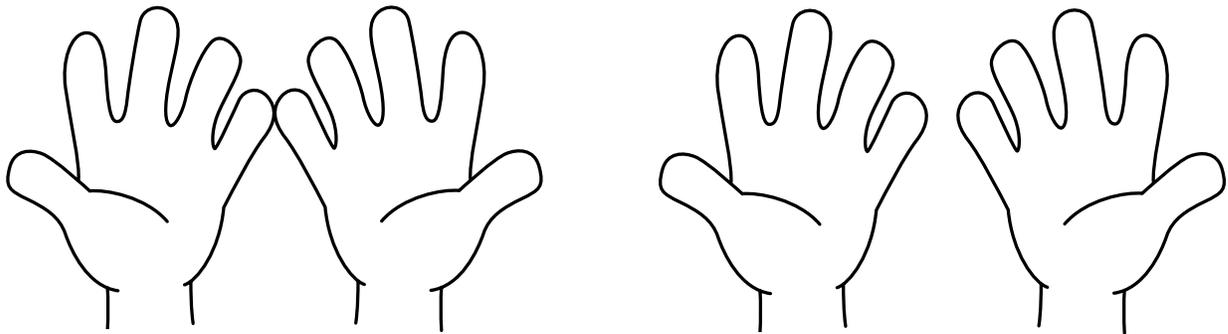


# Understand Teen Numbers

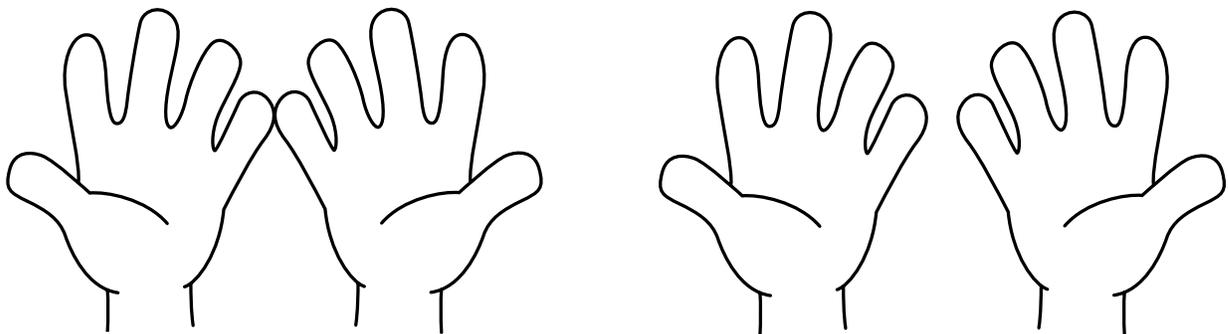


## Explore It

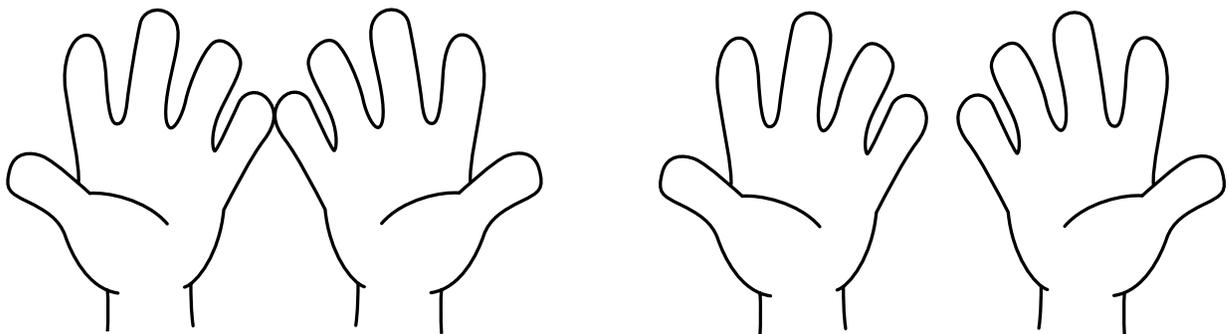
Show 13.



Show 16.



Show 19.

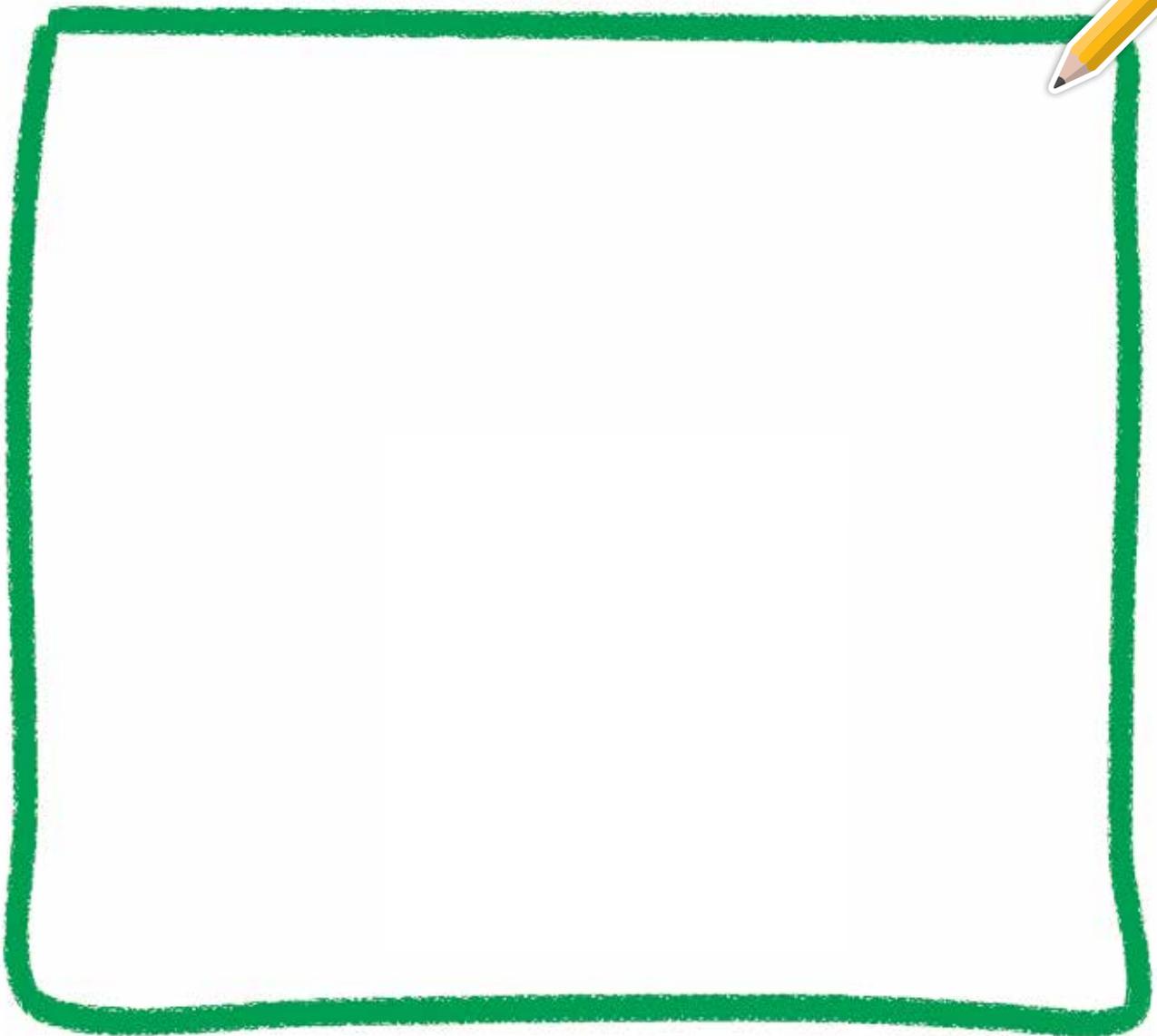


# Understand Teen Numbers



## Try It

Draw or trace to show 14 fingers.  
Show how you know there are 14.



# Understand Teen Numbers



**What are teen numbers?**

Say the teen numbers. Circle the ones that end in *teen*.

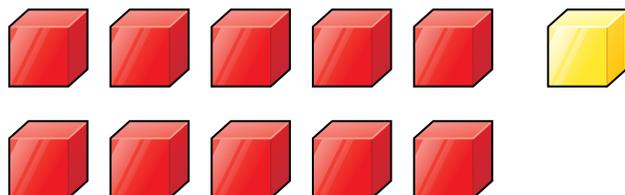
Teen numbers: 11, 12, 13, 14, 15, 16, 17, 18, 19



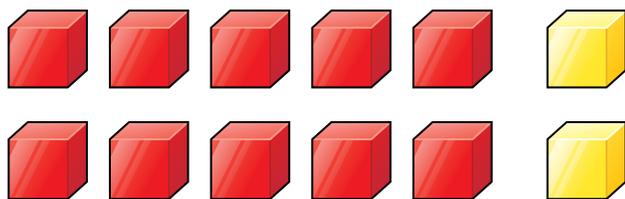
**Think**

**A teen number is 1 ten plus some ones.**

Circle the ten. Write the ones.



**11 is 10 plus \_\_\_\_ one**



**12 is 10 plus \_\_\_\_ ones**



**Talk About It**

Do 10 and 11 have the same number of tens?

The same number of ones?

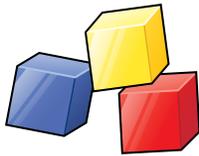
# Explore Together

## Understand Teen Numbers

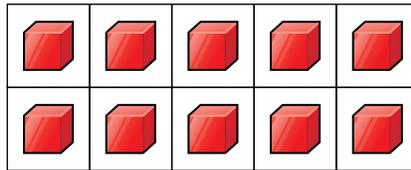


### Show 13.

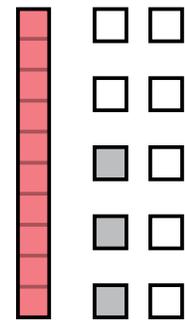
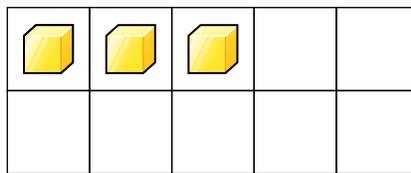
Count the cubes.



Put the cubes in 10-frames.

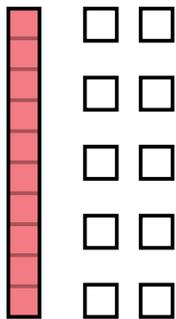


Color and write the ones.



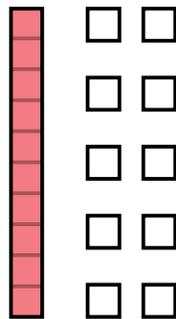
1 ten 3 ones

### 1 Show 14.



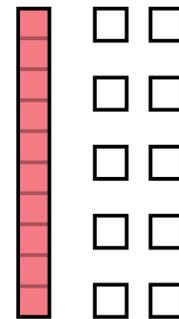
1 ten \_\_\_\_\_ ones

### 2 Show 16.



1 ten \_\_\_\_\_ ones

### 3 Show 15.



1 ten \_\_\_\_\_ ones



### Talk About It

What is the same about the teen numbers?

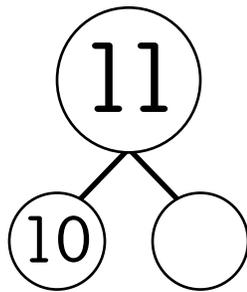
What is different?

## Connect It

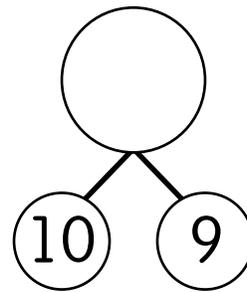
# Understand Teen Numbers

- 4 Compare** Cora has 10 cubes and 7 more cubes. Dan has 18 cubes. Who has more cubes?

- 5 Apply** Complete each number bond. Write number sentences.

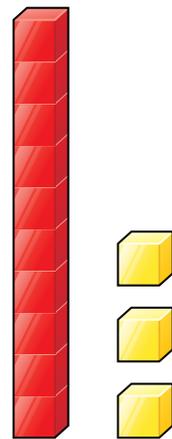


$$\underline{\quad} = \underline{\quad} + \underline{\quad}$$



$$\underline{\quad} = \underline{\quad} + \underline{\quad}$$

- 6 Explain** Buzz says that this shows 4. Do you agree? Why or why not?



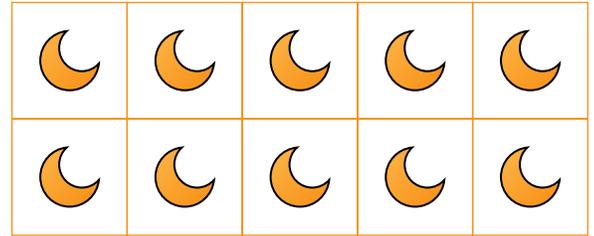
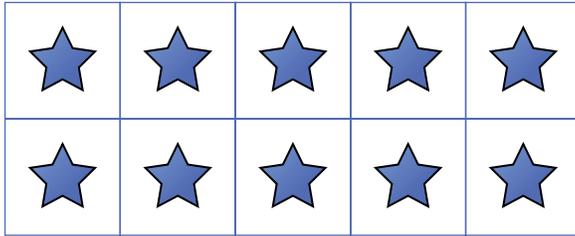
## Show What I Know

# Understand Teen Numbers

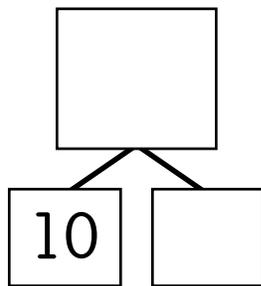
**7** Think about teen numbers.

**A:** Draw more stickers.

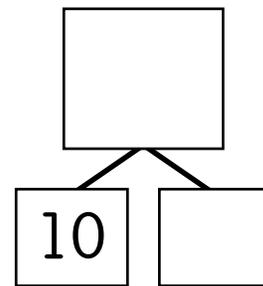
Make two different teen numbers.



**B:** Make number bonds for your teen numbers.  
Then write your teen numbers.



\_\_\_\_\_ is the same as  
\_\_\_\_\_ ten \_\_\_\_\_ ones



\_\_\_\_\_ is the same as  
\_\_\_\_\_ ten \_\_\_\_\_ ones