Language Arts & Grammar Sampler

Here are 16 Ready-to-Use Printables/Worksheets for you to use with your students. Each of these worksheets was pulled from one of my highly rated TpT English Language Arts Resources. If you like any of these and would like more of the same (plus answer keys), simply click on the link in the bottom left corner of the page that you like, or use the table of contents below to be directed to the correct resource.

This download includes:

- Singular and Plural Nouns from Grammar/ELA Worksheets
- Subject and Predicate from Grammar/ELA Worksheets
- Phone Spelling from Spelling Activities for Any List
- Spelling Sentences III from Spelling Activities for Any List
- Spelling Homework II from Spelling Activities for Any List
- Commas with Introductory Phrases from Fun Comma Usage
- Commas with Introductory Phrases II from Fun Comma Usage
- Tic-Tac-Toe Journal Prompts 1 from Tic-Tac-Toe Journal Prompts
- Your & You're from Commonly Confused Homophones
- Your & You're II from Commonly Confused Homophones
- Your & You're Quiz from Commonly Confused Homophones
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- Animal Idiom Bingo from Words at Play
- Building Words from Words at Play
- Getting Ready for School from Mad Lib-Type Activities
Singular and Plural Nouns

A. Single nouns are use when there is only one person place or thing. Plural nouns are used when there is more than one. Fill in the chart.

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>dog</td>
<td>dogs</td>
</tr>
<tr>
<td>apple</td>
<td>pencils</td>
</tr>
<tr>
<td>child</td>
<td>cities</td>
</tr>
<tr>
<td></td>
<td>candies</td>
</tr>
<tr>
<td>mouse</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>matches</td>
<td></td>
</tr>
<tr>
<td>people</td>
<td></td>
</tr>
<tr>
<td>dish</td>
<td></td>
</tr>
<tr>
<td>movies</td>
<td></td>
</tr>
<tr>
<td>turkey</td>
<td></td>
</tr>
<tr>
<td>sheep</td>
<td></td>
</tr>
<tr>
<td>octopus</td>
<td></td>
</tr>
</tbody>
</table>

B. In each sentence find a place where you can replace a singular noun with a plural noun. Circle the singular noun the correctly rewrite the sentence using the plural noun. You may need to change or add some words.

1. The man went to work. _______________________
   _______________________
2. The girl was going for a walk. _______________________
   _______________________
3. David made a cake. _______________________
   _______________________
4. There was a bird on the branch. _______________________
   _______________________
5. The monkey ate a banana _______________________
   _______________________

C. This time circle the plural nouns and rewrite the sentence with singular nouns. You may need to change or add some works.

1. I visited three cities. _______________________
   _______________________
2. Andrew ate 5 cookies. _______________________
   _______________________
3. The children made a mud pies. _______________________
   _______________________
4. The puppies were very playful. _______________________
   _______________________
5. There were three women at the door _______________________
   _______________________

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Subject and Predicate

The subject of a sentence tells what or who the sentence is about. The predicate tells something about the subject.

Examples: The big, hairy dog slept by the fire. Ashley wore a red shirt.

A. Circle the subject of each sentence and underline the predicate.

1. That girl brought her favorite book to school.
2. The donkey ate grass in the meadow.
3. Jonathan always gets popcorn at the movies.
4. The third little pig built his house out of bricks.
5. The Big Bad Wolf could not blow it down.
6. My little brother wants to be a fireman when he grows up.
7. My pencil rolled off my desk and fell on the floor.
8. Our car is red and shiny.

B. Write "S" if the sentence fragment is a subject. Write "P" if it is a predicate.

1. ____  made four pancakes.
2. ____  Our dog Rover
3. ____  The big, red boat
4. ____  The principal of our school
5. ____  fell in the mud.
6. ____  put on his glasses.
Write each spelling word on the line on the left, then phone spell the word by using the phone key pad to write the number that corresponds to each letter.

**Example:**

<table>
<thead>
<tr>
<th>Phone</th>
<th>74663</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Spelling Word</th>
<th>Phone Spelled Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
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<tr>
<td>7.</td>
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<td>8.</td>
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<td>9.</td>
<td></td>
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<tr>
<td>10.</td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td></td>
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<tr>
<td>12.</td>
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<tr>
<td>13.</td>
<td></td>
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<tr>
<td>14.</td>
<td></td>
</tr>
<tr>
<td>15.</td>
<td></td>
</tr>
<tr>
<td>16.</td>
<td></td>
</tr>
<tr>
<td>17.</td>
<td></td>
</tr>
<tr>
<td>18.</td>
<td></td>
</tr>
<tr>
<td>19.</td>
<td></td>
</tr>
<tr>
<td>20.</td>
<td></td>
</tr>
</tbody>
</table>
Spelling Sentences III

Write sentences using your spelling words. Each sentence must contain exactly the number of words in the parentheses at the end of the line. Underline your spelling words.

1. ______________________________________(4)
2. ______________________________________(5)
3. ______________________________________(5)
4. ______________________________________(6)
5. ______________________________________(6)
6. ______________________________________(6)
7. ______________________________________(7)
8. ______________________________________(7)
9. ______________________________________(7)
10. ______________________________________(8)
11. ______________________________________(8)
12. ______________________________________(9)
13. ______________________________________(9)
14. ______________________________________(10)
15. ______________________________________(10)
16. ______________________________________(12)
Spelling Homework II

Write each word in your best handwriting:

1. ____________________
2. ____________________
3. ____________________
4. ____________________
5. ____________________
6. ____________________
7. ____________________
8. ____________________
9. ____________________
10. ____________________
11. ____________________
12. ____________________
13. ____________________
14. ____________________
15. ____________________
16. ____________________
17. ____________________
18. ____________________
19. ____________________
20. ____________________

Do one of these spelling activities at home. Check off the one you did and staple it to this paper

☐ Type each of your words on the computer using a different font and color for each word. Don’t forget to print it.

☐ Use your computers paint program to write your spelling words using the pencil tool. Make each word a different color. Print it out.

☐ Use alphabet rubber stamps to stamp out each of your spelling words.

☐ Cut out letters from magazines or newspapers and glue them on a piece of paper to make each of your spelling words.

☐ Use alphabet cereal or pasta (uncooked!) to spell your words. Glue them to a piece of paper.

☐ Use stencils to make your spelling words.

Parent Signature: ____________________________________________
Commats and Introductory Clauses

A comma is used to divide the introductory part of a sentence from the rest of the sentence.

Examples: Before Clyde goes to bed, he always feeds his pet porcupine.
        Unfortunately, Gwen had stomach flu the day it rained gumdrops.

Use a comma to split the introductory word or phrase from the rest of the sentence. Underline the introductory phrase.

1. Although Mary loved her little lamb she loved lamb chops more.
2. By the time Charlotte was done with her homework her hair had grown two inches!
3. If I eat those slugs for lunch what will I have for dinner?
4. As soon as he jumped into the pool Bill remembered where he’d put the shark.
5. On the other hand the pizza was only on the ground for 4 seconds.
6. When I gave you the car keys I did not expect you to throw them into the lake.
7. If you invite the donkey inside don’t let him sit on your couch.
8. Luckily George remembered not to stop breathing all day long.
9. Whenever we go to the movies we always bring the toilet plunger
10. Sadly James was allergic to peaches.
11. After mother baked the cookies she ate them all herself and did not share any.
12. After school today I will teach all my friends how to use commas correctly!
A comma is used to divide the introductory part of a sentence from the rest of the sentence.

Example: After we eat dinner we will tell ghost stories to the cat.

Rewrite each sentence with commas in the proper places. Underline the conjunctions.

1. Fortunately the cat did not actually have her tongue.

2. Whenever Tony takes off his shoes his family puts on gas masks.

3. After breakfast we all helped Rover do the dishes.

4. Consequently Goldilocks was afraid of bears for the rest of her life.

5. By the time all the clowns had gotten out of the car everyone had left the circus.
What are your three most valuable possessions? Why are each of these things important to you?

If you could change one thing about your family, what would you change? Why?

A new student is coming to your class. What are the most important things the new student needs to know?

Finish the sentence:
I wonder....
in at least ten different ways.

If you could be an animal for a day, which animal would you choose? What would you do during your animal day?

Your parents have decided that your new bedtime should be 6:30. What can you say to convince them that this is a very bad idea?

When was a time that you felt brave? Describe what happened.

What are five of the most important jobs in the world? Why are these five jobs so important?

Write about how you met your best friend.
ple often confuse the homophones **your** and **you’re**.

**Your**: shows possession.  
**Example**: May I borrow **your** pencil?

**You’re**: you are.  
**Example**: You’re going to the party.

A. Circle the word to complete each sentence.

1. That is ______ blue shirt.  
   your  
   you’re

2. It’s time to go and _____ still not ready!  
   your  
   you’re

3. _____ going to soccer practice with Kate today.  
   your  
   you’re

4. Where did you put _____ backpack?  
   your  
   you’re

5. I don’t think _____ going to get your chores done.  
   your  
   you’re

6. I wonder if _____ going to win the prize.  
   your  
   you’re

7. Is that _____ father over there?  
   your  
   you’re

8. May I borrow _____ bike tomorrow?  
   your  
   you’re

B. Circle the sentence in each pair that is correct.

1. I like you’re haircut.  
   I like your haircut.

2. I can see that your worried.  
   I can see that you’re worried.

3. You’re a talented artist.  
   Your a talented artist.

4. Tom says that your making dinner.  
   Tom says that you’re making dinner.

5. Did you enjoy your birthday party?  
   Did you enjoy you’re birthday party?

6. You’re eating lunch with Kim today.  
   Your eating lunch with Kim today.
People often confuse the homophones your and you’re.

May I borrow your pencil? You’re going to the party.

A. Fill in each blank with your or you’re.

1. I did not go to ____________ party because I was sick.
2. ____________ pet hamster sure is cute!
3. Are you sure ____________ ready for the math test?
4. ____________ not going to believe how many cookies I ate!
5. I went to the movies with ____________ sister.
6. Can we go to ____________ house after school?
7. ____________ the best player on the soccer team.
8. What is ____________ favorite color?
9. How many people are in ____________ family?
10. ____________ eating dinner with ____________ grandparents tonight.
11. I went to ____________ house to borrow ____________ math book.
12. Where did ____________ mother buy ____________ blue hat?

B. Write a sentence for each of the homophones: your and you’re.

your

you’re
Your and You're Quiz

Fill in the correct bubble for each question.

1. Which sentence is written correctly?
   a) You’re in my class this year.
   b) Your in my class this year.

2. Which sentence is written correctly?
   a) Where are you’re socks?
   b) Where are your socks?

3. Which sentence is written correctly?
   a) Your going to call your grandma today.
   b) Your going to call you’re grandma today.
   c) You’re going to call your grandma today.

4. Which sentence is written correctly?
   a) I heard that you’re taking your dog to school with you.
   b) I heard that you’re taking you’re dog to school with you.
   c) I heard that your taking you’re dog to school with you.

5. Which sentence is written correctly?
   a) You’re puppy is really cute!
   b) Your going to train your puppy to sit and to stay.
   c) Will the puppy sleep in you’re bed?
   d) You’re going to have to make sure the puppy has enough to eat.

6. Which sentence is written correctly?
   a) Lily says your going to the zoo with us tomorrow.
   b) Will you bring you’re brother to the zoo?
   c) You’re going to sit in back with Lily
   d) Your not supposed to feed the animals at the zoo.
Dictionary Guide Words II

Read each pair of dictionary guide words. Write "B" if the word would be on the page before the page with the guide words. Write "O" if the word would be on the page, and write "A" if it would be on the page after the guide words.

1. base ~ batch
   _____ baste
   _____ basalt
   _____ bath

2. fleet ~ flood
   _____ floor
   _____ fleece
   _____ flip

3. green ~ grinder
   _____ grip
   _____ grin
   _____ greedy

4. mass ~ match
   _____ masonry
   _____ master
   _____ material

5. news ~ night
   _____ next
   _____ never
   _____ nimble

6. pitchfork ~ plain
   _____ plain
   _____ plaid
   _____ pinball

7. record ~ redeem
   _____ recreation
   _____ redevelop
   _____ reconstruct

8. suffocate ~ sum
   _____ summarize
   _____ sulky
   _____ sufficient

9. unearthly ~ union
   _____ uneasy
   _____ undying
   _____ unique
Dictionary Page Grab Bag

Open your dictionary to any random page from the middle. Use that page to answer the questions.

1. What is the page number of the page that you chose? ______
2. What are the guide words on that page? ______________ & ______________
3. How many main entry words are on the page? __________
4. What is a word on this page that you know? _______________________________
5. What is a word on this page that you do not know? __________________________
6. Write the pronunciation of the seventh word on this page ___________________
7. Write the fourth word divided into syllables _________________________________
8. What part of speech is the tenth word on this page? _______________________
9. How many words have just one syllable? __________
10. How many words on this page have more than one definition? ___________
11. Fill in the chart with at least ten words from this page.

<table>
<thead>
<tr>
<th>Noun</th>
<th>Verb</th>
<th>Adjective</th>
<th>Adverb</th>
</tr>
</thead>
</table>

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

12. Write a sentence using as many entry words from this page as you can. Underline the words that you use.

_________________________________________________________________________________
Complete each idiom with an animal from the Bingo card. Cross off each animal when you use it. Then circle the five in a row Bingo.

BINGO

<table>
<thead>
<tr>
<th>monkeys</th>
<th>clam</th>
<th>horse</th>
<th>ladybug</th>
<th>wolf</th>
</tr>
</thead>
<tbody>
<tr>
<td>rat</td>
<td>ants</td>
<td>chicken</td>
<td>fly</td>
<td>sheep</td>
</tr>
<tr>
<td>cow</td>
<td>fish</td>
<td>free</td>
<td>goose</td>
<td>mouse</td>
</tr>
<tr>
<td>dog</td>
<td>snake</td>
<td>bee</td>
<td>giraffe</td>
<td>bird</td>
</tr>
<tr>
<td>bat</td>
<td>fox</td>
<td>lion</td>
<td>pigs</td>
<td>cat</td>
</tr>
</tbody>
</table>

1. copy __________
2. in the __________ house
3. __________ in sheep's clothing
4. __________ in your pants
5. A little __________ told me
6. __________ out of water
7. sly as a __________
8. get off your high __________
9. wouldn't hurt a __________
10. barrel of __________
11. when __________ fly
12. wild __________ chase
13. __________ in your bonnet
14. smell a __________
15. black __________
16. blind as a __________
17. __________ in the grass
18. happy as a __________
Building Words

Use the four letters in the small blocks to make three different words in the large block.

1. R T P A
   __   __   __   __
   __   __   __   __

2. B E T A
   __   __   __   __
   __   __   __   __

3. F T A S
   __   __   __   __
   __   __   __   __

4. O G L A
   __   __   __   __
   __   __   __   __

5. N P E I
   __   __   __   __
   __   __   __   __

6. U N T B
   __   __   __   __
   __   __   __   __

7. C A T S
   __   __   __   __
   __   __   __   __

8. O B E N
   __   __   __   __
   __   __   __   __

9. R P D I
   __   __   __   __
   __   __   __   __

A. Fill in the blanks with consonants to make two synonyms for each word.

Words at Play
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To Play
1. Fold this paper along the dashes so that you cannot see the story on the right (no peeking!)
2. Fill in the blanks below with the correct parts of speech.
3. Unfold the paper and fill in the blanks with the words you wrote below to make a silly story!

Getting Ready for School

Everyday my _____________ wakes me up at 7:00 to get ready for school. I always feel so _____________ and want to go right back to sleep. But Mom says, "___________ up, Sleepyhead!" So I crawl out of my _____________ and go to the bathroom to brush my _____________. Then I get dressed and go downstairs to _____________ breakfast. My father always makes something _____________ for breakfast like pancakes or _____________. If I am running late, I have to eat my breakfast very _____________. Then I grab my _____________ and run to catch the _____________.

noun___________________
adjective___________________
verb___________________
noun___________________
plural noun_________________
verb___________________
adjective___________________
plural noun_________________
adverb___________________
noun___________________
noun___________________

Mad Lib-Type Activities
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Remember, you can get more of what you like (plus answer keys) by clicking the links in the bottom left corner of the page or by using the Table of Contents on the first page of this document.

You may also want to check out:

**Spelling Tic-Tac-Toe Choice Grids**
**Synonyms for 23 Overused Words (posters, mini-books, and 2 page quick reference)**

Please check out my other products! I specialize in ready-to-use worksheets and activities. All my products are **highly rated and reasonably priced.** Many of them are on the top 100 list. **Some are even free!**

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