

Launching (Lesson 26) Responding to Shared Writing

Minilesson Teaching Point: Students will learn how to **share** and **respond** to their writing with their peers.

Day 2: Standard(s):

Materials:

- Pre-selected student to share his/her work.

Connection:

“Writers, we have all been working and writing so much and have many great stories to share. We are almost ready for our writing celebration tomorrow!”

“Authors share their writing with others to help improve their writing and because they are proud of what they have written. Yesterday we practiced sharing our writing with a partner using a clear voice, sitting still, and holding our writing for others to see.”

Teach (modeling):

*“Today we will have an opportunity to **respond** to our friends’ writing. Writing is hard work. We want to always be respectful of how hard people have worked and not to hurt his/her feelings. We want to ask **questions** and/or give **compliments**. When you ask a **question**, you want to know something more about what the writer wrote. When you give a **compliment**, you say something you liked or enjoyed about the writing.*

*“Writers, I have asked _____ to share his/her writing. I want you to notice what I am doing when he/she is reading and also how I **respond** when _____ is done sharing.” Respond to student writing with a question and a compliment.*

Active Engagement (guided practice):

*“How was I sitting? How did my body look? Where was I looking? What did I ask? What was my **compliment** to _____? Turn and talk to your neighbor”*

After students respond to questions, ask them to practice sharing by pretending to hold a piece of paper and sitting knee to knee with a partner. *“What are some other **compliments** or **questions** we can give or ask _____?”*

Bridge to Independent Practice:

“During our writing time today, take out the piece you decided you want to share with the class tomorrow for our celebration. Reread it and see how you can fix it up.” (Refer to the class chart from Lesson 18.) Review the chart and then tell them they can add more color to their pictures if they are done.

Closure:

Gather students on the carpet with their writing. Ask the children to share their writing with a partner sitting next to them. Practice **responding**.

*“Writers, take out the writing piece you are going to share with the group tomorrow. You are going to practice sharing it with a partner right now. Decide who is going to go first. As your partner shares their writing with you, remember that it is important to come to a stopping point (finishing a word you are writing) and look and listen to the person who is reading to you. Remember to **respond** to their writing with a **question** and/or a **compliment**. I am excited to see and hear students sharing and **responding** to writing during our writing time today.”*

Reflection:

Resources & References: (adapted from, acknowledgments)