

Teaching Point(s): <ul style="list-style-type: none">• Reviewing informative writing• Reviewing text organization of comparing/contrasting
Standards:
Material(s): <ol style="list-style-type: none">1. Writer’s notebook2. Various graphic organizers used to compare/contrast3. Compare and Contrast graphic organizer (teacher’s example)
Connection: <p>Review with students that informative writing is organized in many different ways. It can be organized to direct, explain, sequence, show the relationship between a problem and a solution, cause and effect and it can also be used to compare and contrast. Ask students what it means to compare and contrast. Discuss that compare means similarities and contrast means differences.</p>
Model (I do): <p>Teacher asks students for samples of things that can be compared and contrasted. Write down the students responses. Teacher asks what graphic organizers can be used to show the similarities and differences.</p> <p>Venn diagram, T-chart, This vs. That chart, compare and contrast graphic organizer and others may be listed. Display a sample of different types to the students.</p>
Guided Practice (We do) <p>Teacher will model using a “Compare and Contrast” graphic organizer using one of the student supplied topics and together list the similarities and differences between the two chosen topics.</p>
Independent Practice (You do): <p>Students will select one of the supplied topics and complete their own “Compare and Contrast” organizer.</p>
Mid-Workshop Teaching Point <p>Remind students that differences are on the outside flaps and the similarities are in the center.</p>
Closure <p>Share with partner the topic they compared and contrasted.</p>
Assessment - Check for Understanding <p>Teacher will monitor the students’ understanding by looking at students’ charts and listening to partner share conversations.</p>

Reflection:

Notes: