

### What is PBIS?

PBIS (Positive Behavior Interventions and Supports) is a research-based framework for teaching and supporting positive behaviors for ALL students. This school-wide approach to discipline focuses on building a positive and safe environment where all students can learn.

### How Does it Work?

Students are acknowledged for being here, safe, and kind. When they engage in one of the school-wide expectations, they earn an anchor or a PBIS point. The anchors and points are used at the school store to purchase incentives.

### Who is a Magnificent Mariner?

Students in K-2 who are consistently here, safe, and kind will be nominated by their classroom teacher to be a Magnificent Mariner. They are honored at a breakfast with their family.

### Who is a Champion?

Students in grades 3-4 who are consistently here, safe and kind, will be nominated by their teacher to be a Champion. This group prepares them to be a Captain in 5<sup>th</sup> grade.

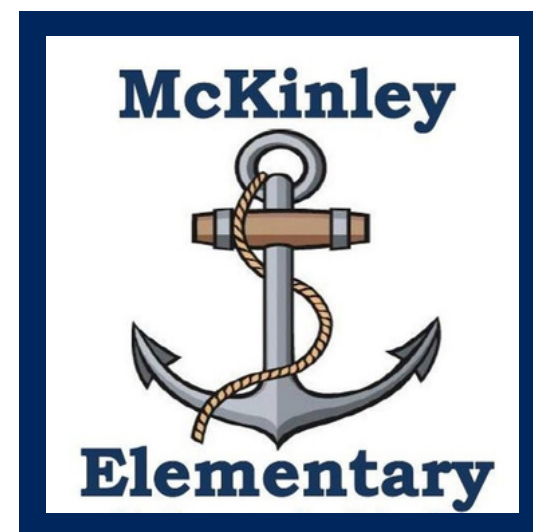
### Who is a McKinley Captain?

Students, who are in 5<sup>th</sup> grade, can be nominated by staff, parents, and peers to be a Captain. Captains are leaders and role models for the school.



I am here.  
I am safe.  
I am kind.  
I am a McKinley Mariner.

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### Magnificent Mariner Program

#### School-Wide Positive Behavior and Intervention Support

*We foster and promote a safe and positive school environment that enhances student learning through teaching and acknowledging positive behavior.*

# McKinley Expectations Matrix

Expectation	Universal School Wide	Arrival	Hallway	Bathroom	Cafeteria	Playground	Dismissal Walkers
Voice Level	0, 1, or 2	0 or 1	0 or 1	0 or 1	1 or 2	3	1
<b>Be Here</b>	Be mindful – think about what is happening now. Come to school every day. Be on time.	Think about your zone and a tool to regulate.	Focus on the movement of your arms and legs.	Use the water as a calming tool.	Listen for understanding to the friends sitting around you.	Be aware of what is happening around you.	Think about one thing you did well today and one thing you want to do better tomorrow.
<b>Be Safe</b>	Honor personal space Be hands free. Wear shoes. Report issues to adults	Enter school and walk directly to class.	Use walking feet.	Report water on the floor. Be quick, clean, quiet.	Always walk. Stay in your seat. Report spills to an adult.	Use equipment appropriately.	Walk directly home. Pay attention to traffic.
<b>Be Kind</b>	Use please, thank you, and excuse me. Code switch to words for school.	Talk to peers and staff using school words.	Greet others in a friendly and caring way.	Allow privacy to others. Use 1 or 2 pumps of soap. Use 1 paper towel.	Raise your hand if you need something. Use 1 or 2 paper towels. Keep your floor and table clean.	Allow all students to join in.	Have all your belongings with you. Pick up your siblings.
<b>Teacher &amp; Staff Role</b>	Use positive specific praise to reinforce wanted behaviors. Use active supervision (Move, Scan, Interact)	Use a positive greeting with students. Greet students at the door.	Walk your class on the right side and actively monitor their behavior.	One student out of the room at a time. Provide students with a hall pass.	Pick up and drop off students on time.	Ensure students are using equipment appropriately.	Actively monitor students as they are waiting to leave. Know each student's dismissal plan.
<b>Coping Skills</b>	Ask yourself "What do I need right now?"	Find a staff member you know and trust and tell them what you need.	Repeat to myself "I need to walk to..."	Find a trusted adult if you feel unsafe or need help	Using calming breaths if you are feeling angry or hurt.	Find a quiet space or a trusted adult when you are overwhelmed.	Ask yourself "What do I need right now" as I prepare to go home.