

Robert Frost: <i>Language of Literature</i>
Teaching Points: We can identify common themes in poems and craft an analysis of the theme of the poems
Standards: CC 1.4.7.A CC 1.4.7 S
Materials: <i>Language of Literature, pp. 196-200</i> Document camera
Connection: <i>Think of a time that you have moved to quickly that you missed something important, that you haven't had a time to smell the roses?</i>  Give students a time to respond.  <i>We live in a society that wants things to happen quickly, we want answers now and we want to be able to communicate immediately with people. If people don't answer text messages or emails right away we get annoyed and begin to think something is wrong or there is an issue with something. Slow Down! Setting aside time for people who are important to you is essential to a healthy and happy life. Think of ways people benefit when they interrupt their busy lives to share time with friends, family, and neighbors. Create a word web and share your ideas with your classmates.</i>  Give students time to respond
Modeling (I do): Write the following questions on the board for each of the poems. "The Pasture" <ul style="list-style-type: none"><li>• Would you like to share the speaker's experiences? Why or why not?</li><li>• Why might the speaker want a companion?</li><li>• How would describe the speaker's attitude nature?</li></ul> "A Time to Talk" <ul style="list-style-type: none"><li>• What do you imagine the speaker is like?</li><li>• According to the speaker is it more important to get work done or visit with a friend?</li><li>• Why do you think the speaker chooses to stop and talk rather than keep working?</li></ul> Write the definition of theme on the board/projector/overhead. <i>A theme is a message about life or human nature that is hidden in the story or poem.</i>

*Read the poem to yourself while I read it aloud. As you are listening, think of the answers to the questions and jot down those answers. We will be using those answers to prepare our response to the theme of the poems today.*

Guided Instruction (We do):

*Responding to Literature, p.200*

Take a second read of both of the Frost poems. The author focuses on some seemingly every day experiences to point things out to the readers. Make a list of all of the common things that are included in each of those poems

Independent Practice: (You do): Based on the common elements in the poems, what can you deduce is the message or moral of each of these poems? In at least three paragraphs, write your interpretation of the poems focusing close attention to the theme or the moral of both poems.

Sharing/ Closure:

Assessment: The completed 3 paragraph response will be assessed, please use the PSSA Adapted scoring guidelines as a rubric.

Reflection