

Launching (Lesson 20)

Using Resources - Alphabet/Sound Chart

Minilesson Teaching Point:

Students will learn how to use resources to help them during Writing Workshop. For this lesson, the focus will be on one resource, the alphabet/sound chart.

NOTE: Reteach this lesson as often as needed.

Standard(s):

Materials:

- Chart paper
- Chart markers
- Enlarged Alphabet/sound chart (Scott Foresman or other)
- Individual alphabet/sound chart for each student

[TIP: The alphabet/sound chart should have already been introduced to students during phonemic awareness activities outside of Writing Workshop time. The students should have practiced naming the letters and pictures and producing the sounds.]

NOTE: Other possible resources to use and introduce: word wall, thematic word posters/ lists/books, class books, student names

Connection:

*“Writers, remember how we used this **chart** to help us learn letter names and sounds? Today, we are going to use our **alphabet/sound chart** to help us during **Writing Workshop** when we are writing words.”*

Teach (modeling):

*“I want you to watch me as I write and notice how I use the **alphabet/sound chart**. Model a think aloud about your writing then begin to write. “I want to write about when I went fishing on a boat this summer.” Model making a movie in your mind, draw a quick sketch and begins to write the words. Pause at the word “fishing.” “/f/ . . . /f/ . . . fishing. I can use this chart to help me. I will read through the pictures until I find the one that starts like /f/.” Demonstrate saying the letters and naming the pictures until you get to Ff. “Fishing starts like fountain. I am going to look at the ‘f’ so that I know how to write it.” Teacher models looking at the f and writes an f, then continues writing. “Boat . . . /t/.” Model the strategy again using the chart. Reread your writing for the class.”*

