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| <p>Mini Lesson Teaching Point: The writer will name a book they are writing about and state an opinion.</p> |
| <p>Standards: W1, W7</p> |
| <p>Materials:</p> <ul style="list-style-type: none">• Previously read and enjoyed books• A Focus on Feelings or Thoughts chart• A Progression of Opinion Organizer• Some Ideas For Closure chart• Writing paper• Pencils• Crayons |
| <p>Connection: <i>“We have been writing our opinions about many things including fruit, pets, and cookies. Today we will recall book we have enjoyed and we will write about our opinions about them.”</i></p> |
| <p>Teach/Model: Revisit previously read books. Talk with students about what they liked and disliked about a book. Select a book and read it to students.</p> |
| <p>Active Engagement/Guided Practice: “Turn and Talk” with a partner. “I liked _____ because _____.” Share some of the likes. Show and discuss A Focus on Feelings or Thoughts chart. Give examples how more complex vocabulary can enlighten the reader specifically about opinions.</p> |
| <p>Bridge to Independent Practice: Actively involve the students in completing the A Progression of Opinion Organizer with a sample book and using the Feelings chart. Send students who are ready to their seats to begin their own Opinion paper. Work with the rest in a small group setting to help them get started. When all are working, walk around offering assistance. After some work time, gather students back in a large group and discuss Some Ideas for Closure chart and explain that after they write their opinion and reasons for the opinion, they need to close their writing. Brainstorm ideas with the class about how to end your sample opinion writing. Then allow a few additional minutes for the writers to bring closure to their own work.</p> |
| <p>Mid Lesson Teaching Point: <i>“Writers, remember to look at our feelings chart to help you remember how you were feeling when you were hearing your favorite story. Use those feeling words in your writing. This will help the reader to better understand your opinion.”</i></p> |

Closure/Share

Choose a few students to share their opinion with the class. If possible, have a few book reviews shared daily until all students have the opportunity to share their work. You might try having students read their book reviews to other classes.

Notes: