

Teaching Point(s): <ul style="list-style-type: none">• Compare and contrast two authors' web pages
Standards:
Material(s): <ol style="list-style-type: none">1. "Compare and Contrast" graphic organizer2. Computers3. Suggested Author's for This vs. That list
Connection: <p><i>"Students, in our last lesson, we discussed what informative writing was and one way to write informatively. What was the informative example we used? Compare and contrast is correct. We also did a sample compare and contrast using a "Compare and Contrast" graphic organizer."</i></p> <p>Teacher displays the sample chart completed as a whole group in previous lesson.</p>
Model (I do): <p><i>"Today we are going to compare and contrast two authors' web pages."</i></p> <p>Display or pass out the "Suggested Authors' for This vs. That."</p> <p><i>"As I look at this list, I would consider a few things before I randomly select two authors. First, I would think about an author whose books I enjoy reading and secondly, I would look for an author I have never heard of. After I have made a selection, I would want to think about what it is I am comparing and contrasting. I am not comparing and contrasting two authors, I am comparing and contrasting their web pages. What might I look for as I am on the web pages to compare and contrast?"</i></p> <p>Accept any reasonable responses, however, encourage the students to think about the contents of the web pages, the presentation of the web pages (graphics used, music, etc.), and any extra contents the authors may have such as games or trivia.</p>
Guided Practice (We do) <ul style="list-style-type: none">• Teacher can provide a "mock" example of web pages and share with the students the similarities and differences.• Teacher can choose how to manage the use of the computers.
Independent Practice (You do): <p>Allow students time to look at the "Suggested Authors' Web Pages" list. Students will then go to the selected authors' web pages and begin listing the similarities and differences of the web pages using the compare and contrast graphic organizer.</p>
Mid-Workshop Teaching Point <p>Remind students that they are not comparing the authors, they are comparing the information on their web pages.</p>
Closure

Allow time for questions and share some of the findings.

Assessment - Check for Understanding

Teacher will monitor the students' understanding by observing the organizers as they are on the computers.

Reflection:

Notes: