

<p>Mini Lesson Teaching Point: Writers research and form opinions about which pet they would rather have.</p>
<p>Standards: W1, W7, W8</p>
<p>Materials:</p> <ul style="list-style-type: none">• Nonfiction books about pets• Interactive Language Based Response form provided• Writing paper• Pencils• Crayons
<p>Connection: <i>“Yesterday we learned how to share our opinions about fruit. Today we are going to be learning facts about different pets and deciding which type of pet each of us would choose.”</i></p>
<p>Teach/Model: From the nonfiction book choices, pick a book and read a section to the class. Repeat this with a few more pet books. Guide students through a discussion using opinion-type language.</p>
<p>Active Engagement/Guided Practice: Continue the discussion until many opinions are shared. <i>“When we give our opinion we usually have a reason.”</i> Show students reasons that come from the story for each pet.</p>
<p>Bridge to Independent Practice: <i>“Turn and tell your neighbor what pet you would choose. Remember to tell them why you chose the pet you did.”</i> Complete the Interactive Language Based Response form using a sample pet. Have each child complete his own form as you walk around offering support and reinforcement.</p>
<p>Mid Lesson Teaching Point: “Writers, remember that adding a description will help to make your writing more interesting. Right now, choose one place that you would like to add a description word.”</p>
<p>Closure/Share Choose a few Response forms to share out to the class.</p>
<p>Notes:</p>