CLUSTER</p> <p>Marketing Career Cluster - (Choose Standards) 1-2-3-4-5-6-7-8-9-10</p> <p style="background-color: #d9ead3;">PATHWAY(S)</p> <p>A. Marketing Communications (Choose Standards) 1-2-3-4-5</p> <p>B. Marketing Management (Choose Standards) 1-2-3-4-5-6-7</p> <p>C. Marketing Research (Choose Standards) 1-2-3-4</p> <p>D. Merchandising (Choose Standards) 1-2-3-4-5-6-7-8</p> <p>E. Professional Sales (Choose Standards) 1-2-3</p> <p style="background-color: #d9ead3;">NOTE: Please refer to the <u>Common Core Technical Standards</u> booklet if you wish to add more Career Pathways for your local geographic area.</p>	<p style="background-color: #d9ead3;">KEY IDEAS/DETAILS (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.A • Standard CC.3.5.11-12.A <p>Cite specific textual evidence, etc..</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.B • Standard CC.3.5.11-12.B <p>Determine the central ideas or conclusions of a text; etc.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.C • Standard CC.3.5.11-12.C <p>Follow precisely a complex multistep procedure, etc..</p> <p style="background-color: #d9ead3;">CRAFT & STRUCTURE (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.D • Standard CC.3.5.11-12.D <p>Determine the meaning of symbols, key terms, and other domain-specific words.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.E • Standard CC.3.5.11-12.E <p>Analyze the structure of the relationships among concepts in a text, etc.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.F • Standard CC.3.5.11-12.F <p>Analyze the author's purpose in providing an explanation, describing a procedure... and Analyze the structure of the relationships among concepts in a text.</p> <p style="background-color: #d9ead3;">INTEGRATE KNOWLEDGE</p>	<p style="background-color: #d9ead3;">TEXT TYPES AND PURPOSE (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.A • Standard CC.3.6.11-12.A <p>Write arguments focused on discipline-specific content.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.B • Standard CC.3.6.11-12.B <p>Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p style="background-color: #d9ead3;">PRODUCTION & DIST. OF WRITING- (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.C • Standard CC.3.6.11-12.C <p>-Produce clear and coherent writing ...</p> <p>...appropriate to task, purpose, and audience.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.D • Standard CC.3.6.11-12.D <p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.E • Standard CC.3.6.11-12.E 	<p style="background-color: #d9ead3;">MATH STANDARD AREA: NUMBERS AND OPERATIONS (FOR H.S.)</p> <p style="background-color: #d9ead3;">Standard 2.1.HS.F.2</p> <p>Apply properties of rational and irrational numbers to solve real world or mathematical problems.</p> <p style="background-color: #d9ead3;">Standard 2.1.HS.F.4</p> <p>Use units as a way to understand problems and to guide the solution of multi-step problems.</p> <p style="background-color: #d9ead3;">Standard 2.1.HS.F.5</p> <p>Choose a level of accuracy appropriate to limitations on measurement when reporting quantities.</p> <p style="background-color: #d9ead3;">Standard 2.1.HS.F.6</p> <p>Extend the knowledge of arithmetic operations and apply to complex numbers.</p>
1302 Explain the three C's of credit.				
1303 Describe the basic steps in receiving and inspecting merchandise.				
1304 Identify and explain a "Planogram."				

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1400 PERFORM MERCHANDISING OPERATIONS.				
1401 Identify the difference between national and private brands.	<p style="background-color: #e6ffe6;">CAREER CLUSTER</p> <p>Marketing Career Cluster - (Choose Standards) 1-2-3-4-5-6-7-8-9-10</p> <p style="background-color: #e6ffe6;">PATHWAY(S)</p> <p>A. Marketing Communications (Choose Standards) 1-2-3-4-5</p> <p>B. Marketing Management (Choose Standards) 1-2-3-4-5-6-7</p> <p>C. Marketing Research (Choose Standards) 1-2-3-4</p> <p>D. Merchandising (Choose Standards) 1-2-3-4-5-6-7-8</p> <p>E. Professional Sales (Choose Standards) 1-2-3</p> <p style="background-color: #e6ffe6;">NOTE:</p> <p>Please refer to the Common Core Technical Standards booklet if you wish to add more Career Pathways for your local geographic area.</p>	<p style="background-color: #e6f2ff;">KEY IDEAS/DETAILS (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.A • Standard CC.3.5.11-12.A <p>Cite specific textual evidence, etc..</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.B • Standard CC.3.5.11-12.B <p>Determine the central ideas or conclusions of a text; etc.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.C • Standard CC.3.5.11-12.C <p>Follow precisely a complex multistep procedure, etc..</p> <p style="background-color: #e6f2ff;">CRAFT & STRUCTURE (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.D • Standard CC.3.5.11-12.D <p>Determine the meaning of symbols, key terms, and other domain-specific words.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.E • Standard CC.3.5.11-12.E <p>Analyze the structure of the relationships among concepts in a text, etc.</p> <ul style="list-style-type: none"> • Standard CC.3.5.9-10.F • Standard CC.3.5.11-12.F <p>Analyze the author’s purpose in providing an explanation, describing a procedure... and Analyze the structure of the relationships among concepts in a text.</p> <p style="background-color: #e6f2ff;">INTEGRATE KNOWLEDGE & IDEAS (FOR GRADES 9-10)</p>	<p style="background-color: #ffe6e6;">TEXT TYPES AND PURPOSE (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.A • Standard CC.3.6.11-12.A <p>Write arguments focused on discipline-specific content.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.B • Standard CC.3.6.11-12.B <p>Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p style="background-color: #ffe6e6;">PRODUCTION & DIST. OF WRITING- (FOR GRADES 9-10-11-12)</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.C • Standard CC.3.6.11-12.C <p>-Produce clear and coherent writing ... appropriate to task, purpose, and audience.</p> <ul style="list-style-type: none"> • Standard CC.3.6.9-10.D • Standard CC.3.6.11-12.D <p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p>	<p style="background-color: #ffe6e6;">MATH STANDARD AREA: NUMBERS AND OPERATIONS (FOR H.S.)</p> <p style="background-color: #ffe6e6;">Standard 2.1.HS.F.2</p> <p>Apply properties of rational and irrational numbers to solve real world or mathematical problems.</p> <p style="background-color: #ffe6e6;">Standard 2.1.HS.F.4</p> <p>Use units as a way to understand problems and to guide the solution of multi-step problems.</p> <p style="background-color: #ffe6e6;">Standard 2.1.HS.F.5</p> <p>Choose a level of accuracy appropriate to limitations on measurement when reporting quantities.</p> <p style="background-color: #ffe6e6;">Standard 2.1.HS.F.6</p> <p>Extend the knowledge of arithmetic operations and apply to complex numbers.</p>
1402 Discuss concept of economic goods and services.				
1403 Discuss concept of economic resources and activities.				
1404 Identify and discuss the supply and demand factors in pricing.				
1405 Identify business ethics.				
1406 Identify the purpose and importance of purchasing procedures.				

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