

KINDERGARTEN NARRATIVE SCORING GUIDELINES

Score Point	Description	
4 Advanced	Focus Content Organization Conventions CCSS: L-1a CCSS: L-2, a-d	Establishes a well-elaborated piece of writing to narrate a single event or several linked events Includes details to describe a reaction to what happened Uses temporal words to signal event order Prints all upper and lower case letters correctly <u>Demonstrated mastery of proper spacing between all words and word placement on all lines</u> Capitalizes the first word in sentence, "I," and proper nouns correctly Uses end punctuation correctly Uses conventional spelling for words with common spelling patterns Spells most irregular and/or high-frequency words correctly
3 Proficient	Focus Content Organization Conventions CCSS: L-1a CCSS: L-2, a-d	Uses a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events Provides a reaction to what happened Tells about events in the order in which they occurred Prints many upper and lower case letters correctly <u>Demonstrated proficiency of proper spacing between most words and word placement on lines</u> Capitalizes first word in a sentence and the pronoun "I" Uses end punctuation Writes letters for most consonants and short-vowel sounds Spells all simple words phonetically
2 Basic	Focus Content Organization Conventions CCSS: L-1a CCSS: L-2, a-d	Attempts to use a combination of drawing, dictating, and writing to narrate a single event. Missing information provides confusion. Provides an inappropriate or confusing reaction to what happened Events are present but may not in the order of which they occurred Prints some upper and lower case letters correctly <u>Demonstrates some proper spacing between words and word placement on the lines</u> Capitalizes first word in a sentence and the pronoun "I" occasionally Uses end punctuation incorrectly Writes letters for consonant and short-vowel sounds Spells some simple words phonetically
1 Below Basic	Focus Content Organization Conventions CCSS: L-1a CCSS: L-2, a-d	Uses drawing and dictating to narrate a single event Provides no reaction to what happened No events are present Prints few upper and lower case letters correctly <u>Demonstrates little or no proper spacing between words and word placement on the lines</u> Does not capitalize first word in a sentence or the pronoun "I" Does not use end punctuation Writes letters with little or no sound/spelling correspondence of consonants and short vowels Spells few to no simple words