

Launching (Lesson 8) Turn and Talk

Minilesson Teaching Point:

Students will learn the **strategy** of **turn and talk**.

Standard(s):

Materials:

- Choose a volunteer prior to the lesson and confer quickly about what is expected

TIP: You may want to assign partners if you haven't done so yet

Connection:

*“Writers, today we will learn a **strategy** that will help us plan what we will write in our writing time. Today, I want us to learn a **strategy** called **turn and talk**. Strong writers have a plan before they write. Sometimes it helps us to talk about our ideas before we write.”*

Teach (modeling):

*“Writers, today we will learn how to **turn and talk**. I will need a student to come up and help me demonstrate to the class how we do this.”*

Model a **think aloud** about his/her topic s(he) wants to share with her /his partner.

Reminder: Explain to students that their thinking should be in their heads, you are only saying it out loud so they can hear what you are thinking.

*“Now we are going to **turn and talk**. The first thing we will do is sit knee to knee on the carpet. Look at how we are facing each other, eye to eye. Now each of us will get a chance to talk and to listen. When the other person is talking, it is very important that you practice being a good listener. Now I will talk about my idea with my partner, then my partner will talk about his/her idea.”*

ELD: *“Today I want to write about _____.”*

Active Engagement (guided practice):

*“Writers, now it is your turn to practice this new **strategy**. Turn to the person sitting next to you, sit knee to knee and look eye to eye (You may have to decide who starts first).” Now tell your partner your ideas for your story.” Trade roles.*

Bridge to Independent Practice:

“Writers, now that we have shared our ideas, it is time for us to go and put our ideas onto paper.”

Closure:

Bring students back to the carpet and have them practice **turn and talk** again about what they liked about writing today. If time, do a pop-up share.

ELD: *"I liked _____."*

Reflection:

Resources & References: (adapted from, acknowledgments):

"Second Grade Writing: Units of Study," Portland Public Schools, 2008.