

Grade 7- Quarter 3 Unit 1 –Cause and Effect Essay

<p>Learning Target(s): I can analyze and write an effective cause and effect essay.</p>
<p>Standards(s):</p>
<p>Materials: <i>Language Network</i> pupil editions,</p>
<p>Connection: <i>In our first LDC module we learned about the three modes of writing. In this writing unit, we will use the informational mode to examine the causes leading up to an effect as well as the effects of an event or action.</i></p> <p><i>Think about an important past event. What caused the event? What effects did it have? Think about the future. Do you need to make a decision about something? What effect will your decision have on others?</i></p>
<p>Modeling (I do): <i>Let's see how it's done.</i></p> <p>First look at and explain "Basics in a Box" on page 438. <i>The "Basics in a Box" provides graphic and verbal guidelines for organizing a cause and effect essay.</i></p> <p><i>The diagram illustrates the points that a successful cause and effect essay.</i></p> <p>Look at and analyze as whole group "Student Model" on page 439-440. <i>How does the writer make his opening interesting and strong?</i> <i>What is the cause and effect relationship being discussed in the essay?</i> <i>Why does the writer list the good effects after the bad?</i> <i>What is the purpose of repeating the key items in the essay?</i></p>
<p>Guided Practice (We do): <i>Let's brainstorm ideas for our cause and effect essay.</i></p> <p>Students complete pre-writing graphic organizer as teacher models on overhead/promethean board. Cause-and-Effect chart <i>Critical Thinking Graphics Organizers</i> p.CT15</p> <p>Students should also reference the planning advice on page 441.</p>
<p>Independent Practice (You do): <i>Keeping your cause and effect statement in mind, decide how to organize your ideas. Here are two possibilities:</i></p> <p><i>Describe how one cause can have many effects.</i> <i>Show how many causes can lead to one effect.</i></p> <p>Revision Target Skill: <i>Use transitions to show how your ideas are related. Some words and phrases that show cause-and-effect relationships are because, since, as a result. For more help with revising, review the rubric on page 438.</i></p> <p>As a whole group, the class can look at example on page 442.</p> <p>Editing and Proofreading Target Skill:</p>

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If you don't use complete sentences, readers may have trouble following your ideas. Make sure every group of words you have put together as a sentence has a subject and a predicate.

As a whole group, the class can look at example on page 442.

Sharing/Closure:

Let's reflect on our essays:

Did your cause and effect essay help you learn something about yourself that would be worth sharing with others? Did you make a scientific discovery that could be formally presented in science class or at a science fair?

Students can transpose their writing into a demonstration. (see page 443)

Assessment—Check for Understanding

Assess essays based on rubric

Assessment Masters page 138 OR

CC Rubric

Reflection: