

KINDERGARTEN NARRATIVE SCORING GUIDELINES

Score Point	Description	
<b>4</b> Advanced	<b>Focus</b>  <b>Content</b>  <b>Organization</b>  <b>Conventions</b> CCSS: L-1a CCSS: L-2, a-d	<input type="checkbox"/> Establishes a well-elaborated piece of writing to narrate a single event or several linked events  <input type="checkbox"/> Includes details to describe a reaction to what happened  <input type="checkbox"/> Uses temporal words to signal event order  <input type="checkbox"/> Prints all upper and lower case letters correctly <input type="checkbox"/> <u>Demonstrated mastery of proper spacing between all words and word placement on all lines</u> <input type="checkbox"/> Capitalizes the first word in sentence, "I," and proper nouns correctly <input type="checkbox"/> Uses end punctuation correctly <input type="checkbox"/> Uses conventional spelling for words with common spelling patterns <input type="checkbox"/> Spells many irregular and/or high-frequency words correctly
<b>3</b> Proficient	<b>Focus</b>  <b>Content</b>  <b>Organization</b>  <b>Conventions</b> CCSS: L-1a CCSS: L-2, a-d	<input type="checkbox"/> Uses a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events  <input type="checkbox"/> Provides a reaction to what happened  <input type="checkbox"/> Tells about events in the order in which they occurred  <input type="checkbox"/> Prints many upper and lower case letters correctly <input type="checkbox"/> <u>Demonstrated proficiency of proper spacing between most words and word placement on lines</u> <input type="checkbox"/> Capitalizes first word in a sentence and the pronoun "I" <input type="checkbox"/> Uses end punctuation <input type="checkbox"/> Writes letters for most consonants and short-vowel sounds <input type="checkbox"/> Spells all simple words phonetically
<b>2</b> Basic	<b>Focus</b>  <b>Content</b>  <b>Organization</b>  <b>Conventions</b> CCSS: L-1a CCSS: L-2, a-d	<input type="checkbox"/> Attempts to use a combination of drawing, dictating, and writing to narrate a single event. Missing information provides confusion.  <input type="checkbox"/> Provides an inappropriate or confusing reaction to what happened  <input type="checkbox"/> Events are present but may not in the order of which they occurred  <input type="checkbox"/> Prints some upper and lower case letters correctly <input type="checkbox"/> <u>Demonstrates some proper spacing between words and word placement on the lines</u> <input type="checkbox"/> Capitalizes first word in a sentence and the pronoun "I" occasionally <input type="checkbox"/> Uses end punctuation incorrectly <input type="checkbox"/> Writes letters for consonant and short-vowel sounds <input type="checkbox"/> Spells some simple words phonetically
<b>1</b> Below Basic	<b>Focus</b>  <b>Content</b>  <b>Organization</b>  <b>Conventions</b> CCSS: L-1a CCSS: L-2, a-d	<input type="checkbox"/> Uses drawing and dictating to narrate a single event  <input type="checkbox"/> Provides no reaction to what happened  <input type="checkbox"/> No events are present  <input type="checkbox"/> Prints few upper and lower case letters correctly <input type="checkbox"/> <u>Demonstrates little or no proper spacing between words and word placement on the lines</u> <input type="checkbox"/> Does not capitalize first word in a sentence or the pronoun "I" <input type="checkbox"/> Does not use end punctuation <input type="checkbox"/> Writes letters with little or no sound/spelling correspondence of consonants and short vowels <input type="checkbox"/> Spells few to no simple words