

Launching (Lesson 2) Everyone is a Writer

Minilesson Teaching Point:

Students will build their confidence as writers regardless of their abilities.

Standard(s):

Materials:

- Chart paper
- Pencils or other writing tools
- Paper choice (one or two types)

Connection:

“Writers, yesterday I got to see your great writing. Today, I will show you other ways of writing. Then, we will practice together before you get to try different writing on your own.”

Teach (modeling):

NOTE: Demonstrate all types of writing on a piece of chart paper.

“Let’s begin with wavy writing. Watch as I write wavy lines on my paper. I can also write zigzag. Next, I am going to practice loopy writing. Another type of writing is with ‘magic lines.’ This is what we use when we don’t know what to write or as a place holder. Another type of writing is the kind that looks like letters. Finally, I bet you can write some REAL letters. I will write a few for you.”

Active Engagement (guided practice):

“Get out your magic writing finger and let’s practice together in the air.” Guide students through all types of writing.

Bridge to Independent Practice:

“Today, writers, when you write you might write in some of the ways we practiced. You might use wavy lines, loopy lines, magic lines, zig-zag lines or real alphabet letters to help you write about your idea.”

Closure:

Gather students together with their writing. Share the types of writing they practiced today. It could be whole group, small group, or with a partner.

Reflection:

Resources & References: (adapted from, acknowledgments)

Lesson adapted from Kidwriting by Eileen Feldgus.