

## Launching (Lesson 25)

### Sharing Your Writing With a Partner

**Minilesson Teaching Point:** Students will learn how to **share** and **respond** to their writing with their peers.

**Standard(s):**

**Materials:**

- A teacher prepared writing sample with picture and a sentence (or two) to share.
- Teacher’s writing folder with some sample writing pieces.
- Sticky notes (if using writing journals).

**Connection:**

*“Writers, we have all been working so hard and writing so much! After we have been working for a while and we have a lot of writing, we make a time to share our writing with others in a special way. You have many great stories to **share** so, in a couple of days, we are going to have a writing celebration with our whole class.”*

*“Authors sometimes **share** their writing with others to help improve their writing and because they are proud of what they have written. Today we are going to have an opportunity to **share** our writing with each other. We have been **sharing** our writing at the end of **Writing Workshop**, but now I want us to really practice the **expectations for sharing.**”*

**Teach (modeling):**

*“I picked a writing piece that I want to share during our writing celebration. I would like to practice **sharing** it with you right now. When I am **sharing**, I want you to pay attention to how I am sitting, how my voice sounds, and how I hold my writing for you to see also. Share a piece of writing using a loud, clear voice, sitting still, and pointing as you read the text, then turn the page around to share with the class.*

**Active Engagement (guided practice):**

*“How did my voice sound? How was I sitting? How did I hold my writing? How did I **share** my writing with you?” After students respond to questions, ask them to practice sharing by pretending to hold a piece of paper and sitting knee to knee with a partner.*

**Bridge to Independent Practice:**

*“During our writing time today, if you find that you are at a spot in your writing where you want to **share**, you may ask a friend to **listen** to your writing. Remember what you saw me do as I shared. Also, be thinking about a piece that you want to share with the whole group in two days. Not tomorrow, but the day after tomorrow.”*

**Closure:**

Gather students on the carpet with their writing. Tell them to pick the piece they want to share with the whole group for their writing celebration. Model this with your own writing. If students are using writing journals, give them sticky notes to mark the page they are going to share. Ask the children to share that piece writing with a partner sitting next to them. Then ask a student or two to share their writing with the whole class.

**Reflection:****Resources & References: (adapted from, acknowledgments)**