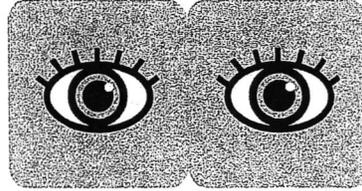


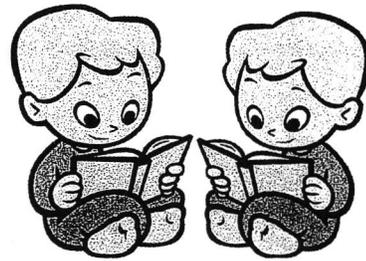
Mini-lesson: Launching (24) Partner Sharing
Standards: CC 1.5.1 C Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. CC.1.5.1.A Participate in Collaborative conversations with peers and adults in small and larger groups
Materials: <ul style="list-style-type: none">• A piece of student writing for each student (should be piece they are planning to share for the publishing celebration)• “Partner Sharing” chart (see sample at end of unit)• Pair students up for Publishing Celebration• Sticky notes
Connection: “We are writing so that someone will read our work, just like a professional author! But we need to know how to share our writing with other writers in our class. How do we act? Where do we sit? What do we say?”
Teach: “Today we are going to talk about what partner sharing looks like and sounds like.” Teacher shows partner sharing poster then models each section with a partner. ELD: use visuals on poster
Active Engagement: “Writers, now it’s your turn to practice how it’s going to look and what you are going to say during partner sharing.” Partner students (be thinking about organizing assigned partners-refer to PN1.5) and walk them through the steps in the process. It is important to support students in deciding who goes first.
Bridge to Independent Practice: “Writers, be prepared to share a piece of writing with your partner at the end of our writing time today.” “Right now you need to finish ‘fixing up’ and ‘fancying up’ your writing. If you are all done with that, work on another piece. Remember – it’s writing time and we always write! ‘A writer’s never done, they’ve just begun!’” Assist students as needed to finish their piece and practice partner sharing.
Closure: Have students come to the carpet with their published piece. “Wow! You are so ready for tomorrow! We have one last thing that we need to do before tomorrow. I’m going to give you each a sticky note and you need to post the page in your writing that you want to share with the whole group tomorrow. If you just have one page to your story, post that page.” “Now, let’s practice. Get into a circle (that’s how we’re going to be sitting tomorrow). Practice reading it aloud to yourself and then put your piece on the carpet in front of you.” “Tomorrow we’ll get in this circle. Then we’ll go around the circle and we’ll each share the special page from our stories. When we’re done, you and your partner (the one I assigned to you today) will go to a special spot and take turns reading your whole writing piece.”

Partner Sharing

Looks like



- Partners sit knee to knee.
- Partners listen carefully.



Sounds like



- “Can you speak up?”
- “What does that mean?”
- “I like what you said because _____.”