

Mini-lesson: Launching (25) Publishing Celebration
Standards: CC 1.5.1 C Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. CC.1.5.1.A Participate in Collaborative conversations with peers and adults in small and larger groups
Materials: <ul style="list-style-type: none">• Students' writing piece for publishing celebration• Put students into pairs within the class (optional)• Sticky notes• Optional: Balloons• Optional: Cups and grape juice/apple juice, etc.• Sharing protocols (have the "Partner Sharing" chart as a reference)
Connection: "Writers, I'm so excited! Today is a big day. It is our publishing celebration!"
Teach: "When authors publish their writing, they celebrate it by sharing it with others. Today we are going to celebrate our writing with the whole group and then with your partner. Remember how we practiced yesterday by getting in a circle?" Taking time to celebration the children's work is very important. It helps give students purpose for their writing and it's an opportunity for self-expression. Writing celebrations do not have to be grandiose. Explain to students what they are going to be doing. You can actually practice the celebration the day prior during the "closure/sharing" part of writer's workshop. But, if you do not have time, show them at this point how you reread your story quietly to yourself, pointing to each word, and then select a page you will share with the whole group and post that page with a sticky note.
Active Engagement: Students go around in a circle and share their posted page with the whole group. This should go rather quickly.
Bridge to Independent Practice: "Writers, congratulations! You should all feel very proud of your writing pieces!" "As you go off and read to your partner, use a strong voice. And, partners, listen closely and remember to give your partner a compliment about their writing. Tell them one thing you liked about their story. If you forget what to do, look at our "Partner Sharing" chart." Help small groups/partners share their writing by modeling giving compliments, asking questions, demonstrating listening closely. Some groups/partnerships will finish early. You can have them reread their stories and/or partner read a book of their choice until the rest of the group is finished. Then, reconvene the whole group.
Closure: Give a toast and allow for others to give a toast, if they wish. Drink juice, eat grapes, etc. Have fun!