

## Launching (Lesson 4) “Let’s Walk to the Park” – Story Symbols

### Minilesson Teaching Point:

Students will learn how symbols can tell a story.

### Standard(s):

### Materials:

- Copy of “Let’s Walk to the Park”
- Chart paper
- Chart markers (red, green, and one other color)
- Paper for each child
- Red , green, and one other color crayon / marker for each child
- Clipboards, class set

### Connection:

*“Remember the other day when we practiced different ways to write? We practiced wavy, loopy, zigzag, and many other types of writing. Today, writers we are going to write a story using more ways of writing.”*

### Teach (modeling):

On chart paper, draw a green line down the length of the paper on the **left** side and a red line down the **right** side. *“Writers, the green line tells me where I start writing and the red line tells me where I will stop writing. The green line is the ‘go’ line and the red line is the ‘stop’ line. Model moving a finger **left** to **right** from line to line and also demonstrating a **return sweep**.*

*“I will tell you a story about coming to school today. I walked to my car (make dashed lines across paper from green to red). I drove down the road and went over a bunch of bumps (make connected arches across the paper from green to red). I went up and down some hills (big humps). Next I was stuck in traffic and I heard a lot of horns (vertical or diagonal slash marks). I arrived at school late, so I went into the building quickly (a long horizontal line).”*

### Active Engagement (guided practice):

*“Now we get to write a story together.”* Pass out the materials. Demonstrate writing the story on chart paper with the students. *“First, let’s write our green line down the **left** side of the paper. Now let’s write a red line down the **right** side of the paper. Do you remember what these lines tell us?”* (You may want to collect the red and green colors at this time). *“Now, let’s write our story about going to the park.”* (See story at end of lesson.)

**Bridge to Independent Practice:**

*“When you write today, you might enjoy telling a story of an adventure you went on. Maybe it was to the zoo. Maybe it was to the beach or to the store. You can use our crayons to help you tell your story.”*

**Closure:**

Gather the students back on the carpet and share any stories that the kids wrote in the format of this minilesson.

**Reflection:**

**Resources & References: (adapted from, acknowledgments)**

