

<p>Mini Lesson: Personal Narrative 1 (32) Exclamation Points</p>
<p>Standards: CC1.4.1.M Write narratives to develop real or imagined experiences or events. CC1.4.1.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <ul style="list-style-type: none">- Capitalize dates and names of people.- Use end punctuation; use commas in dates and words in series.- Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions. <p>CC1.1.1.B Demonstrate understanding of the organization and basic features of print.</p> <ul style="list-style-type: none">• Recognize the distinguishing features of a sentence.
<p>Materials:</p> <ul style="list-style-type: none">• Chart paper and markers• Dry-erase boards and pens or clipboards, paper and pencils
<p>Connection: "Last night when I was writing in my journal, I was writing some strong feelings and it reminded me that an exclamation is a sentence that shows strong feelings. When writers, write about a strong feeling they need to use an exclamation mark to end their sentence."</p>
<p>Teach (modeling): "Writers use an exclamation point at the end of sentences and single words that express a strong feeling. If I want to tell about a time I was very happy I can write..." It was fabulous day! "If I want to write about a time I was upset, I can write..." I was so mad, I turned and stomped away! "I use an exclamation point to show my strong feelings. Good writers use exclamation points to show a strong emotion". ELD: Teacher teaches a gesture (hands in the air) or uses a visual to introduce the exclamation point and how it is used.</p>
<p>Active Engagement: "Today you and your writing partner are going to write a sentence that expresses a strong feeling. It can be happy, sad, mad, excited, etc. Turn and talk to your partner about a strong feeling you have had." "Now write a sentence that expresses that feeling. Use an exclamation point at the end. Then share your sentence with your partner. Does your sentence express a strong feeling?"</p>
<p>Bridge to Independent Practice: "Writers, today as you are writing, watch for places where you express a strong feeling. Use an exclamation point if you are writing about a strong feeling." Meet with students to check punctuation. Are they using any? Can they reread their writing and find where punctuation, especially exclamation points, might go?</p>
<p>Closure: Peer-share or whole group share sentences where students used exclamation points. Remind students that writers use an exclamation point at the end of sentences and single words that express a strong feeling.</p>

