

Mini Lesson: Personal Narrative 1 (23) Reread to Add Carets and Missing Words

Standards: CC1.4.1.M Write narratives to develop real or imagined experiences or events.
CC1.4.1.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

- Capitalize dates and names of people.
- Use end punctuation; use commas in dates and words in series.
- Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.

Materials:

- Chart Paper
- Markers
- Pre-written sample story written on chart paper (or used attached)
- 1 copy of sample story for each partner pair (or each student)
- Editing pens (any universal marker you have available for all students)

Connection: "Writers, yesterday we practiced rereading and touching each word to make sure our writing matches our words. Sometimes when we reread we find that we have forgotten a word in our writing. When we forget to write a word, we must add it so the reader can understand our story."

Teach (modeling):

"Today I am going to reread my writing from last night and check for missing words. If I find words are missing, I get to use a special editing pen to add the missing words. This special pen is ONLY for editing to write the missing word, NOT to write your story."

Read and touch each word.

Fun at the Beach

This summer I went the beach with my family. We drove in the car and sang songs the radio. We made sandcastles the sand and had a fabulous day! I love going to beach with my family.

"I meant to write, I went 'to' the beach. When writers find a missing word, they must add the word to their writing. Using my special editing pen, I am going to add a symbol called a caret. It is not the carrot you eat. It is a symbol professional writers use to edit their work. Between the words 'went' and 'the,' I need the word 'to' so I am going to draw the caret symbol. I draw it like a mini-carrot, a mini-mountain between the two words. Then I write the word 'to' at the top of the mountain. Then I reread the sentence to make sure it is correct, make sure it makes sense."

Reread sentence with the added word:

This summer I went to the beach with my family.

"Good! Now I can continue reading to see if I am missing any other words. I will use a caret to add any words I may have forgotten to write."

Continue reading the second sentence. "Did you notice any missing words?" Model using a caret to add 'with' between 'songs' and 'the.'

ELD: Supported through your modeling on chart paper. Add illustrations prior to lesson to aid students.

Active Engagement:

"Now it is time for you to read the rest of the story. Mark the two corrections we found so far on a copy of your own." (Pass out copies of the story and editing pens.)

"Now listen and touch each word as I read the next sentence. Listen for any missing words." Ask for suggestions and have students add the word "in" between "sandcastle"