

Launching (Lesson 9)

Accessing and Returning Writing Materials

Minilesson Teaching Point:

Introduce students to the writing materials in the classroom or writing center. Students will learn how to independently locate, use, and take care of supplies needed for writing workshop.

NOTE: This lesson may be taught over several days, explicitly modeling for each material.

Standard(s):

Materials:

• **Varies by classroom.** Some examples include:

- | | |
|--------------------------|-----------------|
| Pencils | Markers |
| Date Stamp | Post-its |
| Crayons | Colored pencils |
| Variety of paper choices | |

Connection:

*“We know that writers have lots of ideas to write about, but they also have special **materials** and they take care of them so that they will have them whenever they want to write. Today I want to teach you where to find supplies you’ll need as a writer and how to take care of them.”*

Teach (modeling):

NOTE: Routines vary by class.)

“Every writer needs _____ to write. We keep these _____” (name a variety of writing materials and where they can be found in the classroom). “I will show you how to use and take care of _____, then you will get a chance to practice.”

ELD: As you are naming materials, hold up a real example.

Model how to retrieve the writing tools. If you have a writing center set up with paper choice (at this point offer only one or two types of paper) and other materials, model first getting your folder (or journal) and then going to the writing center to get paper. Afterwards, model getting a writing utensil.

“Turn and talk with your neighbor about what I just did to get ready to write.”

Next, model putting the materials away. *“Okay, let’s pretend it’s the end of writing workshop. It’s time to clean up and then go back to the carpet for sharing. Watch me put my writing materials away.”* Put your writing into your folder (if you are using folders), put the utensil away and come to the carpet with your folder and sit down on your folder.

“Turn and talk with your neighbor about what I just did to clean up.”

