

ELA 10 & ELA 10 Honors Summer Reading Assignment
Fahrenheit 451

Censorship and the banning of books in schools is a major issue in the United States today, and your summer reading assignment, Ray Bradberry’s Fahrenheit 451, has never seemed to be more relevant to the conversation.

Directions:

1. Read the novel and annotate it based on the following themes:
 - a. Censorship
 - b. Apathy
 - c. Technology
2. Annotations Requirements:
 - a. Be **handwritten** on **3x5 index cards** or **3x3 post-it notes** (not pieces of paper, typed notes, or prewritten essays)
 - b. Include the **Theme** of Focus at the top of the Card (red line)
 - c. **Paraphrase or Quote** – Quotes should be in “parentheses.”
 - d. Include the **page number**
 - e. Include **3 annotations from each section/book** in the novel (9 total).

Apathy
“She started up her walk. Then she seemed to remember something and came back to look at him with wonder and curiosity. ‘Are you happy?’ she said” (pg 7).
<i>This moment is the beginning of their friendship, where she genuinely looks at him and asks him meaningful questions – unlike others in the novel who...</i>

3. Be prepared to take a comprehension test in the first week of classes.
4. You will also write an in-class essay, based on one of the three themes, within the first week of school.
 - a. You will not be able to use your book to write the essay, nor will you be allowed to bring a pre-written essay to school.
 - b. You are only permitted annotations that follow the requirements above, anything else will be confiscated.
 - c. Your essay must contain a minimum of three direct quotations (at least one from each section or book within the novel).

Essay Rubric is below:

	23-25 Points	20-22 Points	17-19 Points	10-16 Points	0-10 Points	Score
Introduction And Conclusion	<p>Well-developed thesis statement that addresses the entire prompt. Thesis gives an overview of the writer's main idea for the essay and brief synopsis on how the essay will prove that point.</p> <p>Conclusion is well constructed, connects to the thesis and summarizes the main topics without being repetitious.</p>	<p>Well-developed thesis statement that addresses most of the prompt. Thesis gives an overview of the writer's main idea, but may not be specific with how the essay will prove the author's point.</p> <p>Conclusion connects to the thesis and summarizes the main topics without being repetitious.</p>	<p>Thesis statement addresses most of the prompt, and gives an overview of the writer's main idea, and attempts to show how the essay will prove the author's point.</p> <p>Conclusion may attempt to connect to the thesis and somewhat summarizes the main topics without being repetitious.</p>	<p>Thesis statement addresses some of the prompt, does not give an overview of the writer's main idea, and did not show how the essay will prove the author's point.</p> <p>Conclusion does not refer to the thesis or summarize the main points.</p>	<p>Thesis statement fails to address the prompt, does not give an overview of the writer's main idea, and did not show how the essay will prove the author's point.</p> <p>Conclusion does not refer to the thesis or summarize the main points.</p>	
Main Points	<p>Topic sentences refer to the thesis, and the essay has two or three main points which are thoroughly developed with many supporting details from the novel to support the thesis.</p>	<p>Topic sentences somewhat refer to the thesis, and the essay has two or three main points developed with some supporting details from the novel to support the thesis.</p>	<p>Topic sentences attempt but fail to refer to the thesis, and two or three main points are developed with few supporting details from the novel to support the thesis.</p>	<p>Topic sentences do not refer to the thesis, and two or three main points are not developed with very little, if any, supporting details from the novel to support the thesis.</p>	<p>There are no topic sentences and main points are not developed with supporting details from the novel to support a main idea.</p>	
Organization	<p>Logical progression of ideas with a clear structure. Each paragraph focuses on one idea at a time but always points back to the thesis.</p>	<p>Somewhat logical progression of ideas with a clear structure. Each paragraph focuses on one idea at a time and points back to the thesis.</p>	<p>Progression of ideas with a clear structure. Each paragraph focuses on one idea at a time but may lose some focus or fail to clearly point back to the thesis.</p>	<p>Progression of ideas lacks a clear structure. Each paragraph may not focus on one idea at a time and may lose focus or fail to point back to the thesis.</p>	<p>No progression of ideas, lacks a clear structure, and each paragraph does not focus on one idea at a time and fails to point back to the thesis.</p>	
Mechanics	<p>Sentence structure and grammar are correct. There are few to no errors in punctuation, spelling, and word choice. MLA citation is used correctly.</p>	<p>Sentence structure and grammar are mostly correct. There are a few errors in punctuation, spelling, and word choice. MLA citation is used somewhat correctly.</p>	<p>Sentence structure and grammar are somewhat correct. There are a lot of errors in punctuation, spelling, and word choice. MLA citation is not used correctly.</p>	<p>Sentence structure and grammar are not correct. There are many of errors in punctuation, spelling, and word choice, which make the writing confusing. MLA citation is not used correctly.</p>	<p>Sentence structure and grammar are confusing and make the writing difficult to read. MLA citation is not used.</p>	
Additional comments:						