

## Launching (Lesson 1)

### Introduction to Writing Workshop

**Teaching Point:** Introduce the basic structure of writing workshop.

**Standard(s):**

**Materials:**

- Poster of poem
- Chart paper
- Paper choice (e.g., paper with a box and one or two lines)

**Connection:** (1-3 minutes) *“Today boys and girls, we are going to start something very special. It is something that we will do everyday in Kindergarten. It is called **Writing Workshop**. **Writing Workshop** is a time where we will come together and learn about writing. We will learn how to be a **writer** and learn what **writers** need to write. You are all **writers**, another word for **writer** is **author**. **Writers** write letters, stories, create lists, draw **illustrations**, (pictures), write about things they know and make books. Everyday at the start of writing workshop we will gather right here for a little meeting. We will gather here because this is a special place where we will talk about how to become writers. Books are all around us. Every one of these books was written by an author, and this year you will be authors too. Writing workshop at school is a routine that you will look forward to every day, just like you look forward to routines at home, such as bedtime stories.”*

*“I would like to share with you a little poem:”*

*I have stories,  
I have pictures,  
And they are sleeping in my head,  
I wake them up,  
I write them down,  
Then I share them with my friend.*

ELD: Add visuals to poem.

Poem can be enlarged and posted in the classroom to be recited as a way to begin **Writing Workshop** time.

**Teach (modeling):**

*“Now I will show you how I start writing. First, I need to think about what I am going to write about, so I am going to wake up one of the stories in my head.”* **Think aloud** about what you will write. Explain to students that thinking aloud is when you are talking about your thinking process and your actions.

