

GRADE 1 NARRATIVE SCORING GUIDELINES

Score Point	Description	
<p style="text-align: center;"><b>4</b> Advanced</p>	<p><b>Focus</b></p> <p><b>Content</b></p> <p><b>Organization</b></p> <p><b>Conventions</b> CCSS: L-1b, c and j CCSS: L-2 a-e</p>	<p>Writing establishes a well-elaborated recounting of two or more appropriately sequenced events</p> <p>Provides vivid details to describe what happened</p> <p>Uses temporal words and phrases to signal event order; provides clear beginning, middle, end</p> <p>Uses common, proper, possessive, and collective nouns correctly Uses verb tenses and plural nouns correctly, including irregular verbs <u>Produces and expands simple and compound sentences</u></p> <p>Capitalizes correctly and consistently with no errors: first word in a sentence, “I,” proper nouns, and titles Correctly uses commas, apostrophes and end punctuation Applies conventional spelling for words with common spelling patterns and irregular sight words Applies all learned spelling patterns</p>
<p style="text-align: center;"><b>3</b> Proficient</p>	<p><b>Focus</b></p> <p><b>Content</b></p> <p><b>Organization</b></p> <p><b>Conventions</b> CCSS: L-1b, c and j CCSS: L-2 a-e</p>	<p>Recounts two or more appropriately sequenced events</p> <p>Includes details that describe what happened</p> <p>Use temporal words to signal event order; provides a sense of closure</p> <p>Uses some common, proper, and possessive nouns correctly Uses singular and plural nouns with correctly matching verbs <u>Produces correct simple and compound sentences</u></p> <p>Capitalizes correctly/consistently with minor errors: first word in a sentence, “I,” proper nouns, and titles Correctly uses commas in dates and a series; uses end punctuation correctly Applies conventional spelling for words with common spelling patterns and frequently occurring regular words Spells untaught words phonetically</p>
<p style="text-align: center;"><b>2</b> Basic</p>	<p><b>Focus</b></p> <p><b>Content</b></p> <p><b>Organization</b></p> <p><b>Conventions</b> CCSS: L-1b, c and j CCSS: L-2 a-e</p>	<p>Attempts to recount two appropriately sequenced events</p> <p>Includes few or irrelevant details that describe what happened</p> <p>Limited use of temporal words to signal event order; attempts to provide closure</p> <p>Uses few common, proper, and possessive nouns correctly Uses some singular and plural nouns with correctly matching verbs <u>Produces mostly correct simple and compound sentences</u></p> <p>Capitalizes correctly/consistently with some errors: first word in a sentence, “I,” proper nouns, and titles Uses commas and end punctuation correctly some of the time Applies conventional spelling for most consonant and short-vowel sounds Spells simple words phonetically</p>
<p style="text-align: center;"><b>1</b> Below Basic</p>	<p><b>Focus</b></p> <p><b>Content</b></p> <p><b>Organization</b></p> <p><b>Conventions</b> CCSS: L-1b, c and j CCSS: L-2 a-e</p>	<p>Fails to recount two sequenced events.</p> <p>Insufficient or no details</p> <p>No use of temporal words or only uses temporal words without events, does not provide closure</p> <p>Does not use common, proper, and possessive nouns correctly Does not use singular and plural nouns with correctly matching verbs <u>Produces mostly incorrect simple and compound sentences</u></p> <p>Capitalizes incorrectly Uses punctuation incorrectly or not at all Applies little or no sound/spelling correspondence, spells few to no simple words phonetically</p>