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| <p>Mini Lesson: Personal Narrative 1 (27) Why Do We Use Punctuation?</p> |
| <p>Standards: CC1.4.1.M Write narratives to develop real or imagined experiences or events. CC1.4.1.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <ul style="list-style-type: none"> - Capitalize dates and names of people. - Use end punctuation; use commas in dates and words in series. - Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions. <p>CC1.1.1.B Demonstrate understanding of the organization and basic features of print.</p> <ul style="list-style-type: none"> • Recognize the distinguishing features of a sentence. |
| <p>Materials:</p> <ul style="list-style-type: none"> • “I put periods at the end of my sentences.” chart (see updated version from Launching Unit) • Sticky notes • A short student writing piece with no periods, a second version with periods (example provided following this lesson or make up one to fit your class needs) • An additional teacher example written up with no periods (example follows lesson) |
| <p>Connection: “We’ve been working really hard on making our good writing even better, making our writing easier to read. You’ve been rereading your writing and checking for missing words. You’ve learned to add more sounds to your words. You’ve also been checking your word wall words. All of these strategies you are using are making your writing easier for you to read and easier for others to read.”</p> <p>“But, writers, we now have a new problem. Now that you are writing more and your stories are longer it’s becoming a little trickier, a little harder, to add punctuation at the ends of your sentences, to add periods at the ends of your sentences.”</p> |
| <p>Teach (modeling): “Listen to this story and see if you can notice the problem”. (Exaggerate as you read how there are no periods and you are out of breath.)</p> <p>I was dribbling the soccer ball Isabel came I tried to get the ball she dived at me on accident I cried my mom and dad helped me and I went back in the game</p> <p>“What’s my problem?” Students will probably volunteer that there are no periods. If not, tell them. “You’re right. There are no periods. I got really confused reading it because I didn’t know where to stop and think for a moment. That’s what periods do – they show our readers where to stop and think and then go on to the next stop. Now look at the story with punctuation, with periods at the end of the sentences.”</p> <p>Pull out the new version of the story with end punctuation.</p> <p style="padding-left: 40px;">I was dribbling the soccer ball. Isabel came. I tried to get the ball. She dived at me on accident! I cried. My mom and dad helped me and I went back in the game.</p> <p>“Gosh, that was so much easier to read and understand, wasn’t it?”</p> <p>“When I’m writing, sometimes I get so focused on getting my words down on the paper that I forget to add end punctuation, periods at the ends of my sentences. Listen to my writing and notice how I have trouble reading it. I don’t have any periods or any capital letters so I’m not sure how to read it. I’m not sure how it should sound. It could sound like this” (Read it as if the periods are at the end of the line and touch each word as you read):</p> <p>“Or I could read my piece like this” (touch each word as you read):</p> <p style="padding-left: 40px;">On Monday I heard a knock on the door I wondered who it was</p> |