

GRADE 2 OPINION SCORING GUIDELINES

Score Point	Description	
<b>4</b> Advanced	<b>Focus</b>  <b>Content</b>  <b>Organization</b>  <b>Conventions</b>	<input type="checkbox"/> Distinct topic is introduced and supported with details that connect to the topic  <input type="checkbox"/> Substantial and relevant content that demonstrates an understanding of the purpose <input type="checkbox"/> Elaborates with clearly presented reasons that are consistently supported with facts and details <input type="checkbox"/> Use a variety of words and phrases that appeal to the audience  <input type="checkbox"/> Effective order and organizational structure that supports reasons and evidence <input type="checkbox"/> Effective transitions and a concluding statement  <input type="checkbox"/> Consistent control of sentence formation <input type="checkbox"/> Few errors may be present in grammar, usage, spelling and punctuation: errors present do not interfere with meaning
<b>3</b> Proficient	<b>Focus</b>  <b>Content</b>  <b>Organization</b>  <b>Conventions</b>	<input type="checkbox"/> Clear topic is introduced and supported with some details that connect to the topic  <input type="checkbox"/> Adequate and relevant content that demonstrates an understanding of the purpose <input type="checkbox"/> Some elaboration with clearly presented reasons that are consistently supported with facts and details <input type="checkbox"/> Use some words that phrases that appeal to the audience  <input type="checkbox"/> Logical order and organizational structure that supports reasons and evidence <input type="checkbox"/> Clear transitions and a concluding statement  <input type="checkbox"/> Adequate control of sentence formation <input type="checkbox"/> Some errors may be present in grammar, usage, spelling and punctuation: errors present seldom interfere with meaning
<b>2</b> Basic	<b>Focus</b>  <b>Content</b>  <b>Organization</b>  <b>Conventions</b>	<input type="checkbox"/> Attempts to write about one general topic  <input type="checkbox"/> Includes few or irrelevant facts <input type="checkbox"/> Attempts at words and phrases to appeal to the audience  <input type="checkbox"/> Limited organizational structure; attempts closure  <input type="checkbox"/> Inconsistent control of sentence formation <input type="checkbox"/> Errors may be present in grammar, usage, spelling and punctuation: errors present may interfere with meaning
<b>1</b> Below Basic	<b>Focus</b>  <b>Content</b>  <b>Organization</b>  <b>Conventions</b>	<input type="checkbox"/> Fails to write about a topic  <input type="checkbox"/> Insufficient or no facts <input type="checkbox"/> No attempts at words and phrases that appeal to audience  <input type="checkbox"/> Lacks organizational structure; does not provide closure  <input type="checkbox"/> Minimal control of sentence formation <input type="checkbox"/> Many errors may be present in grammar, usage, spelling and punctuation: errors present do often interfere with meaning