

Teaching Point(s): <ul style="list-style-type: none">• Write a concluding paragraph
Standards:
Material(s): <ol style="list-style-type: none">1. “Compare and Contrast ” essay draft2. Writer’s notebook3. Sample concluding paragraph (s): teacher model or sample
Connection: <p><i>“Students, you are almost finished writing the draft of your compare and contrast essay. You are ready to write the concluding paragraph.”</i></p> <p>Teacher displays the sample chart completed as a whole group in a previous lesson.</p>
Model (I do): <p>Teacher models/shares the conclusion of a compare and contrast essay.</p> <p><i>“In a concluding paragraph, writers of nonfiction work to refocus the reader’s attention on the main idea. The goal is to keep the reader thinking. Let’s look at how I ended my compare and contrast essay. In the first sentence, I revisited the main idea. The final sentence refers to the ways the two authors’ web pages are similar and different. I hope that this is what the reader will remember and maybe even be interested in looking at other author’s web pages after reading the essay.”</i></p>
Guided Practice (We do) <p>Students explain their strategy to a partner</p> <p>Think Pair-Share – name the two parts of a strong conclusion</p> <ul style="list-style-type: none">• Recall the main idea• Leave the reader with an idea or thought to remember <p>If the students would benefit from additional practice, you may consider writing together a closing paragraph.</p>
Independent Practice (You do): <p><i>“You are ready to write your ending now. Try it out in your writing notebook. Remember that one way to end a nonfiction piece is to recall the main idea and leave your reader thinking!”</i></p>
Mid-Workshop Teaching Point <p>Remind students to keep their reader thinking and refer back to the original topic or thesis.</p>
Closure <p>Students may volunteer to read aloud their conclusions.</p>

Assessment - Check for Understanding

Teacher will monitor the students' understanding by completing mini conferences as they are writing.

Reflection:

Notes: