

Launching (Lesson 15) Labeling

Minilesson Teaching Point:

Students will learn to use and make labels on their illustrations to help them during Writing Workshop.

[TIP: During Read Alouds point out any places where you see labeling in books. You may also want to intentionally read books with lots of labeling.]

Standard(s):

Materials:

- Chart paper illustration from the day before
- Samples of labeled pictures such as science posters, another appropriate resource

Connection:

*“Today we will use **labels** as a way to help our readers understand our picture. **Labels** are words that are next to parts of a picture that tell what that part is for the reader. Let’s look at some examples.”*

Teach (modeling):

“Let’s remind ourselves of the picture we created yesterday and what happened in the story. What did we draw?” Point to parts of the picture as students name them. *“Now I want write words to label the picture to help others know what is included in my story.”* Write the whole word so that the lesson teaching point of labeling remains the focus. Model labeling two or three items in the picture.

Active Engagement (guided practice):

*“What else could I **label** to help my readers understand my picture?”* **Label** student’s suggestions.

Bridge to Independent Practice:

After students **visualize** and **turn and talk** about their idea for today, invite students to **label** their drawings. You may want to remind students to **label** their drawings part way through **Writing Workshop**.

Closure:

Have students share with a partner their **labeled** pictures. You can also share 2-4 students' writing that has labels.

Reflection:

Resources & References: (adapted from, acknowledgments)