

## Launching (Lesson 10)

### Making Writing Resources – Charts/Word Lists/Posters

**Minilesson Teaching Point:**

Students will participate in making a classroom resource to help them write.

NOTE: The class will make a student-generated list for this lesson. The lesson can be used for a variety of topics such as, color words, pets, holidays, number words.

NOTE: This lesson can also be adapted to label things around your classroom as a resource for student writing. An example of this would be “up” and “down” on the light switch or “Please come in” and “go out” on the door or labeling “hot” and “cold” water by the sink.

**Standard(s):****Materials:**

- Chart paper
- Chart markers
- Paper choice or journals

**Connection:**

*“Writers use many **resources** to help them write. A resource is something you can use to help you spell words or help you gather ideas for writing. One **resource** you might use is a poster in our room.”* Point to a poster and tell how it might help them write. *“I have noticed that many of you like to write about your family. Today we will make a family word chart.”*

**Teach (modeling):**

*“Our chart needs a title. Let’s call it Family Words. I am making a picture in my mind of my family. One of the people I see is my mom. I will write the word ‘mom’ and draw a quick sketch to match my word.”*

**Active Engagement (guided practice):**

*“Let’s think about the people in our families. Make a picture of your family in your mind. Who are the people you are picturing? **Turn and talk** to the person sitting next to you and share some of the people in your family.”*

**ELD:** “The people in my family are \_\_\_\_\_.”

“I have a \_\_\_\_\_ (mom, dad, sister).”

*“Now, writers, I would like to write some of the words you have thought of for our Family Words chart.”* Write words that the students generated and if possible include pictures to go with the words.

NOTE: You may want to use Google images for pictures of families, some images are also in the Scott Foresman pattern book.

**Bridge to Independent Practice:**

*“Today, during **Writing Workshop**, you may want to write about your family. I will put up our chart in the room for you to use as a resource to help you write family words or give you an idea of someone in your family to write about.”*

**Closure:**

Gather students on the carpet for sharing. Spotlight students who wrote a family word in their writing for the day.

**Reflection:**

**Resources & References: (adapted from, acknowledgments)**