

Mini Lesson Teaching Point: Writers will choose a cookie and write reasons for which cookie each would like the best.
Standards: W1
Materials: <ul style="list-style-type: none">• 3-4 different cookies on a plate for each group (the same number of different cookies as students in the group)• A few types of an item (such as flowers, patterned material pieces)• Circle maps (as was provided in the fruit opinion lesson)• Pencils• Crayons
Connection: <i>"We have learned about sharing our opinions and finding facts to help us make good choices. Today we are going to share our reasons for choosing a certain kind of cookie."</i>
Teach/Model: Show the sample items (flowers, or whatever you chose). Have students look at the items as you model. <i>"I like the pink carnation the best because it smells good and pink is my favorite color. This is my opinion. You might not agree with me but I told you the reasons why I like the carnation the best. I used the word 'because' to identify my reasons."</i>
Active Engagement/Guided Practice: Have students share additional reasons they might like the same one, or reasons they would prefer a different one of the sample group.
Bridge to Independent Practice: Have students sit in a small group. Place a plate of cookies in the middle of each group. Each student eats one. As they taste, guide their discussions to include reasons for preferring a certain cookie. Pass the circle charts and have each child complete it.
Mid Lesson Teaching Point: <i>"Think back and remember how your cookie tasted when you tried it with your group. Thinking about that experience will help you to find words to complete your circle chart."</i>
Closure/Share Share a few of the charts. Encourage students to state an opinion and give reasons.
Notes: