

Launching (Lesson 11)

Making Writing Resources — Big Books

Minilessons Teaching Point: Students will participate in making a classroom resource to help them write.

NOTE: The class will make a student-generated big book for this lesson. The lesson can be used for a variety of topics such as, color words, pets, holidays, number words, animals, field trips, and so on.

Standard(s):

Materials:

- Construction paper of various colors (one per student)
- Plain paper
- Sentence Frame (sample follows this lesson)
- Crayons, markers, colored pencils, pencils.
- Camera
- Glue

Connection:

“Writers use many resources to help them write. A resource is something you can use to help you spell words or help you gather ideas for writing. One resource you might use is a book in our room.” Share a book and tells how it might help them write. *“Today Kindergartners, we will make a book together. This book will be about some very special people. It is going to be a book about the people in (your name) Kindergarten.”*

Teach (modeling):

“Our book will have a page for each one of us. I have already made the cover and written the title. Now I will make my page. The first thing I need to do is write my name. I will write it in my best handwriting so others can read it. I will write it on this sentence frame. It says ‘I am _____.’ I will write my name here.” Write name. *“Next, my page will need a picture of me. I can choose to draw just my head or my whole body.”* Draw a picture of yourself on plain paper. *“Later I will put in a REAL picture of myself. The final thing is to glue my name and drawing on this big piece of paper.”* Make sure you model which direction you want the paper to be set up.

[TIP: If you have your children divided up into “color groups/families” you may want to have each student use the color of their group.]

Active Engagement (guided practice):

“Now, writers, you will have the chance to make your page for our Big Book. Please

